

Pupil premium report 2020-21

Pupil premium spending 2019-20

SUMMARY INFORMATION			
Total number of pupils:	638	Date of next pupil premium review:	Jan 21
Number of pupils eligible for pupil premium:	19	Total pupil premium budget:	£25, 080
		Amount of pupil premium received per child:	£1320

2019-20 Cohort Attainment and Progress *due to Covid-19, all data is based on internal Spring data 2020

YEAR 1 PHONICS SCREENING CHECK		
Pupils eligible for PP	Pupils not eligible for PP	National average
0		

END OF KS1			
	Pupils eligible for PP		
	1 chn		
% achieving expected standard or above in reading, writing and maths	0%		

% making expected progress in reading	0%		
% making expected progress in writing	0%		
% making expected progress in maths	0%		

END OF KS2

	Pupils eligible for PP		
	3 chn		
% achieving expected standard or above in reading, writing and maths	100%		
% making expected progress in reading	100%		
% making expected progress in writing	66.7%		
% making expected progress in maths	33.3%		

BARRIERS TO FUTURE ATTAINMENT

A	<ul style="list-style-type: none"> Attendance levels for some children fall below expected standards - Pandemic and Covid 19
B	<ul style="list-style-type: none"> Inconsistent support at home
C	<ul style="list-style-type: none"> Complex special needs which impact progress
D	<ul style="list-style-type: none"> Home environment
E	<ul style="list-style-type: none"> Self-esteem and anxieties

INTENDED OUTCOMES		
Specific outcomes		Success Criteria
A	For the levels of persistent absence of PP pupils to be in line with whole school	Pupils attendance will increase
B	Improvement in social and behavioural challenges	External and internal support in place to support children's social and behavioural needs.
C	For all PP eligible children to make at least the expected progress in reading, writing and maths	Pupils have made at least the expected standard in reading, writing and maths.

Review of expenditure from previous academic year

*Due to Covid-19, provision which was initially planned for was not able to be put into place. Instead, the originally planned provision was adapted to ensure that families were supported throughout the pandemic. Please see table below.

ACADEMIC YEAR 2019-20				
Targeted support				
Action	Intended outcome	Estimated Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
KS2 English and Maths Booster groups	Children will achieve the expected standard in reading, writing and maths	Due to the COVID-19 pandemic and school closure children received online learning. Online 1:1 lessons were put into place instead.	1:1 lessons were successful but due to school closure it was difficult to assess the progress that individual children made. On return to school, additional provision will need to be put into place for English and Maths.	£4000

KS1 English, Maths and Phonics support	Children will achieve the expected standard in reading, writing, maths and phonics.	Due to the COVID-19 pandemic and school closure children received online learning. Online 1:1 lessons were put into place instead.	1:1 lessons were successful but due to school closure it was difficult to assess the progress that individual children made. On return to school, additional provision will need to be put into place for English and Maths.	£3500
1:1 with TA with child specific targets	Children will make progress within specific areas	Individual children received 1:1 support	This was successful and progress was made both academically and behaviorally.	£9000
Total budgeted cost:				£16,500
Other approaches				
Action	Intended outcome	Estimated Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Social skills: Lego therapy club Social skills groups	To improve social skills of pupils	Children were able to improve their communication skills.	This will be continued	£1500
Enrichment and outings: -Y5 Shabbaton -Y6 residential trip - After school clubs	For pupils to be involved in all aspects of school life	Pupils were able to take part in some additional activities. They were fully integrated with their peers. However the residential trip did not go ahead due to COVID-19.	This will be continued	£1500
School Counsellor	For pupils to be supported with their emotional wellbeing	Pupils were supported emotionally. Family support was also provided with positive outcomes.	This will be continued	£2500
SMEH lead	For pupils to be supported with their emotional well being	Pupils were supported 1:1. Pupils also took art in ENGAGE a daily provision outside of the classroom	This will be continued	£6500

