| **Year Group: 5** | **Autumn** | | **Spring** | | **Summer** | |
| --- | --- | --- | --- | --- | --- | --- |
| **English** | **Beetle Boy**  Journey Narrative  Letter  Speech | **Beetle Boy**  Narrative (Alchemist Letter)  News commentary  Non-chronological report  Narrative (Taking flight) | **Cosmic**  Fact file  Poetry (The Highwayman)  Creative writing | **Cosmic**  Narrative (Shadow of Blue)  Itinerary  Review  Explanation text  Creative Writing | **The Explorer**  Diary  Survival guide  Setting description | **The Explorer**  Horror Narrative  Letter |
| **Maths** | Reasoning with large whole integers  Addition & Subtraction  Line graphs and timetables  Multiplication & Division  Perimeter & Area | | Fractions and decimals  Angles  Fractions and percentages  Transformations | | Converting Units of measure  Calculating whole numbers and decimals  2D and 3D Shape  Volume  Problem solving | |
| **Science** | **Animals including humans**  How does the journey of life unfold from gestation to old age across different species and within ourselves? | **Living things and their habitats.**  Do all plants and animals reproduce in the same way? | **Forces**  What is the most effective way to move an object? | **Earth and space**  Does the size of a planet affect the length of its orbit? | **Properties and changes in materials**  How can we understand, manipulate, and utilise the properties of materials to solve real-world challenges? | |
| **History** | **Anglo Saxons/Scots**  How did the interaction between the Anglo-Saxons and Scots shape the societies and cultures of Early Britain? | | **Vikings**  How did the Viking’s actions transform societies and leave a mark on history? | | **Tudors**  How did the Tudor era’s approach to crime, justice and punishment reflect the evolving dynamics of power, morality and society? | |
| **Geography** | **Biomes**  What are the earth’s diverse ecosystems? | | **Longitude/Latitude**  What are latitude and longitude? How does it link to climate? | | **Brazil**  Where is Brazil? What’s the importance of the Amazon rainforest? | |
| **Computing** | **Online Safety**  **Touch typing** - what strategies enhance speed and accuracy? | **Spreadsheets**- How can spreadsheets simplify complex tasks like event budgeting or survey analysis and what formulas or functions are useful? | **Word processing**  (Google Docs) - What advanced Google Docs features create professional documents, and how are these skills useful? | | **Online Safety**  **Databases** - How can databases organise large data sets, e.g. book collections or scientific data. How do we quickly query for specific information? | **Coding** - How can coding solve real-world problems, create interactive content, and enhance programming skills with new concepts? |
| **Art** | **Collage - Birds**  How can we express the beauty and diversity of birds through collage? | | **Clay - Viking boats**  What can we learn from Viking culture and craftsmanship to create clay Viking boats? | | **Painting - Brazil**  How can we capture the vibrancy and spirit of Brazil through our paintings? | |
| **DT** | **Textiles- making soft toys**  How can we craft unique and endearing soft toys, inspired by the legacy of Margarete Steiff? | | **Design a new playground**  How can we design an innovative playground inspired by the vision of Friedrich Froebel, fostering play and learning? | | **From farm to fork - Cooking**  How can we explore the journey of food from farm to fork and create delicious culinary creations? | |
| **PSHE** | **Me and My Relationships**  Give and take  How good a friend are you?  Relationship Cake Recipe  Our emotional needs  Communication | **Valuing Difference**  Happy Being Me  The land of the Red People  Is it true?  It could happen to anyone  **Keeping Myself Safe**  Spot bullying | **Keeping Myself Safe**  Decisions dilemmas  Play, like, share  Would you risk it?  Smoking: what is normal? | **Rights and Responsibilities**  Fact or opinion?  Rights, responsibilities and duties  Spending wisely  Lend us a fiver!  Local councils  **Being My Best**  My school community | **Growing and Changing**  **RSE -** Changing bodies and feelings / Growing up and changing bodies  **Being My Best**  Getting fit  It all adds up! | **Growing and Changing**  How are they feeling?  Our feelings  Stop, start, stereotypes |
| **PE** | **Invaders- Netball**  How can we use quick movements and strategies in invasion games like football or hockey to outwit our opponents, and why is teamwork important in these games? | **Dance- Bollywood** What are the unique features of Bollywood dance, and how can we express stories and emotions through its vibrant movements and music? | **Gymnastics- Sequences** How can we work with a partner to create gymnastic sequences that show balance, strength, and coordination, and what are the key factors for a successful and safe gymnastics performance? | **Striking & Fielding- Cricket** What techniques and strategies can we use in striking and fielding sports like cricket to play effectively and enjoyably? | **Nimble Nets- Tennis** What skills do we need to play tennis, and how can we practise to improve our serving, volleying, and rallying abilities? | **Young Olympians- Athletics** What types of events are in the Young Olympians program, and how can we train and challenge ourselves in these athletic events to improve our fitness and sportsmanship? |
| **RW** | **Nobody stands nowhere** - our worldview  **What does belief mean to us?** - Rabbi led session | **What is a humanist?-** Why do we believe different things?  **Worldview vs religion** - What makes Humanism different from a religion? | **Justice** - How do Humanists work out what is right or wrong? | **Celebrations** - How Humanists celebrate life events.  **Goals for Society** - human rights  Freedom and responsibility - UNICEF the rights of a child. | **Humanism in wider society**- The work of humanists | **People** - Famous Humanists and how it influenced their work.  **Different is good** - What makes Humanism unique? |
| **Music** | **South and West Africa**  How does the music of South and West Africa reflect the cultures, traditions and histories of these regions? | | **Blues**  What are the origins, themes and influences of the Blues genre? How has it shaped modern music? | | **Developing singing techniques**  How can we use vocal techniques and music to explore the stories and history of the Vikings? | |
| **French** | **Describing objects – describing pencil case items**  *Qu’est-ce que tu as dans ton cartable ?*  (What do you have in your school bag?)  *Qu’est-ce que tu as dans ta trousse ?*  (What do you have in your pencil case?) | | **Describing behaviour in the present:**  **Saying what people have / eat / drink**  *Qu’est-ce que tu prends au petit déjeuner / pour le déjeuner / pour le dîner ?*  (What do you have for breakfast / lunch / dinner?) | | **Describing places - describing the location where you live and giving an opinion**  *Où habites-tu ?*  (Where do you live?)  *Aimes-tu ta ville ?*  (Do you like your town?) | |