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| **Year Group: 2** | **Autumn** | **Spring** | **Summer** |
| **Guided Reading** | Carousel | Dreadcat | Worst Witch | George’s Marvellous Medicine |
| **English** | **3 wolves and big bad pig**Character description, Conquering the monster | **Magic Finger**Recount , Prequel, Persuasive writing | **Baker Boy**Setting description,Non Chron report | **Letters to Kenya**Letters , Lila and secret of rain, Brochure. Diary- from main character (Worst Witch) | **Samson’s Journey**narrative, persuasive | **Mystery Pie Corbett** Mystery narrative,, Instructions GMM, Poetry |
| **Maths** | Numbers within 100 Add & Subtract 2-Digit Numbers Addition & Subtraction Word Problems Measures: Length Graphs  | Multiplication & Division 2,5,10 Time Fractions Add & Subtraction 2-Digit Numbers (Regrouping & Adjusting)  | Numbers within 1000 Consolidation & Gap AnalysisMeasuring Capacity & Volume Mass  |
| **History** | **Explorers**How have explorations shaped our world? | **Great Fire of London** How did the Great Fire of London shape the past and present? | **Titanic**Why does the story of the Titanic hold a special place in history? |
| **Geography** | **Magical Mapping**What are the points of the compass? How are maps used?  | **Kenya** Where is Kenya? How does Kenya compare to the UK?  | **Landscapes of the UK** What are the landscapes of the UK? Where is the coast?  |
| **Science** | **Animals including humans**How do living creatures, including humans, grow, change and maintain their health? | **Plants**Can plants grow as big in the shade? | **Everyday materials**Why is it important to select an appropriate material for the job? | **Living things and their habitats**How do living things and their habitats interact, adapt and depend on each other for survival and growth? |
| **Art** | **Painting - Landscapes**How can we create vibrant and expressive paintings, drawing inspiration from the artistic style of David Hockney? | **Collage- Lions (Kenya)**How can we use collages to tell stories about Kenya's rich culture and scenery? | **Drawing- Titanic**What stories can we unearth through our drawings of the Titanic? |
| **DT** | **A Moving Story Book**(The three little pigs)How can we design&create an engaging moving story book? | **Cooking - Healthy Wraps**How can we prepare delicious and nutritious wraps, learning about healthy ingredients and culinary skills? | **Making pouches**What unique pouch designs can we create, taking inspiration from Julie Taymor's artistic vision? |
| **PSHE** | **Me and My Relationships** How are you feeling today?Bullying or teasing?Don’t do that! Types of bullyingBeing a good friend | **Valuing Difference**What makes us who we are?How do we make others feel?Special peopleWhen someone is feeling left out**Keeping Myself Safe**I don’t like that | **Keeping Myself Safe**Fun or not?Should I tell?Some secrets should never be kept.**Rights and Responsibilities**Getting on with others | **Rights and Responsibilities**When I feel like eruptingFeeling safeEnvironmentPlaying games**Being My Best**You can do it!My day | **Being My Best**Harold's postcard - My body needs…**Growing and Changing**A helping handHaven't you grown | **Growing and Changing**My body, your bodyRespecting privacyBasic first aid |
| **RW** | BeginningsReflection | FoodLight | Nature Standing up for what you believe | Places of worship Community  | Holy places | Special books Celebrations  |
| **Music** | **Orchestral Instruments**What role do orchestral instruments play in creating music, and how do they contribute to different styles and emotions? | **Jazz** What defines Jazz music, and how does it capture the spirit of improvisation and individual expression? | **Dynamics, Timbre, Tempo and Motifs**How do dynamics, timbre, tempo, and motifs work together to shape musical narratives and express emotions?  | **On this Island**How do British songs and sounds reflect the history and diversity of the British Isles? |
| **PE** | **Multi Skills- twisting/ Turning**  | **Dance and Movement**  | **Gymnastics** | **Ball Skills****(throwing & catching)** | **Throwing & Catching** | **Active Athletics** |