W

| **Year Group: 3** | **Autumn** | **Spring**  | **Summer**  |
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| **English** | **The Iron Man**Story Opener (Iron Man) Survival Guide Journey Narrative  | **The Butterfly Lion**Historical Narrative Non-chronological report LetterHoliday brochure | **The Firework Maker’s Daughter**Play scriptMystery narrativeSetting Description  | **The Firework Maker’s Daughter**Narrative (Once in a lifetime)Explanation text Narrative Poetry  |  **Charlotte’s Web**Narrative (Flood) Persuasive letterBalanced argument | **Charlotte’s Web**Narrative (Tadeo Jones)Diary Job description  |
| **Maths** | Number Sense & Exploring Calculation Strategies Place Value Graphs Addition & Subtraction Length & Perimeter  | Length & Perimeter Multiplication & Division Deriving multiplication facts Time Fractions  | Angles & Shape Measures Securing Multiplication & Division Calculation Strategies & Place Value  |
| **Science** | **Forces and magnets**Does the size and shape of a magnet affect how strong it is? | **Plants**How do plants adapt and thrive in their environments? | **Rocks** What might happen if we had the same types of rocks and soil all over the world? | **Animals, including humans** Could animals (including humans) survive without a skeleton? | **Light** How does light shape our understanding of the world around us? |
| **History** | **Local Study** How has Wembley evolved over time, and what are the key differences between its past and present? | **Stone/Bronze/Iron Age** How did early humans in Prehistoric Britain shape the world and leave a lasting legacy? | **Ancient Egypt**How did Ancient Egyptians build a flourishing civilisation along the Nile River? |
| **Geography** | **London - local area** How is our local area changing? | **Our Local Area (land use/settlements)**What is the land use like in our local area?  | **Water**What is the water cycle and how does it work? What is the river’s journey?  |
| **Computing** | **Online Safety**How do we use the internet safely and handle uncomfortable online content? | **Spreadsheets**How can spreadsheets help organise and analyse data for hobbies or school projects, and what patterns can we find? | **Online Safety****Touch Typing**Why are improved typing skills important for schoolwork and computer use? | **Branching databases**How can branching databases help classify animals, plants, or books, and what questions aid correct sorting? | **Online Safety****Coding** How can coding help us create games or animations, and what steps bring our ideas to life on a computer? |
| **Art** | **Printing- plants**How can we capture the beauty of nature through printing?  | **Drawing - Stone Age**How can we express our imagination through drawing and connect with Stone Age artistic expression? | **Painting- Monet painting water**How can we emulate Monet's mastery of light, colour and reflections in our own water-themed paintings? |
| **DT** | **Creating a magnetic game**What innovative magnetic games can we design and build to explore the principles of attraction and repulsion? | **Cooking** How can we explore the culinary diversity of London through cooking and understanding different cultures? | **Kaleidoscopes**How can we use design and reflection to create mesmerising kaleidoscopes? |
| **PSHE** | **Me and My Relationships**As a ruleMy special petLooking after our special peopleDan’s DareFriends are special | **Valuing Difference**Families and friendsRespect and challenge Friends and neighboursCelebrating differencesZeb | **Keeping Myself Safe**Safe or unsafe?None of Your BusinessHelp or harm?**Rights and Responsibilities**Helping each other to stay safe | **Rights and Responsibilities**Our helpful volunteersHarold's environment projectRecount taskCan Harold afford it?**Being My Best**Derek Cooks Dinner | **Being My Best**Poorly HaroldFor or against?I am fantastic!Getting on with your nerve | **Being My Best**Top talents**Growing and Changing**Relationship TreeBody spaceSecret or surprise |
| **RW** | **Beginnings** – when a Muslim child is born**Reflection** – To find out what is special about the month of Ramadan in the Muslim calendar. | **Food** - To explore what foods Muslim laws allow Muslim people to eat.**Festivals** - To find out about how Muslim people celebrate a festival together | **Five Pillars** Understanding the five central beliefs of Islam **Key beliefs** - Can you describe the key beliefs and customs of Muslim people? | **Places of worship** – what is a mosque and what Muslim people do there?**Community** - What happens in a mosque?Is it just for Prayer? | **Holy places -** Exploring Muslim holy places | **Special books** - finding out about the Qur’an**Celebrations** - Exploring how Muslim people celebrate.Are there any links between Islam and Judaism? |
| **Music** |  | **Ballads**How do ballads through the ages tell stories and express emotions? | **Musical Me**How does music reflect and express our individual identities, and how can we use music to share our personal stories and emotions? |
| **PE** | **Multi Skills- Agility/ Balance**How can we use agility and balance in different sports, and what activities or games can help us improve these skills?**Bootcamp** | **Dance and Movement- African Storytime Dancing**How can we use dance to express different stories or cultures, and what movements can we create to go along with different types of music?**Running** | **Gymnastics- Jumping**What different types of jumps can we learn in gymnastics, and how can we perform them safely and gracefully?**Step to the beat** | **Ball Skills- Throwing & Catching**What techniques can we learn to throw and catch more accurately, and how can these skills be used in different team sports?**Circuits** | **Active Athletics**What are the different types of events in athletics, such as running, jumping, and throwing, and how can we train to become better at them?**Fitness** | **Throwing & Catching- Fielding Games**How can we challenge ourselves to improve our throwing and catching skills, and what fun team games can we play to practise these skills?**Core Strength** |
| **French**  | **Providing personal information** *Comment tu t’appelles?* (What is your name?)*Quel âge as-tu?* (How old are you?) | **Expressing feelings - Saying how you are***Ça va ? / Comment ça va ?*(How are you?) | **Providing personal information (birthday)***Quelle est la date de ton anniversaire ?*(When is your birthday?) |