W

| **Year Group: 2** | **Autumn** | | **Spring** | | **Summer** | |
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| **English** | **Carousel**  ***Three Little Wolves and the big bad pig***  Character Description  Conquering the monster narrative  Instructions | **GR - Dreadcat**  ***Magic Finger***  Recount  Prequel  Persuasive Writing  Creative writing | **GR - Worst Witch**  ***The Baker Boy’s Son***  Setting description  Non-chronological report - GFOL  Creative writing | **GR - Worst Witch**  Informal Letter - **Letters to Kenya**  Multicultural narrative - ***Lila and Secret of Rain***  Diary - Worst Witch | **GR - George’s Marvellous Medicine**  ***Samson’s Journey***  Adventure Narrative  Persuasive Writing  Creative writing | **GR - George’s Marvellous Medicine**  Mystery narrative - ***The Manor House***  Instructions  Poetry |
| **Maths** | Numbers within 100  Add & Subtract 2-Digit Numbers  Addition & Subtraction Word Problems  Measures: Length  Graphs | | Multiplication & Division 2,5,10  Time  Fractions  Add & Subtraction 2-Digit Numbers (Regrouping & Adjusting) | | Numbers within 1000  Consolidation & Gap Analysis Measuring Capacity & Volume  Mass | |
| **Science** | **Living things and their habitats**  How do living things and their habitats interact, adapt and depend on each other for survival and growth? | | **Plants**  Can plants grow as big in the shade? | **Everyday materials**  Why is it important to select an appropriate material for the job? | **Animals including humans**  How do living creatures, including humans, grow, change and maintain their health? | |
| **History** | **Explorers**  How have explorations shaped our world? | | **Great Fire of London**  How did the Great Fire of London shape the past and present? | | **Titanic**  Why does the story of the Titanic hold a special place in history? | |
| **Geography** | **Magical Mapping**  What are the points of the compass? How are maps used? | | **Kenya**  Where is Kenya? How does Kenya compare to the UK? | | **Landscapes of the UK**  What are the landscapes of the UK? Where is the coast? | |
| **Computing** | **Online Safety**  **Effective Searching:**  How do we stay safe and effectively search for information online? | **Presenting Ideas**  How can we creatively share ideas and stories using computers? | **Online Safety**  **Making Music**  How can we use computers to create our own music, and what kinds of sounds and rhythms can we make? | **Touch Typing:**  Why is fast, accurate typing important and what games help practise it? | **Online Safety**  (Health, wellbeing & lifestyle and Privacy & security)  How can we stay healthy and happy while using computers and the internet, and what are good habits to have?  **Coding**: What kind of stories or games can we make by writing our own computer codes, and how do codes help us tell the computer what to do? | |
| **Art** | **Painting - Landscapes**  How can we create vibrant and expressive paintings, drawing inspiration from the artistic style of David Hockney? | | **Collage- Lions (Kenya)**  How can we use collages to tell stories about Kenya's rich culture and scenery? | | **Drawing- Titanic**  What stories can we unearth through our drawings of the Titanic? | |
| **DT** | **A Moving Story Book**  (The three little pigs)  How can we design & create an engaging moving story book? | | **Cooking - Healthy Wraps**  How can we prepare delicious and nutritious wraps, learning about healthy ingredients and culinary skills? | | **Making pouches**  What unique pouch designs can we create? Taking inspiration from Samuel Parkinson. | |
| **PSHE** | **Me and My Relationships**  How are you feeling today?  Bullying or teasing?  Don’t do that!  Types of bullying  Being a good friend | **Valuing Difference**  What makes us who we are?  How do we make others feel?  Special people  When someone is feeling left out  **Keeping Myself Safe**  I don’t like that | **Keeping Myself Safe**  Fun or not?  Should I tell?  Some secrets should never be kept.  **Rights and Responsibilities**  Getting on with others | **Rights and Responsibilities**  When I feel like erupting  Feeling safe  Environment  Playing games  **Being My Best**  You can do it! | **Being My Best**  My day  Harold's postcard - My body needs…  **Growing and Changing**  A helping hand | **Growing and Changing**  Haven't you grown  My body, your body  Respecting privacy  Basic first aid |
| **RW** | **Beginnings** – the Upanayana ceremony  **Reflection** – saying sorry | **Food** and its meaning  How can I share a meal with a Hindu friend?  **Light** – Diwali link | **Nature** – creation story  **Standing up for what you believ**e – what Hindu people do at the mandir | **Places of worship** – what is a mandir and what Hindu people do there?  **Community** – activities that bring Hindu people together | **Holy places**- what places are special to Hindu people? | **Special books** - finding out about the Veda  **Celebrations** - How Hindu people celebrate Holi.  What do I know about Hindu people? |
| **Music** | **Jazz**  What are the origins, themes and influences of the jazz genre? | | **West African Call & Response**  How can we use rhythm, dynamics and traditional songs to communicate and create music in the style of West African call and response? | | **On this Island**  How do British songs and sounds reflect the history and diversity of the British Isles? | |
| **PE** | **Multi Skills- Twisting/ Turning**  How can we use twisting and turning movements in different games and activities, and why are these skills important for playing sports?  **Bootcamp** | **Dance and Movement - Ballroom Dancing** How can we tell a story or show how we feel through dance and movement, and what kinds of music and rhythms can help us express ourselves?  **Running** | **Gymnastics - Jumping, Balancing and Rolling** What new gymnastic movements can we learn, like balancing, rolling, and jumping, and how can we link these movements together smoothly?  **Skip to the beat** | **Ball Skills- Throwing & Catching** How can we improve our throwing and catching skills, and what fun games can we play to practise these skills with our friends?  **Circuits** | **Active Athletics** What are the different activities in athletics, like running, jumping, and throwing, and how can we try these activities in a fun and safe way?  **Fitness** | **Throwing & Catching- Fielding Games** How can we use different objects to practise throwing and catching, and what challenges can we set for ourselves to get better?  **Core strength** |