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| **Year Group: 2** | **Autumn** | | **Spring** | | **Summer** | |
| **Guided Reading** | Carousel | Dreadcat | Worst Witch | | George’s Marvellous Medicine | |
| **English** | **3 wolves and big bad pig**  Character description, Conquering the monster | **Magic Finger**  Recount , Prequel, Persuasive writing | **Baker Boy**  Setting description,Non Chron report | **Letters to Kenya**  Letters , Lila and secret of rain, Brochure.  Diary- from main character (Worst Witch) | **Samson’s Journey**  narrative, persuasive | **Mystery Pie Corbett** Mystery narrative,, Instructions GMM, Poetry |
| **Maths** | Numbers within 100  Add & Subtract 2-Digit Numbers  Addition & Subtraction Word Problems  Measures: Length  Graphs | | Multiplication & Division 2,5,10  Time  Fractions  Add & Subtraction 2-Digit Numbers (Regrouping & Adjusting) | | Numbers within 1000  Consolidation & Gap Analysis Measuring Capacity & Volume  Mass | |
| **History** | **Explorers**  How have explorations shaped our world? | | **Great Fire of London**  How did the Great Fire of London shape the past and present? | | **Titanic**  Why does the story of the Titanic hold a special place in history? | |
| **Geography** | **Magical Mapping**  What are the points of the compass? How are maps used? | | **Kenya**  Where is Kenya? How does Kenya compare to the UK? | | **Landscapes of the UK**  What are the landscapes of the UK? Where is the coast? | |
| **Science** | **Animals including humans**  How do living creatures, including humans, grow, change and maintain their health? | | **Plants**  Can plants grow as big in the shade? | **Everyday materials**  Why is it important to select an appropriate material for the job? | **Living things and their habitats**  How do living things and their habitats interact, adapt and depend on each other for survival and growth? | |
| **Art** | **Painting - Landscapes**  How can we create vibrant and expressive paintings, drawing inspiration from the artistic style of David Hockney? | | **Collage- Lions (Kenya)**  How can we use collages to tell stories about Kenya's rich culture and scenery? | | **Drawing- Titanic**  What stories can we unearth through our drawings of the Titanic? | |
| **DT** | **A Moving Story Book**  (The three little pigs)  How can we design&create an engaging moving story book? | | **Cooking - Healthy Wraps**  How can we prepare delicious and nutritious wraps, learning about healthy ingredients and culinary skills? | | **Making pouches**  What unique pouch designs can we create, taking inspiration from Julie Taymor's artistic vision? | |
| **PSHE** | **Me and My Relationships**  How are you feeling today?  Bullying or teasing?  Don’t do that!  Types of bullying  Being a good friend | **Valuing Difference**  What makes us who we are?  How do we make others feel?  Special people  When someone is feeling left out  **Keeping Myself Safe**  I don’t like that | **Keeping Myself Safe**  Fun or not?  Should I tell?  Some secrets should never be kept.  **Rights and Responsibilities**  Getting on with others | **Rights and Responsibilities**  When I feel like erupting  Feeling safe  Environment  Playing games  **Being My Best**  You can do it!  My day | **Being My Best**  Harold's postcard - My body needs…  **Growing and Changing**  A helping hand  Haven't you grown | **Growing and Changing**  My body, your body  Respecting privacy  Basic first aid |
| **RW** | Beginnings  Reflection | Food  Light | Nature  Standing up for what you believe | Places of worship  Community | Holy places | Special books  Celebrations |
| **Music** | **Orchestral Instruments**  What role do orchestral instruments play in creating music, and how do they contribute to different styles and emotions? | | **Jazz**  What defines Jazz music, and how does it capture the spirit of improvisation and individual expression? | | **Dynamics, Timbre, Tempo and Motifs**  How do dynamics, timbre, tempo, and motifs work together to shape musical narratives and express emotions? | **On this Island**  How do British songs and sounds reflect the history and diversity of the British Isles? |
| **PE** | **Multi Skills- twisting/ Turning** | **Dance and Movement** | **Gymnastics** | **Ball Skills**  **(throwing & catching)** | **Throwing & Catching** | **Active Athletics** |