W

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group: 1** | **Autumn** | | **Spring** | | **Summer** | |
| **English** | **Jolly Postman**  Retelling | **Toy Boat**  Recount  Traditional Tale | **The Paperbag Princess**  Conquering the monster Narrative  Diary | **Katie In London**  Adventure Narrative  Non-chronological report  Fact File | **Lost and Found**  Journey narrative  Instructions | **Dogger**  Losing narrative  Persuasive advert |
| **Maths** | Numbers within 10  Addition & Subtraction within 10  Shape & Patterns  Numbers within 20  Addition & Subtraction within 20 | | Time  Exploring calculation strategies within 20  Numbers to 50  Addition & Subtraction within 20  Fractions  Measures: Length and mass | | Numbers 50 to 100 and beyond  Addition & Subtraction  Money  Multiplication & division  Measures: Capacity & volume | |
| **History** | **Transport**  How has transport shaped our world? | | **Kings & Queens**  What makes a King or Queen special? | | **Change over Time**  How has our world changed over time? | |
| **Geography** | **Our School & Local Area**  Where do we live? Where is our school? | | **Our Country (UK & London)**  What are the countries of the UK? Where is London? | | **Wonderful Weather**  What are the continents and oceans of the world? Where are the hot and cold places of the world? | |
| **Science** | **Seasonal Changes**  How does the weather change across seasons? Can we record and measure the wind and rain? | **Materials**  How do the properties of everyday materials affect their usefulness and functions in our lives? | **Animals Including Humans (4)**  How do animals, including humans, explore and understand their world through senses? | | **Seasonal Changes**  How does the weather change across seasons? Can we record and measure the wind and rain? | **Plants**  Are plants alive? |
| **Art** | **Painting - Seasonal Landscapes**  How do artists like Hundertwasser capture the beauty and essence of different seasons in their paintings? | | **Clay - animals**  Is clay a realistic artistic material when it comes to sculpting real life things? | | **Drawing - London Skyline**  What can we learn about the art of urban drawing from Stephen Wiltshire's depictions of London's skyline? | |
| **DT** | **Cooking - Fruit salad**  How can we create a delicious and nutritious fruit salad, exploring various fruits and basic culinary skills? | | **Constructing a windmill**  How can we design and build our own windmill, to understand the purpose and function of windmills? | | **Puppets**  What imaginative puppets can we create, inspired by Lucy Sparrow's textile artistry? | |
| **PSHE** | **Me and My Relationships**  Why we have rules  Feelings  Our special people  Friends  How are you listening? | **Valuing Difference**  Same or different?  Unkind, tease or bully?  Who are our special people?  It isn’t fair!  **Keeping Myself Safe**  Who can help? | **Keeping Myself Safe**  Good or bad touches  Sharing pictures  **Rights and Responsibilities**  Harold's wash and brushup  Around and about the school | **Rights and Responsibilities**  Taking care of something  Harold's money  How should we look after our money?  **Being My Best**  I can eat a rainbow  Eat well  Catch it! Bin it! Kill it!  Harold learns to ride his bike | **Being My Best**  Pass on the praise!  Harold has a bad day  **Growing and Changing**  Surprises and secrets  Keeping privates private | **Growing and Changing**  Inside my wonderful body  Then and now  Who can help? |
| **RW** | Beginnings – when a Christian child is born  Reflection – saying sorry | Food and its meaning  Light – Christmas link | Nature – creation story  Standing up for what you believe – 10 commandments | Places of worship – what is a church and what Christian people do there  Community – activities that bring Christian people together | Holy places | Special books  Celebrations |
| **Music** | **Musical Vocabulary**  How do we describe and understand the language of music? | | **Classical Music, Dynamics and Tempo**  What makes classical music so unique, and how do dynamics and tempo add emotion to it? | | **Vocal and Body Sounds**  How can our voices and bodies be instruments of musical expression? | |
| **Computing** | Online Safety  *Digital Literacy*  learning my logins  (chrome books, logging on, websites we use) | Pictograms  *Information technology* | Online Safety  Maze Explorers  *Computer Science* | Grouping and Sorting  *Computer Science*  Spreadsheets  *Information technology* | Online Safety  (Health, wellbeing & lifestyle. Privacy & security)  **Animated Story Books 1.6**  **all lessons**  *Information technology* | Coding  *Computer Science* |
| **PE** | **Multi Skills- Balance/ coordination** | **Dance and movement** | **Gymnastics- Body Movement** | **Ball Skills**  **(throwing & catching)** | **Throwing & Catching** | **Active Athletics** |