| **Year Group: 6** | **Autumn**  | **Spring** | **Summer**  |
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| **English** | **Pig Heart Boy** Non-chronological report Historical Narrative Persuasive Speech  | **Pig Heart Boy** Adventure NarrativeNewspaper Narrative (Just so stories)Poetry | **Letters from a Lighthouse**Adventure NarrativePolitical AddressSuspense Narrative   | **Letters from a Lighthouse**Explanation text Biography War Poetry  | **The Last Bear**Narrative BlogFlashback Narrative | **The Last Bear** Balanced Argument Web Page Survival Guide |
| **Maths** | Integers and DecimalsMultiplication & DivisionCalculation ProblemsFractionsMissing Angles and Length  | Coordinates and ShapesFractionsDecimals and MeasurePercentage and StatisticsProportion Problems | Diagnostic of key topicsProblem Solving StatisticsInvestigationscatch upMoney Sense |
| **Science** | **Living Things & Their Habitats**Why do we need to classify living things? | **Evolution & Inheritance**Are all living things the same? | **Animals Including Humans**How do our choices affect how our bodies work?  | **Electricity**How have batteries changed the evolution of electricity? | **Light**Why does my shadow change over the course of a day? |
| **History** | **Victorians****(Thematic study since 1066)**How did the Victorian era shape the evolution of healthcare, technology and society in the modern world? | **WW2**How did WW2 reshape nations, societies and lives, leaving a profound lasting impact on the world? | **Change over Time** How has the ever-evolving story of London shaped its identity, growth and challenges as a global metropolis?  |
| **Geography** | **Migration**What is migration? How do migrants vary? | **Natural Resources**What are the differences between renewable and non- renewable sources of energy? | **Global Trade**How can we promote fair and sustainable global trade?  |
| **Computing** | **Online Safety** - How can we promote online safety and digital responsibility in school and address cyberbullying and misinformation effectively? | **Spreadsheets** - How can we use advanced features in Google Sheets to analyse class data, create graphs, and make predictions, and how can these skills help us in real-life situations? | **Word processing**(Google Sheets) - How can we creatively collaborate using Google Docs and enhance our work with formatting and design tools? | **Coding** - How to create computer programs, solve problems, and explore new programming languages and concepts to advance our coding skills? | **Online Safety**  |
| **Art**  | **Drawing - People**How can we portray the essence of people through our drawings? | **Painting - WW2**How can we convey the emotions and stories of World War II through our paintings? | **Collage- London how has it changed?**What stories of transformation and evolution can we tell through collage art? |
| **DT** | **Bridges**How can we engineer bridges that blend mathematical precision and artistic craftsmanship? | **Cooking** What culinary masterpieces can we create, inspired by the culinary innovations of Marie-Antoine Carême, for our 'Come Dine with Me' experience? | **Set Design**How can we design sets that transport audiences to different worlds? |
| **PSHE** | **Me and My Relationships**Working TogetherLet’s negotiateFriendship problemsBehave yourselfDon’t force meActing appropriately | **Valuing Difference**Ok to be differentWe have more in common than notRespecting differencesTolerance and respect for others Challenging gender stereotypes | **Growing and Changing** Helpful or unhelpful?I look greatMedia manipulation**RSE -** making babies**RSE -** Is it normalPressure onlineDear Ash | **Rights and Responsibilities**Two sides to every storyFakebook friendsJobs and taxesDemocracy | **Being My Best**WellbeingWhat’s the risk?(x2) | **Keeping Myself Safe**Think before you click!Traffic LightsTo share or not to share?What sort of drug is…?Alcohol |
| **PE** | **Invaders- Tag Rugby**How can we develop advanced tactics and strategies in invasion games like soccer or basketball, and how do these skills help us work together as an effective team? | **Dynamic Dance- Street Dance**How can we use dance to creatively express ideas and themes, and what different styles or cultures of dance can we explore and incorporate into our performances? | **Gymnastics- Sequences**How can we create complex gymnastic routines that include a variety of movements, transitions, and balances, and how does working as a team enhance our performance? | **Striking & Fielding- Rounders**What advanced skills and strategies can we learn for striking and fielding games like cricket or rounders, and how do these games teach us about teamwork and sportsmanship? | **Young Olympians- Athletics**How can we challenge ourselves in various athletic disciplines, such as running, jumping, and throwing, and what can these disciplines teach us about perseverance and personal achievement? | **Nimble Nets- Badminton**What techniques can we master in net games like badminton to improve our gameplay, and why is quick thinking and agility important in these sports? |
| **Music** | **Dynamics, pitch and texture** How can we use our understanding of dynamics, texture and pitch to improvise and create group compositions inspired by the works of Felix Mendelssohn? | **Songs of WW2**How can understanding musical elements and pitch help us perform and appreciate songs from the WW2 era? | **Musical Theatre** What role does musical theatre play in storytelling and how does it combine elements of music, drama and choreography? |
| **French** | **Describing people:** **Family -** Saying who is in your family, name and age*Il y a combien de personnes dans ta famille ?*(How many people are there in your family?)  | **Describing people: hair and eyes***De quelle couleur sont tes yeux ?*(What colour are your eyes?)*Comment sont tes cheveux ?*(What is your hair like?) | **Describing people: clothes**  *Tu portes quels vêtements ?* (What clothes do you wear?) |