

Year Group: 5	Autumn		Spring		Summer	
English	Holes Journey Narrative Non-chronological report (space) Mystery/Fantasy narrative	Holes Persuasive Letter Webpage (space) Review (hotel) News commentary	The Explorer Fantasy narrative (Shadow of Blue) Survival guide Newspaper Report	The Explorer First Person Narrative Persuasive Speech Creative Writing	Wonder Monologue Horror Narrative (Roads End) Letter	Wonder Dramatic Narrative Character Testimony Narrative Poetry (The Highwayman)
Maths	Reasoning with large whole integers Addition & Subtraction Line graphs and timetables Multiplication & Division Perimeter & Area		Fractions and decimals Angles Fractions and percentages Transformations		Converting Units of measure Calculating whole numbers and decimals 2D and 3D Shape Volume Problem solving	
Science	Earth and space Does the size of a planet affect the length of its orbit?	Forces What is the most effective way to move an object?	Properties and changes in materials How can we understand, manipulate, and utilise the properties of materials to solve real-world challenges?		Animals including humans How does the journey of life unfold from gestation to old age across different species and within ourselves?	Living things and their habitats. Do all plants and animals reproduce in the same way?
History	Anglo Saxons/Scots How did the interaction between the Anglo-Saxons and Scots shape the societies and cultures of Early Britain?		Vikings How did the Viking's actions transform societies and leave a mark on history?		Tudors How did the Tudor era's approach to crime, justice and punishment reflect the evolving dynamics of power, morality and society?	
Geography	Biomes What are the earth's diverse ecosystems?		Brazil Where is Brazil? What's the importance of the Amazon rainforest?		Longitude/Latitude What are latitude and longitude? How does it link to climate?	
Computing	Online Safety Touch typing - what strategies enhance speed and accuracy?	Spreadsheets - How can spreadsheets simplify complex tasks like event budgeting or survey analysis and what formulas or functions are useful?	Word processing (Google Docs) - What advanced Google Docs features create professional documents, and how are these skills useful?		Online Safety Databases - How can databases organise large data sets, e.g. book collections or scientific data. How do we quickly query for specific information?	Coding - How can coding solve real-world problems, create interactive content, and enhance programming skills with new concepts?
Art	Collage - Birds How can we express the beauty and diversity of birds through collage?		Clay - Viking boats What can we learn from Viking culture and craftsmanship to create clay Viking boats?		Painting - Brazil How can we capture the vibrancy and spirit of Brazil through our paintings?	

DT	Textiles- making soft toys How can we craft unique and endearing soft toys, inspired by the legacy of Margarete Steiff?		Design a new playground How can we design an innovative playground inspired by the vision of Friedrich Froebel, fostering play and learning?		From farm to fork - Cooking How can we explore the journey of food from farm to fork and create delicious culinary creations?	
PSHE	Me and My Relationships Give and take How good a friend are you? Relationship Cake Recipe Our emotional needs Communication	Valuing Difference Happy Being Me The land of the Red People Is it true? It could happen to anyone Keeping Myself Safe Spot bullying	Keeping Myself Safe Decisions dilemmas Play, like, share Would you risk it? Smoking: what is normal?	Rights and Responsibilities Fact or opinion? Rights, responsibilities and duties Spending wisely Lend us a fiver! Local councils	Growing and Changing RSE - Changing bodies and feelings / Growing up and changing bodies Being My Best My school community	Being My Best Getting fit It all adds up! Growing and Changing How are they feeling? Our feelings Stop, start, stereotypes
PE	Invaders- Netball How can we use quick movements and strategies in invasion games like football or hockey to outwit our opponents, and why is teamwork important in these games? Bootcamp	Dance- Bollywood What are the unique features of Bollywood dance, and how can we express stories and emotions through its vibrant movements and music? Boxercise	Gymnastics- Sequences How can we work with a partner to create gymnastic sequences that show balance, strength, and coordination, and what are the key factors for a successful and safe gymnastics performance? Step to the beat	Striking & Fielding- Cricket What techniques and strategies can we use in striking and fielding sports like cricket to play effectively and enjoyably? Circuits	Young Olympians- Athletics What types of events are in the Young Olympians program, and how can we train and challenge ourselves in these athletic events to improve our fitness and sportsmanship? Fitness	Nimble Nets- Tennis What skills do we need to play tennis, and how can we practise to improve our serving, volleying, and rallying abilities? Pilates
RW	Nobody stands nowhere - our worldview What does belief mean to us? - Rabbi led session	What is a humanist? - Why do we believe different things? Worldview vs religion - What makes Humanism different from a religion?	Justice - How do Humanists work out what is right or wrong?	Celebrations - How Humanists celebrate life events. Goals for Society - human rights Freedom and responsibility - UNICEF the rights of a child.	Humanism in wider society- The work of humanists	People - Famous Humanists and how it influenced their work. Different is good - What makes Humanism unique?
Music	Samba and carnival sounds and instruments(Y4 unit) How do Samba music and instruments bring the spirit of Carnival to life?		Looping and Mixing How can we use technology to layer and combine sounds creatively?		South and West Africa How do rhythms and songs from South and West Africa inspire and influence music today?	
French	Describing objects – describing pencil case items <i>Qu'est-ce que tu as dans ton cartable ?</i> (What do you have in your school bag?) <i>Qu'est-ce que tu as dans ta trousse ?</i> (What do you have in your pencil case?)		Describing behaviour in the present: Saying what people have / eat / drink <i>Qu'est-ce que tu prends au petit déjeuner / pour le déjeuner / pour le dîner ?</i> (What do you have for breakfast / lunch / dinner?)		Describing places - describing the location where you live and giving an opinion <i>Où habites-tu ?</i> (Where do you live?) <i>Aimes-tu ta ville ?</i> (Do you like your town?)	