W

| **Year Group: 4** | **Autumn 1** | **Spring 1** | **Summer 1** |
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| **English** | **Rooftoppers**Diary Balanced argument Explanation text | **Rooftoppers**Narrative (The Catch) Non-chronological report Rescue Narrative Persuasive advert  | **Percy Jackson and The Lightning Thief**Suspense narrative Visitors Guide Creative writing | **Percy Jackson and The Lightning Thief**Narrative (Dreamgiver) Letter Holiday brochure Traditional Tale Narrative Creative writing | **The Girl who Stole an Elephant**Narrative (The Fox) Diary Creative writing | **The Girl who Stole an Elephant**Narrative (Marshmallow) Poetry  |
| **Maths** | Reasoning with 4-Digit Numbers Addition & Subtraction Multiplication & Division Discrete & Continuous Data  | Securing Multiplication Facts Fractions Time Decimals Area & Perimeter  | Solving measure and money problems Shape & symmetry Position & Direction Reasoning with Patterns & sequences 3D Shape  |
| **Science** | **Animals, including humans** What do our bodies do with the food we eat? | **Sound** Why does sound echo in a larger room and not in a small room? | **States of matter** How can water change? | **Living things and their habitats** Are living things in danger? | **Electricity** What would life be like without electricity? |
| **History** | **Maya**What were the Mayans keys to success? | **Ancient Greece**How did Ancient Greece forge a legacy of democracy, culture and influence on modern society?  | **Romans**How did the Romans leave a lasting mark on Britain? |
| **Geography** | **Natural Disasters**How is the earth constructed? What natural disasters occur?  | **Italy**Where is Italy located? What are the physical and human features of the country?  | **Mountains** What are the characteristics of mountains and where can they be found?  |
| **Computing** | **Online Safety** - What steps can we take to make sure we stay safe online, and how can we help our friends be safe too? | **Spreadsheets** - How can spreadsheets help plan events or track project information and what can we discover through data analysis? | **Online Safety****Animation** - How can we create our own animations and what stories can we tell through them? | **Touch typing** How does touch typing improve schoolwork and computer efficiency, and what activities enhance typing skills? | **Online Safety****Effective Search** - How can we search for information on the internet safely and effectively, and what are the best ways to evaluate if the information we find is reliable? | **Coding** What problems can we solve with coding, and how does it bring creative ideas to life? |
| **Art** | **Painting - Maya Masks**How can we create vibrant and expressive Maya masks, reflecting the culture and artistry of the Maya Civilization? | **3D - Greek Pots (Clay)**What insights into Ancient Greek culture can we gain by crafting and decorating our own Greek-style clay pots? | **Drawing- Roman Gladiators**How can we capture the drama and colour of Roman Gladiators through our artistic interpretations? |
| **DT** | **Musical Instruments**How can we craft musical instruments inspired by the mastery of Antonio Stradivari? | **Eating Seasonally - Cooking**How can we embrace seasonal eating and nutritional wisdom to create delicious and healthy meals? | **Electrical systems- Creating an electrical greeting card**How can we design and build innovative electrical greeting cards to spread joy and creativity? |
| **PSHE** | **Me and My Relationships**Ok or not ok? (x2)Different feelingsWhen feelings change.Under pressure | **Valuing Difference**Can you sort it?IslandsWhat would I do?The people we share our world with**Keeping Myself Safe**Danger, risk, hazard? | **Keeping Myself Safe**How dare you!MedicinesKnow the norms**Rights and Responsibilities**Who helps us stay healthy and safe? | **Rights and Responsibilities**It’s your rightHow do we make a difference?In the NewsSafety in numbers**Being My Best**What makes me ME!Making choices | **Being My Best**SCARF hotelHarold’s 7 RsBasic First aid**Growing and Changing** **RSE -** My feelings are all over the place | **Growing and Changing** **RSE** All change**RSE** Preparing for changes at pubertyTogether |
| **RW** | **Who is this?** - To find out about who our Sikh neighbours are.**Reflection** - To explore how Sikh people make space and time for others. | **Festivals** - To find out about Diwali and how it is celebrated for Sikh people.**Food** - To explore how Sikh people show kindness and sharing through food. | **Places of worship** –To explore what you might see and experience at a Sikh gurdwara.**Significance and meaning** - To understand the significance of a person’s name. | **Beliefs** - To explore what Sikh people believe.**Important people** - To think about central figures for Sikh people. | **Places of worship**- To find out what a gurdwara is and how it is treated with respect. | **Celebrations** - To explore Sikh festivals and celebrationsWhat do you know about Sikhism?What links can you make between different religions? |
| **Music** | **Body and Tuned percussion** How can we explore rhythm and melody using our bodies and tuned percussion instruments? | **Rock and Roll**What defines the genre of rock and roll, and how has it evolved over time? | **Changes in pitch, tempo and dynamics** How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling?  |
| **PE** | **Invaders- Football**How can we improve our dribbling and control skills in invasion games, and why are these skills important for team sports like football or basketball? | **Dance- Line Dance** What makes line dancing fun and unique, and how can we create and perform our own line dance routines? | **Gym Sequences- Balance**How can we create a gymnastics sequence that combines different movements and balances, and what are the key elements of a successful and safe gymnastic sequence? | **Striking & Fielding- Rounders and Cricket**What strategies can we learn for striking and fielding games, like cricket or rounders, and how do these skills help us work better as a team? | **Nimble Nets- Tennis**What are the key skills needed for net games like tennis or badminton, and how can we improve our agility and coordination for these games? | **Young Olympians- Athletics**What are some of the different sports in the Olympics, and how can we train and compete in these sports in our own mini Olympic games? |
| **French** | **Describing things (pets)***As-tu un animal ?* (Do you have a pet?) | **Talking about countries and languages**Saying where you are from and what languages you speak*D’où viens-tu ?* (Where do you come from?)*Quelles langues parles-tu ?* (What languages do you speak?) | **Describing natural phenomena - describing what the weather is like***Quel temps fait-il ?*(What is the weather like?) |