

SINAI JEWISH PRIMARY SCHOOL
Big School, Big Heart, Big Opportunities

MUSIC LEARNING JOURNEY

Secondary School

Musical Theatre: What role does musical theatre play in storytelling and how does it combine elements of music, drama and choreography?

Advanced Rhythms: How can complex rhythms transform music and enhance our understanding of musical expression?

Theme & Variation: How can musicians creatively use theme and variation to develop unique musical compositions?

Year 6

Blues: What are the origins, themes and influences of the Blues genre? How has it shaped modern music?

Singing Technique: How can we use vocal techniques and music to explore the stories and history of the Vikings?

South/West Africa: How does the music of Africa reflect the cultures, traditions and histories of these regions?

Year 5

Rock & Roll: What defines the genre of rock and roll and how has it evolved over time?

Body & Tuned Percussion: How can we explore rhythm and melody using our bodies and tuned percussion instruments?

Changes in pitch, tempo & dynamics: How can music reflect the characteristics and journey of rivers?

Year 4

Ballads: How do ballads through the ages tell stories and express emotions?

Musical Me: How does music reflect and express our individual identities and how can we use music to share our personal stories and emotions?

BMS: How can we explore music particularly with regard to playing a group piece confidently and applying basic technique and note reading on their chosen instruments?

Year 3

Jazz: What defines jazz music and how does it capture the spirit of improvisation and individual expression?

On this Island: How did British songs and sounds reflect the history and diversity of the British Isles?

Year 2

Orchestral Instruments: What role do orchestral instruments play in creating music and how do they contribute to different styles and emotions?

Dynamics, timbre, tempo & motifs: How do dynamics, timbre, tempo and motifs work together to shape musical narratives and express emotions?

Classical Music: What makes classical music so unique and how do dynamics and tempo add emotion to it?

Musical Vocabulary: How do we describe and understand the language of music?

Vocal & Body Sounds: How can our voices and bodies be instruments of musical expression?

Year 1

Response: How can I express my feelings about a range of music?

EYFS

Singing: What changes can I make to familiar songs to express my own ideas?

Percussion: What sounds can I make with instruments and/or my body?