

Year Group: 4	Autumn		Spring		Summer	
English	Krindlekrax Persuasive letter Balanced argument Adventure Narrative (Charlie & The Chocolate Factory)	Krindlekrax Visitors Guide Drama Narrative (The Catch) Non-chronological report Poetry (River)	The Girl who Stole an Elephant Suspense narrative Explanation text Narrative (Dreamgiver)	The Girl who Stole an Elephant Fantasy Narrative (Dreamgiver) Ancient Greek Myths Fact File	Percy Jackson and The Lightning Thief Drama Narrative (Feast) Diary Adventure Narrative (Marshmallow)	Percy Jackson and The Lightning Thief Eyewitness Account (Escape from Pompeii) Traditional Tale Narrative Narrative Poetry
Maths	Reasoning with 4-Digit Numbers Addition & Subtraction Multiplication & Division Discrete & Continuous Data		Securing Multiplication Facts Fractions Time Decimals Area & Perimeter		Solving measure and money problems Shape & symmetry Position & Direction Reasoning with Patterns & sequences 3D Shape	
Science	Living things and their habitats Are living things in danger?	States of matter How can water change?	Animals, including humans What do our bodies do with the food we eat?		Electricity What would life be like without electricity?	Sound Why does sound echo in a larger room and not in a small room?
History	Maya What were the Mayans keys to success?		Ancient Greece How did Ancient Greece forge a legacy of democracy, culture and influence on modern society?		Romans How did the Romans leave a lasting mark on Britain?	
Geography	Natural Disasters How is the earth constructed? What natural disasters occur?		Mountains What are the characteristics of mountains and where can they be found?		Italy Where is Italy located? What are the physical and human features of the country?	
Computing	The Internet What is the internet and how does it help us connect and share?	Audio Production How can we create and edit sound to share ideas or stories?	Data Logging How can we use technology to measure and understand the world around us?	Photo Editing How can we change images to tell a different story?	Repetition in Programs: Designing a Game How can we use loops to make a game that works?	
Art	Painting - Maya Masks How can we create vibrant and expressive Maya masks, reflecting the culture and artistry of the Maya Civilization?		3D - Greek Pots (Clay) What insights into Ancient Greek culture can we gain by crafting and decorating our own Greek-style clay pots?		Drawing- Botanical Drawing How can we capture the drama and colour of botanical drawings through our artistic interpretations?	
DT	Musical Instruments How can we craft musical instruments inspired by the mastery of Antonio Stradivari?		Cooking - Adapting a Recipe How can we embrace seasonal eating and nutritional wisdom to create delicious and healthy meals?		Electrical systems- Torches How can we create an electrical system that functions as a torch	

PSHE	Me and My Relationships Ok or not ok? (x2) Different feelings When feelings change. Under pressure	Valuing Difference Can you sort it? Islands What would I do? The people we share our world with Keeping Myself Safe Danger, risk, hazard?	Keeping Myself Safe How dare you! Medicines Know the norms Rights and Responsibilities Who helps us stay healthy and safe?	Rights and Responsibilities It's your right How do we make a difference? In the News Safety in numbers Being My Best What makes me ME!	Being My Best Making choices SCARF hotel Harold's 7 Rs	Being My Best Basic First aid Growing and Changing My feelings are all over the place RSE All change RSE Preparing for changes at puberty Together
RW	Who is this? - To find out about who our Sikh neighbours are. Reflection - To explore how Sikh people make space and time for others.	Festivals - To find out about Diwali and how it is celebrated for Sikh people. Food - To explore how Sikh people show kindness and sharing through food.	Places of worship –To explore what you might see and experience at a Sikh gurdwara. Significance and meaning - To understand the significance of a person's name.	Beliefs - To explore what Sikh people believe. Important people - To think about central figures for Sikh people.	Places of worship - To find out what a gurdwara is and how it is treated with respect.	Celebrations - To explore Sikh festivals and celebrations What do you know about Sikhism? What links can you make between different religions?
Music	Body and Tuned percussion: Rainforests How can we explore rhythm and melody using our bodies and tuned percussion instruments?		Rock and Roll What defines the genre of rock and roll, and how has it evolved over time?		Adapting and transposing motifs Theme: Romans How can we change a musical idea to make it sound different but still recognisable?	
PE	Invaders- Football How can we improve our dribbling and control skills in invasion games, and why are these skills important for team sports like football or basketball? Bootcamp	Dance- Line Dance What makes line dancing fun and unique, and how can we create and perform our own line dance routines? Boxercise	Gym Sequences- Balance How can we create a gymnastics sequence that combines different movements and balances, and what are the key elements of a successful and safe gymnastic sequence? Step to the beat	Striking & Fielding- Rounders and Cricket What strategies can we learn for striking and fielding games, like cricket or rounders, and how do these skills help us work better as a team? Circuits	Nimble Nets- Tennis What are the key skills needed for net games like tennis or badminton, and how can we improve our agility and coordination for these games? Fitness	Young Olympians- Athletics What are some of the different sports in the Olympics, and how can we train and compete in these sports in our own mini Olympic games? Pilates
French	Describing things (pets) <i>As-tu un animal ?</i> (Do you have a pet?)		Talking about countries and languages Saying where you are from and what languages you speak <i>D'où viens-tu ?</i> (Where do you come from?) <i>Quelles langues parles-tu ?</i> (What languages do you speak?)		Describing natural phenomena - describing what the weather is like <i>Quel temps fait-il ?</i> (What is the weather like?)	