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| **Year Group: 4** | **Autumn 1** | | **Spring 1** | | **Summer 1** | |
| **English** | **Rooftoppers**  Diary  Balanced argument, Explanation text, Creative writing | **Rooftoppers**  Narrative, Non-chronological report , Rescue Narrative , Persuasive advert | **Percy Jackson and The Lightning Thief**  Suspense narrative, Visitors Guide, Creative writing | **Percy Jackson and The Lightning Thief**  Narrative , Letter, Holiday brochure , Narrative , Creative writing | **The Girl who Stole an Elephant**  Narrative, Diary  Creative writing | **The Girl who Stole an Elephant**  Narrative, Poetry |
| **Maths** | Reasoning with 4-Digit Numbers  Addition & Subtraction  Multiplication & Division  Discrete & Continuous Data | | Securing Multiplication Facts  Fractions  Time  Decimals  Area & Perimeter | | Solving measure and money problems  Shape & symmetry  Position & Direction  Reasoning with Patterns & sequences  3D Shape | |
| **History** | **Maya**  What were the Maya's keys to success? | | **Ancient Greece**  How did Ancient Greece forge a legacy of democracy, culture and influence on modern society? | | **Romans**  How did the Romans leave a lasting mark on Britain? | |
| **Geography** | **Natural Disasters**  How is the earth constructed? What natural disasters occur? | | **Italy**  Where is Italy located? What are the physical and human features of the country? | | **Mountains**  What are the characteristics of mountains and where can they be found? | |
| **Science** | **Animals, including humans**  What do our bodies do with the food we eat? | **Sound**  Why does sound echo in a larger room and not in a small room? | **States of matter**  How can water change? | **Living things and their habitats**  Are living things in danger? | **Electricity**  What would life be like without electricity? | |
| **Art** | **Painting - Maya Masks**  How can we create vibrant and expressive Maya masks, reflecting the culture and artistry of the Maya Civilization? | | **3D - Greek Pots (Clay)**  What insights into Ancient Greek culture can we gain by crafting and decorating our own Greek-style clay pots? | | **Drawing- Roman Gladiators**  How can we capture the drama and colour of Roman Gladiators through our artistic interpretations? | |
| **DT** | **Musical Instruments**  How can we craft musical instruments inspired by the mastery of Antonio Stradivari? | | **Eating Seasonally - Cooking**  How can we embrace seasonal eating and nutritional wisdom to create delicious and healthy meals? | | **Electrical systems- Creating an electrical greeting card**  How can we design and build innovative electrical greeting cards to spread joy and creativity? | |
| **PSHE** | **Me and My Relationships**  Ok or not ok? (x2)  Different feelings  When feelings change.  Under pressure | **Valuing Difference**  Can you sort it?  Islands  What would I do?  The people we share our world with  **Keeping Myself Safe**  Danger, risk, hazard? | **Keeping Myself Safe**  How dare you!  Medicines  Know the norms  **Rights and Responsibilities**  Who helps us stay healthy and safe? | **Rights and Responsibilities**  It’s your right  How do we make a difference?  In the News  Safety in numbers  **Being My Best**  What makes me ME!  Making choices | **Being My Best**  SCARF hotel  Harold’s 7 Rs  Basic First aid  **Growing and Changing**  **RSE -** My feelings are all over the place | **Growing and Changing**  **RSE** All change  **RSE** Preparing for changes at puberty  Together |
| **RW** | To find out about who our Sikh neighbours are.  To explore how Sikh people make space and time for others. | To find out about Diwali and how it is celebrated for Sikh people.  To explore how Sikh people show kindness and sharing through food. | To explore what you might see and experience at a Sikh gurdwara. | To understand the significance of a person’s name.  To explore what Sikh people believe.  To think about central figures for Sikh people. | To find out what a gurdwara is and how it is treated with respect. | To explore Sikh festivals and celebrations |
| **Music** | **Body and Tuned percussion**  How can we explore rhythm and melody using our bodies and tuned percussion instruments? | | **Rock and Roll**  What defines the genre of rock and roll, and how has it evolved over time? | | **Changes in pitch, tempo and dynamics**  How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling? | |
| **Computing** | Online Safety  Digital Literacy  refreshing my log ins  Hardware investigators | Touch typing | Online Safety  Animation (and stop motion animator final piece) | Spreadsheets | Online Safety  (Being kind online  and How you feel online) | Coding |
| **PE** | **Invaders- Dribble/Control** | **Dance- Line Dance** | **Gym Sequences- Sequence/ Balance** | **Striking & Fielding** | **Nimble Nets (Net Games)** | **Young Olympians** |
| **French** | **Describing things** (pets) | | **Talking about countries and languages -**  Saying where you are from and what languages you speak | | **Describing natural phenomena -** describing what the weather is like | |