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| **Year Group: 5** | **Autumn**  | **Spring** | **Summer**  |
| **English** | **Beetle Boy**Narrative, Letter, Speech, Creative writing, Narrative, News commentary, Non-chronological report, Narrative  | **Cosmic**Fact file, Poetry, Creative writing,NarrativeItinerary, Review, Explanation text, Creative Writing  | **The Explorer**Diary, Survival guide, Setting, Creative writing,Narrative, Letter |
| **Maths** | Reasoning with large whole integers Addition & Subtraction Line graphs and timetables Multiplication & Division Perimeter & Area  | Fractions and decimals Angles Fractions and percentages Transformations  | Converting Units of measure Calculating whole numbers and decimals 2D and 3D Shape Volume Problem solving  |
| **Science** | **Animals including humans** How does the journey of life unfold from gestation to old age across different species and within ourselves? | **Living things and their habitats.**Do all plants and animals reproduce in the same way? | **Forces** What is the most effective way to move an object? | **Earth and space** Does the size of a planet affect the length of its orbit? | **Properties and changes in materials** How can we understand, manipulate, and utilise the properties of materials to solve real-world challenges? |
| **Computing** | **Online Safety /Digital Literacy**  | **Spreadsheets** | **Online Safety****3D Modelling**  | **Game Creator** | **Online Safety**  | **Coding** |
| **History** | **Anglo Saxons/Scots**How did the interaction between the Anglo-Saxons and Scots shape the societies and cultures of Early Britain? | **Vikings**How did the Viking’s actions transform societies and leave a mark on history? | **Tudors** How did the Tudor era’s approach to crime, justice and punishment reflect the evolving dynamics of power, morality and society? |
| **Geography**  | **Biomes**What are the earth’s diverse ecosystems?  | **Longitude/Latitude**What are latitude and longitude? How does it link to climate? | **Brazil** Where is Brazil? What’s the importance of the Amazon rainforest?  |
| **PSHE** | **Me and My Relationships**Give and takeHow good a friend are you?Relationship Cake RecipeOur emotional needsCommunication | **Valuing Difference**Happy Being MeThe land of the Red PeopleIs it true?It could happen to anyone**Keeping Myself Safe**Spot bullying | **Keeping Myself Safe**Decisions dilemmasPlay, like, shareWould you risk it?Smoking: what is normal? | **Rights and Responsibilities**Fact or opinion?Rights, responsibilities and dutiesSpending wiselyLend us a fiver!Local councils**Being My Best**My school community | **Growing and Changing****RSE -** Changing bodies and feelings / Growing up and changing bodies**Being My Best**Getting fitIt all adds up! | **Growing and Changing**How are they feeling?Our feelingsStop, start, stereotypes |
| **PE** | **Invaders- Movement**  | **Dance- Bollywood** | **Gymnastics- Partner/ Sequences** | **Striking & Fielding** | **Nimble Nets - Tennis** | **Young Olympians** |
| **RW** | Nobody stands nowhere - our worldviewWhat does belief mean to us? - Rabbi led session | What is a humanist?Why do we believe different things? | How do Humanists work out what is right or wrong? | How Humanists celebrate life events.Goals for Society - human rightsFreedom and responsibility - UNICEF the rights of a child. | The work of humanists | Famous Humanists and how it influenced their work.What makes Humanism unique? |
| **Art**  | **Collage - Birds** How can we express the beauty and diversity of birds through collage? | **Clay - Viking boats**What can we learn from Viking culture and craftsmanship to create clay Viking boats? | **Painting - Brazil**How can we capture the vibrancy and spirit of Brazil through our paintings? |
| **DT** | **Textiles- making soft toys** How can we craft unique and endearing soft toys, inspired by the legacy of Margarete Steiff? | **Design a new playground**How can we design an innovative playground inspired by the vision of Friedrich Froebel, fostering play and learning? | **From farm to fork - Cooking**How can we explore the journey of food from farm to fork and create delicious culinary creations? |
| **Music** | **South and West Africa**How does the music of South and West Africa reflect the cultures, traditions and histories of these regions? | **Blues**What are the origins, themes and influences of the Blues genre? How has it shaped modern music?  | **Developing singing techniques**How can we use vocal techniques and music to explore the stories and history of the Vikings?  |
| **French** | **Describing objects** – describing pencil case items | **Describing behaviour in the present****Saying what people have / eat / drink** | **Describing places -** describing the location where you live and giving an opinion |