

MUSIC LEARNING JOURNEY

Songs of WW2: How can understanding musical elements and pitch help us perform and appreciate songs from the WW2 era?

Secondary School

Year 6

Dynamics, pitch and texture:

Musical Theatre: What role does musical theatre play in storytelling and how does it combine elements of music, drama and choreography?

Singing Technique: How can we use vocal techniques and music to explore the stories and history of the Vikings?

Blues: What are the origins, themes and influences of the Blues genre? How has it shaped modern music?

South/West Africa: How does the music of Africa reflect the cultures, traditions and histories of these regions?

Year 5

Creating compositions: How can we use music and movement to tell and enhance stories through composition and performance?

Year 4

Body & Tuned Percussion: How can we explore rhythm and melody using our bodies and tuned percussion instruments?

Rock & Roll: What defines the genre of rock and roll and how has it evolved over time?

Ballads: How do ballads through the ages tell stories and express emotions?

Changes in pitch, tempo & dynamics: How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling?

Musical Me: How does music reflect and express our individual identities and how can we use music to share our personal stories and emotions?

Year 3

Jazz: What defines jazz music and how does it capture the spirit of improvisation and individual expression?

On this Island: How did British songs and sounds reflect the history and diversity of the British Isles?

Year 2

West African, Call & Response : How can we use rhythm, dynamics and traditional songs to communicate and create music in the style of West African call and response?

Classical Music: What makes classical music so unique and how do dynamics and tempo add emotion to it?

Vocal & Body Sounds: How can our voices and bodies be instruments of musical expression?

Musical Vocabulary: How do we describe and understand the language of music?

Year 1

EYFS

Music & Movement: How can we move our bodies to match the beat of the music?

Exploring Sound: How can we use our voices and bodies to make different sounds?

Big Band: What are the four different groups of musical instruments and how are they different?