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| **Year Group: 1** | **Autumn** | **Spring** | **Summer** |
| **English** | **Jolly Postman**Retelling | **Toy Boat**Recount Traditional Tale |  **The Paperbag Princess**Conquering the monster Narrative Diary | **Katie In London**Adventure Narrative Non-chronological report Fact File  | **Lost and Found** Journey narrativeInstructions  | **Dogger**Losing narrativePersuasive advert  |
| **Maths** | Numbers within 10 Addition & Subtraction within 10 Shape & Patterns Numbers within 20 Addition & Subtraction within 20 | Time Exploring calculation strategies within 20 Numbers to 50 Addition & Subtraction within 20 Fractions Measures: Length and mass  | Numbers 50 to 100 and beyond Addition & Subtraction Money Multiplication & division Measures: Capacity & volume  |
| **History** | **Transport** How has transport shaped our world? | **Kings & Queens** What makes a King or Queen special? | **Change over Time** How has our world changed over time? |
| **Geography** | **Our School & Local Area**Where do we live? Where is our school?  | **Our Country (UK & London)**What are the countries of the UK? Where is London?  | **Wonderful Weather**What are the continents and oceans of the world? Where are the hot and cold places of the world?  |
| **Science** | **Seasonal Changes**How does the weather change across seasons? Can we record and measure the wind and rain? |  **Materials**How do the properties of everyday materials affect their usefulness and functions in our lives?  | **Animals Including Humans (4)**How do animals, including humans, explore and understand their world through senses? | **Seasonal Changes** How does the weather change across seasons? Can we record and measure the wind and rain? | **Plants** Are plants alive? |
| **Art** | **Painting - Seasonal Landscapes** How do artists like Hundertwasser capture the beauty and essence of different seasons in their paintings? | **Clay - animals**Is clay a realistic artistic material when it comes to sculpting real life things? | **Drawing - London Skyline**What can we learn about the art of urban drawing from Stephen Wiltshire's depictions of London's skyline? |
| **DT** | **Cooking - Fruit salad**How can we create a delicious and nutritious fruit salad, exploring various fruits and basic culinary skills? | **Constructing a windmill**How can we design and build our own windmill, to understand the purpose and function of windmills? | **Puppets** What imaginative puppets can we create, inspired by Lucy Sparrow's textile artistry? |
| **PSHE** | **Me and My Relationships**Why we have rulesFeelingsOur special peopleFriendsHow are you listening? | **Valuing Difference**Same or different?Unkind, tease or bully?Who are our special people?It isn’t fair!**Keeping Myself Safe**Who can help? | **Keeping Myself Safe**Good or bad touchesSharing pictures**Rights and Responsibilities**Harold's wash and brushupAround and about the school | **Rights and Responsibilities**Taking care of somethingHarold's moneyHow should we look after our money?**Being My Best**I can eat a rainbowEat wellCatch it! Bin it! Kill it!Harold learns to ride his bike | **Being My Best**Pass on the praise!Harold has a bad day**Growing and Changing**Surprises and secretsKeeping privates private | **Growing and Changing**Inside my wonderful bodyThen and nowWho can help? |
| **RW** | Beginnings – when a Christian child is bornReflection – saying sorry | Food and its meaningLight – Christmas link | Nature – creation storyStanding up for what you believe – 10 commandments | Places of worship – what is a church and what Christian people do thereCommunity – activities that bring Christian people together  | Holy places | Special books Celebrations  |
| **Music** | **Musical Vocabulary**How do we describe and understand the language of music? | **Classical Music, Dynamics and Tempo**What makes classical music so unique, and how do dynamics and tempo add emotion to it? | **Vocal and Body Sounds**How can our voices and bodies be instruments of musical expression? |
| **Computing**  | Online Safety *Digital Literacy*learning my logins(chrome books, logging on, websites we use) | Pictograms *Information technology* | Online SafetyMaze Explorers *Computer Science* | Grouping and Sorting*Computer Science*Spreadsheets *Information technology* | Online Safety (Health, wellbeing & lifestyle. Privacy & security)**Animated Story Books 1.6****all lessons***Information technology* | Coding *Computer Science* |
| **PE** | **Multi Skills- Balance/ coordination** | **Dance and movement**  | **Gymnastics- Body Movement**  | **Ball Skills****(throwing & catching)** | **Throwing & Catching**  | **Active Athletics**  |