W

| **Year Group: 1** | **Autumn** | **Spring** | **Summer** |
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| **English** | **Mrs Armitage on Wheels****Jolly Postman**RetellingPostcard | **Toy Boat**Journey NarrativeInstructionsPoetry |  **The Paperbag Princess**Conquering the monster Narrative Diary | **Katie In London**Non-chronological report Adventure Narrative Fact File | **The Giant Arctic Jellyfish**Wishing narrativePersuasive advert  | **Dogger**Losing narrativeSeasonal poetry |
| **Maths** | Numbers within 10 Addition & Subtraction within 10 Shape & Patterns Numbers within 20 Addition & Subtraction within 20 | Time Exploring calculation strategies within 20 Numbers to 50 Addition & Subtraction within 20 Fractions Measures: Length and mass  | Numbers 50 to 100 and beyond Addition & Subtraction Money Multiplication & division Measures: Capacity & volume |
| **Science** | **Seasonal Changes**How does the weather change across seasons? Can we record and measure the wind and rain? | **Materials**How do the properties of everyday materials affect their usefulness and functions in our lives?  | **Animals Including Humans** How do animals, including humans, explore and understand their world through senses? | **Seasonal Changes** How does the weather change across seasons? Can we record and measure the wind and rain? | **Plants** Are plants alive?  |
| **History** | **Transport** How has transport shaped our world? | **Kings & Queens** What makes a King or Queen special? | **Change over Time** How has our world changed over time? |
| **Geography** | **Our School & Local Area**Where do we live? Where is our school?  | **Our Country (UK & London)**What is life like in London? | **Wonderful Weather**What are the continents and oceans of the world? Where are the hot and cold places of the world?  |
| **Computing**  | **Online Safety** How can we stay safe and be kind to our friends when we use the internet and computers? | **Spreadsheets**What kind of information can we organise in a spreadsheet and how can we use colours and shapes to make it easy and fun to understand? | **Online Safety**Animated Story Books How can we create our own animated storybook using a computer and what stories do we want to tell through our animations? | **Pictograms** How can we use pictures and symbols in a pictogram to share information about our favourite things or activities? | **Online Safety** **Coding** What simple games or stories can we make by giving instructions to a computer, and how do we tell a computer what to do step by step?  |
| **Art** | **Painting - Seasonal Landscapes** How do artists like Hundertwasser capture the beauty and essence of different seasons in their paintings? | **Drawing - London Skyline**What can we learn about the art of urban drawing from Stephen Wiltshire's depictions of London's skyline? | **Clay - animals**Is clay a realistic artistic material when it comes to sculpting real life things? |
| **DT** | **Cooking - Fruit salad**How can we create a delicious and nutritious fruit salad, exploring various fruits and basic culinary skills? | **Constructing a windmill**How can we design and build our own windmill, to understand the purpose and function of windmills? | **Puppets** What imaginative puppets can we create, inspired by Lucy Sparrow's textile artistry? |
| **PSHE** | **Me and My Relationships**Why we have rulesFeelingsOur special peopleFriendsHow are you listening? | **Valuing Difference**Same or different?Unkind, tease or bully?Who are our special people?It isn’t fair!**Keeping Myself Safe**Who can help? | **Keeping Myself Safe**Good or bad touchesSharing pictures**Rights and Responsibilities**Harold's wash and brushupAround and about the school | **Rights and Responsibilities**Taking care of somethingHarold's moneyHow should we look after our money?**Being My Best**I can eat a rainbowEat wellCatch it! Bin it! Kill it! | **Being My Best**Harold learns to ride his bikePass on the praise!Harold has a bad day | **Growing and Changing**Surprises and secretsKeeping privates privateInside my wonderful bodyThen and nowWho can help? |
| **RW** | **Beginnings** – when a Christian child is born**Reflection** – saying sorryWhy do we learn about people around us? | **Food** and its meaning**Light** – Christmas link  | **Nature** – creation story**Standing up for what you believe** – 10 commandments | **Places of worship** – what is a church and what Christian people do there?**Community** – activities that bring Christian people together (Sunday as the day of rest) | **Holy places**  - what places are special to Christian people? | **Special books**  - What is the Christian holy book?**Celebrations -** How do Christian people celebrate? |
| **Music** | **Musical Vocabulary**How do we describe and understand the language of music? | **Classical Music, Dynamics and Tempo**What makes classical music so unique, and how do dynamics and tempo add emotion to it? | **Vocal and Body Sounds**How can our voices and bodies be instruments of musical expression? |
| **PE** | **Multi Skills - Balance/ coordination**How can we use our bodies to balance in different ways, and what games can we play to improve our coordination?**Bootcamp** | **Movement- Storytime**How can we express different emotions or stories through dance and movement, and what kinds of music inspire us to move in new ways?**Running** | **Gymnastics - Body Movement** What are some new ways we can move our bodies, like rolling, jumping, and balancing, and how can we create a sequence of movements that flow together?**Skip to the beat** | **Ball Skills - Throwing & catching**What are the best ways to throw and catch a ball, and how can we work with our friends to improve our skills?**Circuits** | **Active Athletics** What kinds of activities do athletes do, and how can we run, jump, and throw just like them in our own mini athletic events?**Fitness** | **Throwing & Catching - Field Games** How can we use different types of equipment to practise throwing and catching, and what games can make practising these skills fun?**Core strength** |