

| Year Group: R | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Bears Bears Bears | Commotion in the ocean | Around the world | Aliens in Space | Ready steady grow | On our doorstep |
| Communication and Language | Rhyming and songs Understanding listening New Vocabulary and Retelling Stories | Answering questions New Vocabulary and Retelling Stories Discussing events. | New Vocabulary and Retelling Stories Develop social phrases. Non-fiction books | New Vocabulary and Retelling Stories (connecting ideas connectives) Articulating ideas | New Vocabulary and Retelling Stories Explaining why things happen Interacting and responding to group ideas in discussions. | Answering how and why questions. Expressing ideas and feelings. New Vocabulary and Retelling Stories Past and present discussions. |
| Literacy | Going On a Bear Hunt Whatever Next | Rainbow Fish Meet the Pirate's | Market Day for Amma Gingerbread Man Runaway Wok | Beegu How to catch an alien | Oliver's Vegetables Jack and the Beanstalk | Three Little Pigs Six Dinner Sid |
| Maths | Early Mathematical Experiences Pattern & Early Number Numbers within 6 Addition & Subtraction within 6 Measure Shape & Sorting | | Numbers within 10 Calendar & Time Addition & Subtraction within 10 Grouping & Sharing Number patterns within 15 Doubling & halving Shape & pattern | | Securing addition & subtraction facts Number patterns within 20 Number patterns beyond 20 Money Measures Exploration of patterns within number | |
| Understanding the World | Seasonal Changes Where is the Bear? School Grounds | Natural world/environment Map skills Local area The Geography of ME | Figures from the Past Drawing comparisons India | Astronauts | Growing Drawing comparisons Farming, My Weather, My food, farming | Comparing environments |
| Physical Development | Body strength- coordination and balance. Fine Motor/Pencil Grip Good hygiene. | Develop accurate handwriting skills. Healthy eating- Negotiating space and obstacles safely. | Throwing catching. Being a safe pedestrian. Core muscle strength for good posture. | Combining different movements Moving energetically | Using a range of small tools e.g. scissors. Health and well- being. Negotiating space and obstacles safely. | Following Instructions Using large apparatus indoors and outdoors. Parachute games/ making waves. |
| Computing | Maths City 1 Jigsaws and 2Pairs (Mini Mash) | Growing (Mini Mash) | Mashcams - Astronaut (Mini Mash) | 2Go - directions (Mini Mash) | Simple City - The Farm (Mini Mash) | 2Beat - making music 2Explore - instrument sounds (Mini Mash) |

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| Expressive Art and Design | <p>To construct, experimenting with colour and design. Develop storylines in their pretend play- Safely use and explore a variety of tools and techniques.</p> | <p>Role playing traditional stories. Exploring familiar characters and songs.</p> | <p>Explore and engage in music making and dance, performing solo or in groups- Exploring colours and powder paint to create aliens. To use tools and techniques to decorate planets.</p> | <p>Watch and talk about dance and performance art, expressing their feelings and responses-</p> | <p>Create collaboratively, sharing ideas, resources and skills- Make use of props and materials when roleplaying characters</p> | <p>Explore design, texture, form and function-boat making and painting. Exploring materials to make parrots- sharing creations explaining the processes used. Perform songs/ moving in time to music-</p> |
| PSED (Personal, Social, emotional) | <p>Me and My Relationships</p> | <p>Valuing Difference</p> | <p>Keeping Myself Safe</p> | <p>Rights and Responsibilities</p> | <p>Being My Best</p> | <p>Growing and Changing</p> |