| **Year Group: 5** | **Autumn**  | **Spring** | **Summer**  |
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| **English** | **Beetle Boy**Journey Narrative Letter Speech  | **Beetle Boy**Narrative (Alchemist Letter) News commentaryNon-chronological report Narrative (Taking flight) | **Cosmic**Fact filePoetry (The Highwayman) Creative writing | **Cosmic**Narrative (Shadow of Blue)ItineraryReviewExplanation textCreative Writing  | **The Explorer**DiarySurvival guide Setting description | **The Explorer**Horror NarrativeLetter |
| **Maths** | Reasoning with large whole integers Addition & Subtraction Line graphs and timetables Multiplication & Division Perimeter & Area  | Fractions and decimals Angles Fractions and percentages Transformations  | Converting Units of measure Calculating whole numbers and decimals 2D and 3D Shape Volume Problem solving  |
| **Science** | **Animals including humans** How does the journey of life unfold from gestation to old age across different species and within ourselves? | **Living things and their habitats.**Do all plants and animals reproduce in the same way? | **Forces** What is the most effective way to move an object? | **Earth and space** Does the size of a planet affect the length of its orbit? | **Properties and changes in materials** How can we understand, manipulate, and utilise the properties of materials to solve real-world challenges? |
| **History** | **Anglo Saxons/Scots**How did the interaction between the Anglo-Saxons and Scots shape the societies and cultures of Early Britain? | **Vikings**How did the Viking’s actions transform societies and leave a mark on history? | **Tudors** How did the Tudor era’s approach to crime, justice and punishment reflect the evolving dynamics of power, morality and society? |
| **Geography**  | **Biomes**What are the earth’s diverse ecosystems?  | **Longitude/Latitude**What are latitude and longitude? How does it link to climate? | **Brazil** Where is Brazil? What’s the importance of the Amazon rainforest?  |
| **Computing** | **Online Safety****Touch typing** - what strategies enhance speed and accuracy? | **Spreadsheets**- How can spreadsheets simplify complex tasks like event budgeting or survey analysis and what formulas or functions are useful? | **Word processing**(Google Docs) - What advanced Google Docs features create professional documents, and how are these skills useful? | **Online Safety****Databases** - How can databases organise large data sets, e.g. book collections or scientific data. How do we quickly query for specific information? | **Coding** - How can coding solve real-world problems, create interactive content, and enhance programming skills with new concepts? |
| **Art**  | **Collage - Birds** How can we express the beauty and diversity of birds through collage? | **Clay - Viking boats**What can we learn from Viking culture and craftsmanship to create clay Viking boats? | **Painting - Brazil**How can we capture the vibrancy and spirit of Brazil through our paintings? |
| **DT** | **Textiles- making soft toys** How can we craft unique and endearing soft toys, inspired by the legacy of Margarete Steiff? | **Design a new playground**How can we design an innovative playground inspired by the vision of Friedrich Froebel, fostering play and learning? | **From farm to fork - Cooking**How can we explore the journey of food from farm to fork and create delicious culinary creations? |
| **PSHE** | **Me and My Relationships**Give and takeHow good a friend are you?Relationship Cake RecipeOur emotional needsCommunication | **Valuing Difference**Happy Being MeThe land of the Red PeopleIs it true?It could happen to anyone**Keeping Myself Safe**Spot bullying | **Keeping Myself Safe**Decisions dilemmasPlay, like, shareWould you risk it?Smoking: what is normal? | **Rights and Responsibilities**Fact or opinion?Rights, responsibilities and dutiesSpending wiselyLend us a fiver!Local councils**Being My Best**My school community | **Growing and Changing****RSE -** Changing bodies and feelings / Growing up and changing bodies**Being My Best**Getting fitIt all adds up! | **Growing and Changing**How are they feeling?Our feelingsStop, start, stereotypes |
| **PE** | **Invaders- Netball** How can we use quick movements and strategies in invasion games like football or hockey to outwit our opponents, and why is teamwork important in these games? | **Dance- Bollywood**What are the unique features of Bollywood dance, and how can we express stories and emotions through its vibrant movements and music? | **Gymnastics- Sequences**How can we work with a partner to create gymnastic sequences that show balance, strength, and coordination, and what are the key factors for a successful and safe gymnastics performance? | **Striking & Fielding- Cricket**What techniques and strategies can we use in striking and fielding sports like cricket to play effectively and enjoyably? | **Nimble Nets- Tennis**What skills do we need to play tennis, and how can we practise to improve our serving, volleying, and rallying abilities? | **Young Olympians- Athletics**What types of events are in the Young Olympians program, and how can we train and challenge ourselves in these athletic events to improve our fitness and sportsmanship? |
| **RW** | **Nobody stands nowhere** - our worldview**What does belief mean to us?** - Rabbi led session | **What is a humanist?-** Why do we believe different things?**Worldview vs religion** - What makes Humanism different from a religion? | **Justice** - How do Humanists work out what is right or wrong? | **Celebrations** - How Humanists celebrate life events.**Goals for Society** - human rightsFreedom and responsibility - UNICEF the rights of a child. | **Humanism in wider society**- The work of humanists | **People** - Famous Humanists and how it influenced their work.**Different is good** - What makes Humanism unique? |
| **Music** | **South and West Africa**How does the music of South and West Africa reflect the cultures, traditions and histories of these regions? | **Blues**What are the origins, themes and influences of the Blues genre? How has it shaped modern music?  | **Developing singing techniques**How can we use vocal techniques and music to explore the stories and history of the Vikings?  |
| **French** | **Describing objects – describing pencil case items***Qu’est-ce que tu as dans ton cartable ?*(What do you have in your school bag?)*Qu’est-ce que tu as dans ta trousse ?*(What do you have in your pencil case?) | **Describing behaviour in the present:****Saying what people have / eat / drink***Qu’est-ce que tu prends au petit déjeuner / pour le déjeuner / pour le dîner ?*(What do you have for breakfast / lunch / dinner?) | **Describing places - describing the location where you live and giving an opinion***Où habites-tu ?*(Where do you live?)*Aimes-tu ta ville ?*(Do you like your town?) |