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| **Year Group: 4** | **Autumn 1** | **Spring 1** | **Summer 1** |
| **English** | **Rooftoppers**Diary Balanced argument, Explanation text, Creative writing | **Rooftoppers**Narrative, Non-chronological report , Rescue Narrative , Persuasive advert  | **Percy Jackson and The Lightning Thief**Suspense narrative, Visitors Guide, Creative writing | **Percy Jackson and The Lightning Thief**Narrative , Letter, Holiday brochure , Narrative , Creative writing | **The Girl who Stole an Elephant**Narrative, Diary Creative writing | **The Girl who Stole an Elephant**Narrative, Poetry  |
| **Maths** | Reasoning with 4-Digit Numbers Addition & Subtraction Multiplication & Division Discrete & Continuous Data  | Securing Multiplication Facts Fractions Time Decimals Area & Perimeter  | Solving measure and money problems Shape & symmetry Position & Direction Reasoning with Patterns & sequences 3D Shape  |
| **History** | **Maya**What were the Maya's keys to success? | **Ancient Greece**How did Ancient Greece forge a legacy of democracy, culture and influence on modern society?  | **Romans**How did the Romans leave a lasting mark on Britain? |
| **Geography** | **Natural Disasters**How is the earth constructed? What natural disasters occur?  | **Italy**Where is Italy located? What are the physical and human features of the country?  | **Mountains** What are the characteristics of mountains and where can they be found?  |
| **Science** | **Animals, including humans** What do our bodies do with the food we eat? | **Sound** Why does sound echo in a larger room and not in a small room? | **States of matter** How can water change? | **Living things and their habitats** Are living things in danger? | **Electricity** What would life be like without electricity? |
| **Art** | **Painting - Maya Masks**How can we create vibrant and expressive Maya masks, reflecting the culture and artistry of the Maya Civilization? | **3D - Greek Pots (Clay)**What insights into Ancient Greek culture can we gain by crafting and decorating our own Greek-style clay pots? | **Drawing- Roman Gladiators**How can we capture the drama and colour of Roman Gladiators through our artistic interpretations? |
| **DT** | **Musical Instruments**How can we craft musical instruments inspired by the mastery of Antonio Stradivari? | **Eating Seasonally - Cooking**How can we embrace seasonal eating and nutritional wisdom to create delicious and healthy meals? | **Electrical systems- Creating an electrical greeting card**How can we design and build innovative electrical greeting cards to spread joy and creativity? |
| **PSHE** | **Me and My Relationships**Ok or not ok? (x2)Different feelingsWhen feelings change.Under pressure | **Valuing Difference**Can you sort it?IslandsWhat would I do?The people we share our world with**Keeping Myself Safe**Danger, risk, hazard? | **Keeping Myself Safe**How dare you!MedicinesKnow the norms**Rights and Responsibilities**Who helps us stay healthy and safe? | **Rights and Responsibilities**It’s your rightHow do we make a difference?In the NewsSafety in numbers**Being My Best**What makes me ME!Making choices | **Being My Best**SCARF hotelHarold’s 7 RsBasic First aid**Growing and Changing** **RSE -** My feelings are all over the place | **Growing and Changing** **RSE** All change**RSE** Preparing for changes at pubertyTogether |
| **RW** | To find out about who our Sikh neighbours are.To explore how Sikh people make space and time for others. | To find out about Diwali and how it is celebrated for Sikh people.To explore how Sikh people show kindness and sharing through food. | To explore what you might see and experience at a Sikh gurdwara. | To understand the significance of a person’s name.To explore what Sikh people believe.To think about central figures for Sikh people. | To find out what a gurdwara is and how it is treated with respect. | To explore Sikh festivals and celebrations |
| **Music** | **Body and Tuned percussion** How can we explore rhythm and melody using our bodies and tuned percussion instruments? | **Rock and Roll**What defines the genre of rock and roll, and how has it evolved over time? | **Changes in pitch, tempo and dynamics** How can music reflect the characteristics and journey of rivers? How do changes in pitch, tempo and dynamics contribute to musical storytelling?  |
| **Computing** | Online SafetyDigital Literacyrefreshing my log insHardware investigators | Touch typing | Online SafetyAnimation (and stop motion animator final piece) | Spreadsheets | Online Safety(Being kind onlineand How you feel online) | Coding  |
| **PE** | **Invaders- Dribble/Control**  | **Dance- Line Dance** | **Gym Sequences- Sequence/ Balance** | **Striking & Fielding** | **Nimble Nets (Net Games)** | **Young Olympians** |
| **French** | **Describing things** (pets) | **Talking about countries and languages -**Saying where you are from and what languages you speak | **Describing natural phenomena -** describing what the weather is like |