|  |  |  |  |
| --- | --- | --- | --- |
| **Year Group: 6** | **Autumn**  | **Spring** | **Summer**  |
| **English** | **No Ballet Shoes In Syria**Non-chronological report , Historical Narrative, Persuasive Speech , Creative writing, Adventure Narrative, Newspaper, Narrative, Poetry  | **Letters from a Lighthouse**Adventure Narrative, Political Address, Poetry, Narrative, Explanation text Recount, Biography, Creative writing  | **Pig Heart Boy**Narrative, Flashback Narrative, Web Page, Balanced Argument, Blog  |
| **Maths** | Integers and DecimalsMultiplication & DivisionCalculation ProblemsFractionsMissing Angles and Length  | Coordinates and ShapesFractionsDecimals and MeasurePercentage and StatisticsProportion Problems | Diagnostic of key topicsProblem Solving StatisticsInvestigationscatch upMoney Sense |
| **Science** | **Living Things & Their Habitats**Why do we need to classify living things? | **Evolution & Inheritance**Are all living things the same? | **Animals Including Humans**How do our choices affect how our bodies work?  | **Electricity**How have batteries changed the evolution of electricity? | **Light**Why does my shadow change over the course of a day? |
| **Computing** | **Online Safety/ Digital Literacy** | **Spreadsheets** | **Online Safety - Text Adventures** | **Coding** | **Blogging Networks** | **Online Safety**  |
| **History** | **Victorians**How did the Victorian era shape the evolution of healthcare, technology and society in the modern world? | **WW2**How did WW2 reshape nations, societies and lives, leaving a profound lasting impact on the world? | **Change over Time** How has the ever-evolving story of London shaped its identity, growth and challenges as a global metropolis?  |
| **Geography**  | **Migration**What is migration? How do migrants vary?  | **Natural Resources**What are the differences between renewable and non- renewable sources of energy? | **Global Trade**How can we promote fair and sustainable global trade?  |
| **PSHE** | **Me and My Relationships**Working TogetherLet’s negotiateFriendship problemsBehave yourselfDon’t force meActing appropriately | **Growing and Changing** Helpful or unhelpful?I look greatMedia manipulation**RSE -** making babies**RSE -** Is it normalPressure onlineDear Ash | **Valuing Difference**Ok to be differentWe have more in common than notRespecting differencesTolerance and respect for others Challenging gender stereotypes | **Keeping Myself Safe**Think before you click!Traffic LightsTo share or not to share?What sort of drug is…?Alcohol | **Being My Best**WellbeingWhat’s the risk?(x2) | **Rights and Responsibilities**Two sides to every storyFakebook friendsJobs and taxesDemocracy |
| **PE** | **Invaders** | **Dance** | **Gymnastics** | **Striking & Fielding** | **Nimble Nets** | **Young Olympians** |
| **RW** | What does Judaism mean to me? | What might non-Jewish people find interesting about Judaism? | Explaining Judaism to others. |
| **Art**  | **Drawing - People**How can we portray the essence of people through our drawings? | **Painting - WW2**How can we convey the emotions and stories of World War II through our paintings? | **Collage- London how has it changed?**What stories of transformation and evolution can we tell through collage art? |
| **DT** | **Bridges**How can we engineer bridges that blend mathematical precision and artistic craftsmanship? | **Cooking** What culinary masterpieces can we create, inspired by the culinary innovations of Marie-Antoine Carême, for our 'Come Dine with Me' experience? | **Set Design**How can we design sets that transport audiences to different worlds? |
| **Music** | **Advanced Rhythms**How can complex rhythms transform music and enhance our understanding of musical expression? | **Musical Theatre** What role does musical theatre play in storytelling and how does it combine elements of music, drama and choreography? | **Theme & Variation**How can musicians creatively use theme and variation to develop unique musical compositions? |
| **French** | **Describing people:** Saying who is in your family, name and age | **Describing people:** hair and eyes | **Giving opinions: Saying which school subjects you study and giving an opinion** |