

SINAI JEWISH PRIMARY SCHOOL
 'Big School, Big Heart, Big Opportunities'

RW CURRICULUM

INTENT

At Sinai, the unique opportunity to teach Religions and Worldviews presents a rich tapestry of learning. By encompassing Christianity, Hinduism, Islam, Sikhism, and Humanism, students are exposed to diverse perspectives, fostering a deep understanding of global cultures. The curriculum encourages thoughtful consideration of what to impart about Judaism to non-Jewish peers, promoting cross-cultural dialogue and empathy. Amidst these lessons, regular reflections instil pride in Jewish identity, emphasising values of tolerance and respect. The approach not only cultivates a broad-minded outlook but also equips students with the skills to engage meaningfully with their diverse peers. We strive to build bridges of understanding, shaping young minds into ambassadors of inclusivity and compassion.

IMPLEMENTATION

We teach RW looking at a core theme each month; this core theme is reflected across the school from Year 1 to Year 6, while the religions taught and the depth of questioning enables progression throughout the school. We have devised our own RW curriculum at Sinai based upon the Jewish year, which enables us to compare and contrast aspects of other religions with the children's Jewish beliefs and customs. By linking everything back to the Jewish year and what they are learning in RW, this helps the children better reflect what is important in their Judaism to them. This also enables JS teachers to recap on aspects of the children's RW learning to highlight Jewish practices. The religions studied cover: Christianity, Hinduism, Islam, Sikhism, Humanism and Judaism – an outsiders perspective.

IMPACT

By the time a child leaves Sinai, they will have an understanding of who they are and of other people around them. They will be able to speak about differences in religions in an informed and factual manner. Sinai pupils understand key beliefs and values of a wide range of religions, and are taught to be respectful of what people of other religions do both as acts of worship and how they demonstrate their religion in a cultural and social manner also. Pupils at Sinai will take their RW learning with them well beyond the years that they are taught at Sinai. They will grow to be tolerant members of the wider community working with, for and alongside people of all religions.

BIG OPPORTUNITIES

Our RW curriculum offers a range of opportunities for students to engage deeply with diverse cultures and perspectives. Through the exploration of Christianity, Hinduism, Islam, Sikhism and Humanism, students broaden their understanding of global traditions and values. We provide a platform for cross-cultural conversations and empathy, encouraging students to share and learn from their own experiences while respecting those of others. Regular reflections and discussions instil a sense of pride in Jewish identity while promoting values of tolerance and respect. By fostering inclusivity and compassion, our curriculum empowers students to become thoughtful and open-minded individuals capable of navigating the complexities of our interconnected world.

KEY CONCEPTS, KNOWLEDGE & SKILLS

Key Concepts: Understanding, Respect, Tolerance

By delving into Christianity, Hinduism, Islam, Sikhism, and Humanism, students gain a profound appreciation for the richness and complexity of global cultures. We actively encourage students to consider how to communicate aspects of Judaism to their non-Jewish peers, fostering a culture of empathy. Through regular reflections, students are encouraged to take pride in their Jewish identity while also embracing values of tolerance and respect. This approach not only broadens their worldview but also equips them with the skills necessary to engage meaningfully with peers from diverse backgrounds. Ultimately, our curriculum seeks to build bridges of understanding, empowering students to become ambassadors of inclusivity and compassion in an increasingly interconnected world.

ASSESSMENT

Assessment gives an overview each month of the two attainment targets in RW; AT1: Learning About Religion and AT2: Learning From Religion.

The statements progress in each year and have been written specifically linked to the learning in each lesson with examples of what they children need to be doing at each level. Our levels of expectation are broadly based on RW curricula from NATRE, however are specific to Sinai. We categorise children into three categories:
 Working towards Sinai's expectations.
 Working at Sinai's expectations.
 Working beyond Sinai's expectations.

Pupil voice is also shared in the RW floorbooks.