W

| **Year Group: 2** | **Autumn** | **Spring** | **Summer** |
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| **English** | **Carousel** ***Three Little Wolves and the big bad pig***Character DescriptionConquering the monster narrativeInstructions | **GR - Dreadcat*****Magic Finger***Recount Prequel Persuasive Writing Creative writing  | **GR - Worst Witch*****The Baker Boy’s Son***Setting descriptionNon-chronological report - GFOL Creative writing  | **GR - Worst Witch**Informal Letter - **Letters to Kenya**Multicultural narrative - ***Lila and Secret of Rain***Diary - Worst Witch | **GR - George’s Marvellous Medicine*****Samson’s Journey***Adventure Narrative Persuasive Writing Creative writing | **GR - George’s Marvellous Medicine**Mystery narrative - ***The Manor House***InstructionsPoetry |
| **Maths** | Numbers within 100 Add & Subtract 2-Digit Numbers Addition & Subtraction Word Problems Measures: Length Graphs  | Multiplication & Division 2,5,10 Time Fractions Add & Subtraction 2-Digit Numbers (Regrouping & Adjusting)  | Numbers within 1000 Consolidation & Gap AnalysisMeasuring Capacity & Volume Mass  |
| **Science** | **Living things and their habitats**How do living things and their habitats interact, adapt and depend on each other for survival and growth? | **Plants**Can plants grow as big in the shade? | **Everyday materials**Why is it important to select an appropriate material for the job? | **Animals including humans**How do living creatures, including humans, grow, change and maintain their health? |
| **History** | **Explorers**How have explorations shaped our world? | **Great Fire of London** How did the Great Fire of London shape the past and present? | **Titanic**Why does the story of the Titanic hold a special place in history? |
| **Geography** | **Magical Mapping**What are the points of the compass? How are maps used?  | **Kenya** Where is Kenya? How does Kenya compare to the UK?  | **Landscapes of the UK** What are the landscapes of the UK? Where is the coast?  |
| **Computing** | **Online Safety** **Effective Searching:** How do we stay safe and effectively search for information online? | **Presenting Ideas** How can we creatively share ideas and stories using computers? | **Online Safety****Making Music** How can we use computers to create our own music, and what kinds of sounds and rhythms can we make?  | **Touch Typing:**Why is fast, accurate typing important and what games help practise it? | **Online Safety**(Health, wellbeing & lifestyle and Privacy & security) How can we stay healthy and happy while using computers and the internet, and what are good habits to have?**Coding**: What kind of stories or games can we make by writing our own computer codes, and how do codes help us tell the computer what to do? |
| **Art** | **Painting - Landscapes**How can we create vibrant and expressive paintings, drawing inspiration from the artistic style of David Hockney? | **Collage- Lions (Kenya)**How can we use collages to tell stories about Kenya's rich culture and scenery? | **Drawing- Titanic**What stories can we unearth through our drawings of the Titanic? |
| **DT** | **A Moving Story Book**(The three little pigs)How can we design & create an engaging moving story book? | **Cooking - Healthy Wraps**How can we prepare delicious and nutritious wraps, learning about healthy ingredients and culinary skills? | **Making pouches**What unique pouch designs can we create? Taking inspiration from Samuel Parkinson. |
| **PSHE** | **Me and My Relationships** How are you feeling today?Bullying or teasing?Don’t do that! Types of bullyingBeing a good friend | **Valuing Difference**What makes us who we are?How do we make others feel?Special peopleWhen someone is feeling left out**Keeping Myself Safe**I don’t like that | **Keeping Myself Safe**Fun or not?Should I tell?Some secrets should never be kept.**Rights and Responsibilities**Getting on with others | **Rights and Responsibilities**When I feel like eruptingFeeling safeEnvironmentPlaying games**Being My Best**You can do it! | **Being My Best**My dayHarold's postcard - My body needs…**Growing and Changing**A helping hand | **Growing and Changing**Haven't you grownMy body, your bodyRespecting privacyBasic first aid |
| **RW** | **Beginnings** – the Upanayana ceremony**Reflection** – saying sorry | **Food** and its meaningHow can I share a meal with a Hindu friend?**Light** – Diwali link  | **Nature** – creation story**Standing up for what you believ**e – what Hindu people do at the mandir | **Places of worship** – what is a mandir and what Hindu people do there?**Community** – activities that bring Hindu people together | **Holy places**- what places are special to Hindu people? | **Special books** - finding out about the Veda**Celebrations** - How Hindu people celebrate Holi.What do I know about Hindu people? |
| **Music** | **Jazz**What are the origins, themes and influences of the jazz genre?  | **West African Call & Response** How can we use rhythm, dynamics and traditional songs to communicate and create music in the style of West African call and response? | **On this Island**How do British songs and sounds reflect the history and diversity of the British Isles? |
| **PE** | **Multi Skills- Twisting/ Turning** How can we use twisting and turning movements in different games and activities, and why are these skills important for playing sports?**Bootcamp** | **Dance and Movement - Ballroom Dancing**How can we tell a story or show how we feel through dance and movement, and what kinds of music and rhythms can help us express ourselves?**Running** | **Gymnastics - Jumping, Balancing and Rolling**What new gymnastic movements can we learn, like balancing, rolling, and jumping, and how can we link these movements together smoothly?**Skip to the beat** | **Ball Skills- Throwing & Catching**How can we improve our throwing and catching skills, and what fun games can we play to practise these skills with our friends?**Circuits** | **Active Athletics**What are the different activities in athletics, like running, jumping, and throwing, and how can we try these activities in a fun and safe way?**Fitness** | **Throwing & Catching- Fielding Games**How can we use different objects to practise throwing and catching, and what challenges can we set for ourselves to get better?**Core strength** |