Total budgeted cost: £12,000

Provision put into place over COVID-19				
Action	Intended outcome	Estimated Impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
1:1 remote wellbeing sessions by SEMH Lead	To support children's well-being over lockdown. To support transition back into school	Children feel supported and feedback from 1:1 sessions was positive.	1:1 well-being sessions to continue in September 2020 as part of the Recovery Curriculum and to support children's transition back into school	
1:1 sessions to support remote learning by TA's	To support children in their remote learning	Feedback from families show that sessions were positive. Children felt supported in their learning and parents expressed that the 1:1 sessions were having a positive impact on their home environment during lockdown	1:1 sessions to continue in September as part of the Recovery Curriculum and to support children's transition back into school	
Food parcels delivered and additional Supermarket vouchers Resources (pens/pencils/papers) delivered	To ensure children accessed Free School Meals during lockdown. To ensure parents had the funds needed to support children during lockdown To ensure children had the necessary	Parents had enough funds to support their children at home during lockdown. Children were able to access remote learning and complete learning at home.	Not Applicable once school begins in September 20	£1700

	equipment to learn remotely			
Printed work delivered	To support children that did not have rough access to laptops/ipads etc. Children received hard copies of the online learning.	Positive outcome - enabled face to face contact with families and also the opportunity for children to hand their work in for marking.	Not Applicable once school begins in September 20	
Access to Key Worker Provision	To support mental wellbeing	Due to a range of different reasons (home environment, key worker parents, wellbeing) children were invited into Key Worker Provision. Children were able to complete their learning in school and supported by Teachers and School Staff	Not Applicable once school begins in September 20	

Pupil premium spending 2020-21

SUMMARY INFORMATION			
Total number of pupils:	638	Date of next pupil premium review:	Jan 2021
Number of pupils eligible for pupil premium:	22	Total pupil premium budget:	£29 590
		Amount of pupil premium received per child:	£1345

Planned expenditure for current academic year

ACADEMIC YEAR 2020-21					
Total amount: £29 590					
Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Quality first teaching with differentiated targets	All children will make at least expected progress in reading, writing and maths.	Children to access the curriculum with the appropriate level of support and challenge within the classroom.	Regular monitoring through lesson observations, planning and books moderations. Regular meetings with DHT	SLT and Curriculum Leaders	Half termly meetings Pupil progress meetings Monitoring cycle
Targeted support					

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Small focused groups in Maths and English (KS1/KS2)	Children to achieve the expected standard in reading, writing and maths	Internal data shows a gap between PP and whole school in Maths and English	Regular monitoring and moderation by SLT and Curriculum leaders	JKaye	Termly
1:1 support with TA and CT	Children to achieve the expected standard in reading, writing and maths	Internal data shows that not all PP children are meeting expected standard in reading, writing and maths.	Regular monitoring and moderation by SLT and Curriculum leaders	JKaye	Termly
1:1 targeted readers with TA	Children to achieve the expected standard in reading	Internal data shows that individual children are not meeting expected standard in reading	Regular monitoring and moderation by SLT and Curriculum leaders	JKaye	Termly
1:1 phonics and spelling support with TA	Children to achieve the expected standard in reading and writing	Moderation of writing shows that children need additional support in spelling	Regular monitoring and moderation by SLT and Curriculum leaders	JKaye	Termly
Estimated total budgeted cost					£20,000
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Social skills and wellbeing sessions - Lego therapy club	To improve social skills of pupils	Some children struggle to communicate positively with their peers	Regular monitoring of lego club by SENCo and DHT	Julia Kaye	Annually

Residential trips, curriculum workshops and outings: -Y5 Shabbaton -Y6 residential trips	For pupils to be involved in all aspects of school life	Some children do not have the financial means to attend residential trips.	Pupils will be able to attend residential trips	Julia Kaye	Annually
School Counsellor	For pupils to be supported with their emotional wellbeing	Some children and families need additional support for their emotional wellbeing Attendance figures show that some children/families need additional support	School counsellor and Inclusion team will provide regular feedback. Boxall Profile will be completed	Julia Kaye	Annually
SMEH lead	For pupils to be supported with their emotional well being	Some children need additional 1:1 daily support both academically and emotionally.	Regular monitoring and meetings with SMEH lead, SENCo and DHT	Julia Kaye	Annually
Sports Clubs	For pupils to be able to access additional sports and lunch time clubs	Some children do not have the financial means to attend clubs	Pupils will be able to attend		
Estimated Total budgeted cost					£10 000