|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **EYFS** | During the Early Years Foundation stage the children will know some similarities and differences between different religious cultures and communities. They will listen to a range of cultural stories and look at roles of key people in the community. They will talk about places that are special to them and how these may differ from others in society. | | | | | |
| **Year 1**  **Christianity** | Beginnings – when a Christian child is born  Reflection – saying sorry | Food and its meaning  Light – Christmas link | Nature – creation story  Standing up for what you believe – 10 commandments | Places of worship – what is a church and what Christian people do there  Community – activities that bring Christian people together (Sunday as the day of rest) | Holy places | Special books  Celebrations |
| **Year 2**  **Hinduism** | Beginnings – the Upanayana ceremony  Reflection – saying sorry | Food and its meaning  Light – Diwali link | Nature – creation story  Standing up for what you believe – what Hindu people do at the mandir | Places of worship – what is a church and what Christian people do there  Community – activities that bring Christian people together (Sunday as the day of rest) | Holy places | Special books  Celebrations |
| **Year 3**  **Islam** | Beginnings – when a Muslim child is born  Reflection – To find out what is special about the month of Ramadan in the Muslim calendar. | To explore what foods Muslim laws allow Muslim people to eat.  To find out about how Muslim people celebrate a festival together | Understanding the five central beliefs of Islam | Places of worship – what is a mosque and what Muslim people do there  What happens in a mosque?  Is it just for Prayer? | Exploring Muslim holy places | Finding out about special books for Muslim people and Muslim celebrations. |
| **Year 4**  **Sikhism** | To find out about who our Sikh neighbours are.  To explore how Sikh people make space and time for others. | To find out about Diwali and how it is celebrated for Sikh people.  To explore how Sikh people show kindness and sharing through food. | To explore what you might see and experience at a Sikh gurdwara. | To understand the significance of a person’s name.  To explore what Sikh people believe.  To think about central figures for Sikh people. | To find out what a gurdwara is and how it is treated with respect. | To explore Sikh festivals and celebrations |
| **Year 5**  **Humanism** | Nobody stands nowhere - our worldview  What does belief mean to us? - Rabbi led session | What is a humanist?  Why do we believe different things? | How do Humanists work out what is right or wrong? | How Humanists celebrate life events.  Goals for Society - human rights  Freedom and responsibility - UNICEF the rights of a child. | The work of humanists | Famous Humanists and how it influenced their work.  What makes Humanism unique? |
| **Year 6**  **Judaism** | What does Judaism mean to me? | | What might non-Jewish people find interesting about Judaism? | | Explaining Judaism to others. | |