W

| **Year Group: 4** | **Autumn 1** | | **Spring 1** | | **Summer 1** | |
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| **English** | **Rooftoppers**  Diary  Balanced argument  Explanation text | **Rooftoppers**  Narrative (The Catch) Non-chronological report Rescue Narrative  Persuasive advert | **Percy Jackson and The Lightning Thief**  Suspense narrative  Visitors Guide  Creative writing | **Percy Jackson and The Lightning Thief**  Narrative (Dreamgiver)  Letter  Holiday brochure  Traditional Tale Narrative Creative writing | **The Girl who Stole an Elephant**  Narrative (The Fox)  Diary  Creative writing | **The Girl who Stole an Elephant**  Narrative (Marshmallow)  Poetry |
| **Maths** | Reasoning with 4-Digit Numbers  Addition & Subtraction  Multiplication & Division  Discrete & Continuous Data | | Securing Multiplication Facts  Fractions  Time  Decimals  Area & Perimeter | | Solving measure and money problems  Shape & symmetry  Position & Direction  Reasoning with Patterns & sequences  3D Shape | |
| **Science** | **Animals, including humans**  What do our bodies do with the food we eat? | **Sound**  Why does sound echo in a larger room and not in a small room? | **States of matter**  How can water change? | **Living things and their habitats**  Are living things in danger? | **Electricity**  What would life be like without electricity? | |
| **History** | **Maya**  What were the Mayans keys to success? | | **Ancient Greece**  How did Ancient Greece forge a legacy of democracy, culture and influence on modern society? | | **Romans**  How did the Romans leave a lasting mark on Britain? | |
| **Geography** | **Natural Disasters**  How is the earth constructed? What natural disasters occur? | | **Italy**  Where is Italy located? What are the physical and human features of the country? | | **Mountains**  What are the characteristics of mountains and where can they be found? | |
| **Computing** | **Online Safety** - What steps can we take to make sure we stay safe online, and how can we help our friends be safe too? | **Spreadsheets** - How can spreadsheets help plan events or track project information and what can we discover through data analysis? | **Online Safety**  **Animation** - How can we create our own animations and what stories can we tell through them? | **Touch typing**  How does touch typing improve schoolwork and computer efficiency, and what activities enhance typing skills? | **Online Safety**  **Effective Search** - How can we search for information on the internet safely and effectively, and what are the best ways to evaluate if the information we find is reliable? | **Coding**  What problems can we solve with coding, and how does it bring creative ideas to life? |
| **Art** | **Painting - Maya Masks**  How can we create vibrant and expressive Maya masks, reflecting the culture and artistry of the Maya Civilization? | | **3D - Greek Pots (Clay)**  What insights into Ancient Greek culture can we gain by crafting and decorating our own Greek-style clay pots? | | **Drawing- Roman Gladiators**  How can we capture the drama and colour of Roman Gladiators through our artistic interpretations? | |
| **DT** | **Musical Instruments**  How can we craft musical instruments inspired by the mastery of Antonio Stradivari? | | **Eating Seasonally - Cooking**  How can we embrace seasonal eating and nutritional wisdom to create delicious and healthy meals? | | **Electrical systems- Creating an electrical greeting card**  How can we design and build innovative electrical greeting cards to spread joy and creativity? | |
| **PSHE** | **Me and My Relationships**  Ok or not ok? (x2)  Different feelings  When feelings change.  Under pressure | **Valuing Difference**  Can you sort it?  Islands  What would I do?  The people we share our world with  **Keeping Myself Safe**  Danger, risk, hazard? | **Keeping Myself Safe**  How dare you!  Medicines  Know the norms  **Rights and Responsibilities**  Who helps us stay healthy and safe? | **Rights and Responsibilities**  It’s your right  How do we make a difference?  In the News  Safety in numbers  **Being My Best**  What makes me ME!  Making choices | **Being My Best**  SCARF hotel  Harold’s 7 Rs  Basic First aid  **Growing and Changing**  **RSE -** My feelings are all over the place | **Growing and Changing**  **RSE** All change  **RSE** Preparing for changes at puberty  Together |
| **RW** | **Who is this?** - To find out about who our Sikh neighbours are.  **Reflection** - To explore how Sikh people make space and time for others. | **Festivals** - To find out about Diwali and how it is celebrated for Sikh people.  **Food** - To explore how Sikh people show kindness and sharing through food. | **Places of worship** –To explore what you might see and experience at a Sikh gurdwara.  **Significance and meaning** - To understand the significance of a person’s name. | **Beliefs** - To explore what Sikh people believe.  **Important people** - To think about central figures for Sikh people. | **Places of worship**- To find out what a gurdwara is and how it is treated with respect. | **Celebrations** - To explore Sikh festivals and celebrations  What do you know about Sikhism?  What links can you make between different religions? |
| **Music** | **Body and Tuned percussion**  How can we explore rhythm and melody using our bodies and tuned percussion instruments? | | **Rock and Roll**  What defines the genre of rock and roll, and how has it evolved over time? | | **Changes in pitch, tempo and dynamics**  How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling? | |
| **PE** | **Invaders- Football** How can we improve our dribbling and control skills in invasion games, and why are these skills important for team sports like football or basketball? | **Dance- Line Dance**  What makes line dancing fun and unique, and how can we create and perform our own line dance routines? | **Gym Sequences- Balance** How can we create a gymnastics sequence that combines different movements and balances, and what are the key elements of a successful and safe gymnastic sequence? | **Striking & Fielding- Rounders and Cricket** What strategies can we learn for striking and fielding games, like cricket or rounders, and how do these skills help us work better as a team? | **Nimble Nets- Tennis** What are the key skills needed for net games like tennis or badminton, and how can we improve our agility and coordination for these games? | **Young Olympians- Athletics** What are some of the different sports in the Olympics, and how can we train and compete in these sports in our own mini Olympic games? |
| **French** | **Describing things (pets)**  *As-tu un animal ?*  (Do you have a pet?) | | **Talking about countries and languages**  Saying where you are from and what languages you speak  *D’où viens-tu ?*  (Where do you come from?)  *Quelles langues parles-tu ?*  (What languages do you speak?) | | **Describing natural phenomena - describing what the weather is like**  *Quel temps fait-il ?*  (What is the weather like?) | |