

Year Group: R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about me/Into the woods	Commotion in the ocean	Around the world	Space explorers	Ready steady grow	Castles, Knights and Dragons
Focus texts	Peepo Where's my teddy Whatever Next Woodland life to spot	Rainbow Fish Commotion in the Ocean	Gift for Amma Handa's surprise	Beegu How to catch an alien Look inside Space	Oliver's Vegetables Jack and the Beanstalk	Three Little Pigs Zog
PSED (Personal, Social, emotional)	Me and My Relationships Build respectful relationships, express their feelings	Valuing Difference Consider others feelings and perspectives	Keeping Myself Safe People who keep me safe, my body, safe online	Rights and Responsibilities Explain reason for rules, know right from wrong, being helpful	Being My Best See themselves as a valuable individual, show resilience and perseverance, set own goal	Growing and Changing Manage their own needs, life stages, babies, getting bigger Recognise the similarities between their home and those of others.
Communication and Language	Listen to rhymes, poems and songs Build listening skills Learn new Vocabulary Engage in story time and non-fiction books	Learn rhymes, poems and songs Ask questions, share ideas Use new Vocabulary Listen to and talk about stories Discussing events in detail.	Use new vocabulary Retelling familiar stories Develop social phrases Listen and talk about non-fiction books Use talk to work out problems	Use new vocabulary Retell Stories, connecting ideas Articulating ideas and thoughts Explain how things work	Listen and respond with ideas and questions. Interacting and responding to group ideas in discussions. Predict what might happen in familiar texts	Expressing ideas and feelings using full sentences – using past, present and future tenses. Hold conversations with teachers and peers
Physical Development PE curriculum	Body strength- coordination and balance. Fine Motor – use a variety of tools including focus on pencil grip	Develop accurate handwriting skills. Healthy eating, including teeth hygiene Develop pencil grip mostly using tripod grip	Develop a range of ball skills. Being a safe pedestrian. Core muscle strength for good posture.	Combining different movements Moving energetically such as running , jumping, dancing , climbing.	Using a range of small tools e.g. scissors. Accuracy and care when drawing Health and well- being. – links to PSED	Following Instructions Using large apparatus indoors and outdoors. Parachute games/ making waves.
Literacy <i>Comprehension</i> <i>Word reading</i> <i>Writing</i>	Phase 2 weeks 1,2,3 Comp- Ask questions about the book - Make comments and share their own ideas Role play narrative using props Initial sound identification, CVC word building	Phase 2 weeks 4,5,6 Phase 3 Comp -Engage in extended conversations about stories and learn new vocabulary Use some print and letter knowledge in their writing Writing simple sentence Word building Form lowercase and capital letters	Assess and review Comp - Use speech , vocab that is increasingly influenced by stories they are reading Writing short sentences with words with known sound correspondences Use finger spaces accurately	Review and assess all phase 3 digraphs Comp- Build enjoyment reading new texts increasing , understanding and fluency Write sentences with known sound letter correspondences Use capital letters and full stop	Phase 4 Comp-Demonstrate understanding of what has been read Retell stories using own words and new vocabulary Write recognisable letters, most which are correctly formed Spell words by identifying sounds in them and	Phase 5 Comp-Recall key events in stories Use and understand new vocabulary during discussions about stories, non fiction , rhymes and poetry Spell words by identifying sounds in them and representing the sounds

	Forming some letters accurately			Begin to re read writing to check it makes sense	representing the sounds with correct phoneme, digraph	with correct phoneme , digraph Write sentences and phrases that can be read by others
Maths Number Numerical patterns	Early Mathematical Experiences Pattern & Early Number Numbers within 6 Addition & Subtraction within 6 Subitise numbers up to 5 Measure Shape & Sorting		Numbers within 10 Calendar & Time Addition & Subtraction within 10 Grouping & Sharing Number patterns within 15 Doubling & halving Shape & pattern		Securing addition & subtraction facts Number patterns within 20 Number patterns beyond 20 Money Measures Exploration of patterns within number	
Understanding the World Past and Present (History) People. Culture and Communities (Geography) The natural world (science)	All about me (H) Use Peepo to compare to past Time line (H) Seasonal Changes (S/G) Where is the Bear? (G/S) School Grounds (G) Explore and compare the natural world around them including different habitats and environments (S)	Natural world/environment (S) Ocean conservation (S/G) Compare artefacts from the past and present Map skills (G) Local area (G/S) The Geography of ME - family and community(G) Looking at changes of natural world linked to seasons and changing of states of matter (S)	Figures from the Past (H) Similarities and differences between people and their roles in society India (G) Map skills Compare features of the world, both natural and made by people Comparing different places of worship and in the community	Astronauts, figures from the past(H/S) Recognising different environments and comparing them to the one we live in.	Growing (S) Minibeasts (S) Drawing comparisons Farming, My Weather, My food, (G/ S) The History of ME - discuss past events within family (H) Minibeasts (S)	Looking at houses from the past different types of houses (castles, cottages etc) Compare and contrast characters from stories including figures from the past (e.g. what is a knight, do we still have knights?) H Drawing story maps (G) Materials (S)
Key Dates	Guy Fawkes Diwali (Rangoli)	Black History Month	Chinese New Year Anti Bullying week		Ocean Day Road Safety Week	King Charles III Official birthday
Expressive Art and Design	To construct, experimenting with colour and design. Develop storylines in their pretend play- Safely use and explore a variety of tools and techniques. Leonid Afremov artist related to seasons	Role playing traditional stories. Exploring familiar characters and songs. Singing in group matching pitch and following a melody	Esther Mahalangu artist focus Explore and engage in music making and dance, performing solo or in groups- Exploring colours and powder paint to create aliens. To use tools and techniques to decorate planets.	Watch and talk about dance and performance art, expressing their feelings and responses- Invent , adapt and recount stories and narratives through role play , story telling	Van Gough - sunflowers artist focus Monet - waterlilies Create collaboratively, sharing ideas, resources and skills- Make use of props and materials when roleplaying characters	Explore design, texture, form and function-castle making and painting. Exploring materials to make - shields sharing creations explaining the processes used. Perform songs/ moving in time to music- create your own armour