Year Group: 3	Autumn		Spring		Summer	
English	**The Iron Man** Story Opener (Iron Man) Travel Brochure Fantasy Narrative (Ride of Passage)	**The Butterfly Lion** Letter Survival Guide Traditional Tale (Magic Paintbrush) Poetry (Colour Collector)	**The Firework Maker's Daughter** Play script Explanation Text Fantasy narrative	**The Firework Maker's Daughter** Diary Biography Poetry	**Charlotte's Web** Adventure Narrative (Flood) Persuasive letter Narrative (Tadeo Jones)	**Charlotte's Web** Balanced argument Diary Job description
Maths	Number Sense & Exploring Calculation Strategies Place Value Graphs Addition & Subtraction Length & Perimeter		Length & Perimeter Multiplication & Division Deriving multiplication facts Time Fractions		Angles & Shape Measures Securing Multiplication & Division Calculation Strategies & Place Value	
Science	**Forces and magnets** Does the size and shape of a magnet affect how strong it is?		**Plants** How do plants adapt and thrive in their environments?	**Rocks** What might happen if we had the same types of rocks and soil all over the world?	**Animals, including humans** Could animals (including humans) survive without a skeleton?	**Light** How does light shape our understanding of the world around us?
History	**Local Study** How has Wembley evolved over time, and what are the key differences between its past and present?	**Stone/Bronze/Iron Age** How did early humans in Prehistoric Britain shape the world and leave a lasting legacy?			**Ancient Egypt** How did Ancient Egyptians build a flourishing civilisation along the Nile River?	
Geography	**London - local area** How is our local area changing?		**Our Local Area (land use/settlements)** What is the land use like in our local area?		**Water** What is the water cycle and how does it work? What is the river's journey?	
Computing	**Computer Networks** How do computers connect and talk to each other?	**Stop-frame Animation** How can we bring still pictures to life?	**Programming Sequences Using Sound** How can we use code to make music or sound effects?	**Organising Data Using Databases** How can we use a computer to find and organise information?	**Desktop Publishing** How can we design documents that communicate clearly?	**Events and Actions in Programs** How can we make things happen in a program?
Art	**Printing- plants** How can we capture the beauty of nature through printing?		**Drawing - Stone Age** How can we express our imagination through drawing and connect with Stone Age artistic expression?		**Painting- Monet painting water** How can we emulate Monet's mastery of light, colour and reflections in our own water-themed paintings?	
DT	**Creating a magnetic game** What innovative magnetic games can we design and build		**Cooking - Eating Seasonally**		**Kaleidoscopes** How can we use design and reflection to create	

	to explore the principles of attraction and repulsion?		How can we explore the culinary diversity of London through cooking and understanding different cultures?		mesmerising kaleidoscopes?	
PSHE	**Me and My Relationships** As a rule My special pet Looking after our special people Dan's Dare Friends are special	**Valuing Difference** Families and friends Respect and challenge Friends and neighbours Celebrating differences Zeb	**Keeping Myself Safe** Safe or unsafe? None of Your Business Help or harm? **Rights and Responsibilities** Helping each other to stay safe	**Rights and Responsibilities** Our helpful volunteers Harold's environment project Recount task Can Harold afford it? **Being My Best** Derek Cooks Dinner	**Being My Best** Poorly Harold For or against? I am fantastic! Getting on with your nerve	**Being My Best** Top talents **Growing and Changing** Relationship Tree Body space Secret or surprise
RW	**Beginnings** – when a Muslim child is born **Reflection** – To find out what is special about the month of Ramadan in the Muslim calendar.	**Food** - To explore what foods Muslim laws allow Muslim people to eat. **Festivals** - To find out about how Muslim people celebrate a festival together	**Five Pillars** Understanding the five central beliefs of Islam **Key beliefs** - Can you describe the key beliefs and customs of Muslim people?	**Places of worship** – what is a mosque and what Muslim people do there? **Community** - What happens in a mosque? Is it just for Prayer?	**Holy places -** Exploring Muslim holy places	**Special books** - finding out about the Qur'an **Celebrations** - Exploring how Muslim people celebrate. Are there any links between Islam and Judaism?
Music	**Ballads** How do ballads through the ages tell stories and express emotions?		**Changes in pitch, tempo and dynamics (Rivers)(Y4 unit)** How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling?		**Composition notation (Y5 Unit)** **Theme: Ancient Egypt** How can we use music and symbols to tell a story about Ancient Egypt?	
PE	**Multi Skills- Agility/ Balance** How can we use agility and balance in different sports, and what activities or games can help us improve these skills? **Bootcamp**	**Dance and Movement- African Storytime Dancing** How can we use dance to express different stories or cultures, and what movements can we create to go along with different types of music? **Running**	**Gymnastics- Jumping** What different types of jumps can we learn in gymnastics, and how can we perform them safely and gracefully? **Step to the beat**	**Ball Skills- Throwing & Catching** What techniques can we learn to throw and catch more accurately, and how can these skills be used in different team sports? **Circuits**	**Active Athletics** What are the different types of events in athletics, such as running, jumping, and throwing, and how can we train to become better at them? **Fitness**	**Throwing & Catching- Fielding Games** How can we challenge ourselves to improve our throwing and catching skills, and what fun team games can we play to practise these skills? **Core Strength**
French	**Providing personal information** *Comment tu t'appelles?* (What is your name?) *Quel âge as-tu?* (How old are you?)		**Expressing feelings - Saying how you are** *Ça va ? / Comment ça va ?* (How are you?)		**Providing personal information (birthday)** *Quelle est la date de ton anniversaire ?* (When is your birthday?)	