



VISION for the PE Premium

Our vision is to create a culture that encourages all our children to be active and have positive attitudes towards physical activity and healthy lifestyles. At Sinai we equip the children with the knowledge, physical development, movement skills and body confidence that contributes to their physical, mental and social well-being.

We use the funding to ensure there is an impact against the following objective:

- To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We expect to see an improvement against the following 5 key indicators:

1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities
2. Increase all pupils' engagement in regular physical activity and sporting activities
3. Raise the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls
5. Increase participation in competitive sport

Proposed Primary PE & Sport Premium Spending 2025-26

Primary PE Sport Grant	
Total number of pupils on role (Years 1-6)	510
Lump sum	£16,000

Amount Sinai Jewish Primary School receives per pupil (£10 x each pupil)	£5,100 (510 * £10)
Proposed total amount of PPSG allocated	£21,100
Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	Total Fund Allocated:	Date Updated:	October 2025	
Key Indicator 1: Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities			% of total allocation	Actual cost
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>		
To increase staff confidence, knowledge and skills in teaching high-quality PE and sporting activities through specialist PE coaching and professional development.	Employ specialist PE coaches to work alongside teaching staff. Coaches will model effective teaching strategies, activities and sporting techniques. Provide opportunities for teachers to observe, team-teach and develop their own PE teaching practice.	Pupils have benefited from high-quality PE provision and increased opportunities to develop their physical skills and enjoyment of sport. PE lessons were engaging, inclusive and appropriately challenging for all pupils. PE provision increased children's opportunities to develop their physical skills and enjoyment of sport.	95%	External coaching Predicted spending £30,000 Actual spending £31,580

Key Indicator 2: Increase all pupils' engagement in regular physical activity and sporting activities			% of total allocation	
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>		
To increase participation and engagement of all pupils in regular physical activity. To develop a love of sport and physical activity.	Ensure progression of skills learnt from year to year. Increase the range of before/after school and lunchtime clubs available across all year groups. Celebrate sporting achievements in assemblies and newsletters. Use sport to promote school values (teamwork, resilience, respect).	PE is seen as a valued subject across the school. There is increased pupil motivation and engagement. Over 400 children took part in a variety of sports led clubs on a weekly basis. Improved attendance and pupil wellbeing.	As above	Cost linked to Key Indicator 1 Clubs before and after school are paid for Disadvantaged children access clubs for free

To enhance pupils' engagement and participation in regular physical activity by providing high-quality, age-appropriate and accessible PE and sporting equipment.	Audit existing PE and sporting equipment to identify gaps, damaged items and areas requiring replacement or improvement. Purchase high-quality, age-appropriate and inclusive PE and sporting equipment to support participation across all year groups. Provide sufficient equipment to enable more pupils to be active at the same time and reduce waiting time during PE lessons and physical activity sessions. Ensure equipment supports a wide range of sports and physical activities, including activities that encourage less active pupils to participate. Ensure equipment is readily available for use during PE lessons, breaktimes, lunchtimes and extracurricular activities.	Equipment increased opportunities for pupils to practise and develop a range of physical skills, participate confidently in active play and PE lessons, and experience greater enjoyment and success in physical activity. Equipment was selected to support the participation of all pupils, including those who are less active or require additional support to access physical activity.	2%	Sports equipment and resources Predicted cost £2000 Actual cost £3635.63
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<i>Key Indicator 3: Raise the profile of PE and sport across the school, to support whole school improvement</i>			% of total allocation	Actual cost
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>		
To broaden the sporting opportunities and experiences available to pupils To use PE and sport to support wider whole-school priorities, including pupil wellbeing, confidence, teamwork, resilience and positive relationships.	Through PE lessons, clubs and competitions Celebrate pupils' sporting achievements and participation regularly through assemblies, newsletters, the school website and social media where appropriate. Wider range of clubs, as above Create opportunities for pupils to take on leadership roles within PE and sport, such as sports leaders, playground leaders or supporting younger pupils.	There was an increased participation in extracurricular sporting opportunities across different year groups. Older children enjoyed supporting sports days for younger children Playleaders enjoyed setting up and tidying away equipment and supporting children with their play This led to pupils developing greater confidence, resilience, teamwork, leadership and positive relationships through participation in sport.	As above	Cost linked to Key Indicator 1 Training for play leaders £232.77

<i>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls</i>			% of total allocation	Actual cost
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>		
To provide all pupils with opportunities to experience and develop skills across a broad range of sports and physical activities through PE lessons and extracurricular clubs. To ensure pupils have equal access to a variety of sporting opportunities, regardless of gender, ability, confidence or previous experience. To encourage pupils to explore different sports and activities, helping them discover new interests and develop a positive attitude towards physical activity.	Provide a broad and varied PE curriculum that gives pupils opportunities to experience and develop skills across a range of sports and physical activities. Introduce pupils to sports and activities that they may not otherwise have the opportunity to experience. Increase the range of before-school, lunchtime and after-school clubs available across different year groups. Ensure clubs and sporting opportunities are accessible to both boys and girls and actively encourage participation from all pupils.	More children were active during the day. By diversifying the sports curriculum, it can enhance engagement, boost confidence, and help children discover new interests that contribute to their overall well-being. Increased enjoyment of PE. More pupils are discovering sports they enjoy. Greater inclusion of different interests and abilities.		Cost linked to Key Indicator 1

<i>Key Indicator 5: Increased participation in competitive sport</i>			% of total allocation	Actual cost
<i>Intent</i>	<i>Implementation</i>	<i>Impact</i>		

To increase opportunities for pupils to participate in competitive sport, enabling more pupils across the school to experience representing their school, developing sporting skills and building confidence, teamwork and resilience.	Register the school for Maccabi Sports tournaments and competitions. Provide opportunities for pupils across different year groups and abilities to represent the school in inter-school competitions. Ensure pupils have appropriate preparation and training before participating in competitions. Support pupils to understand teamwork, sportsmanship and fair play. Celebrate pupils' participation and achievements in competitions through assemblies, newsletters and other school communications.	Increased numbers of pupils participating in inter-school competitions. More pupils had the opportunity to represent their school in competitive sport leading to a positive attitude towards competition and physical activity. Pupils developed greater confidence, resilience, teamwork and sportsmanship through competitive experiences. The school's sporting achievements and participation were recognised more widely within the community.		Membership fees, internal and external competitions and travel Predicted cost £4000 Actual cost £5374.93
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Amount from 2024-25	NA
Lump Sum	£16,000
Overall	£21,100
Actual Spend 2025-2026	£40,826.33