

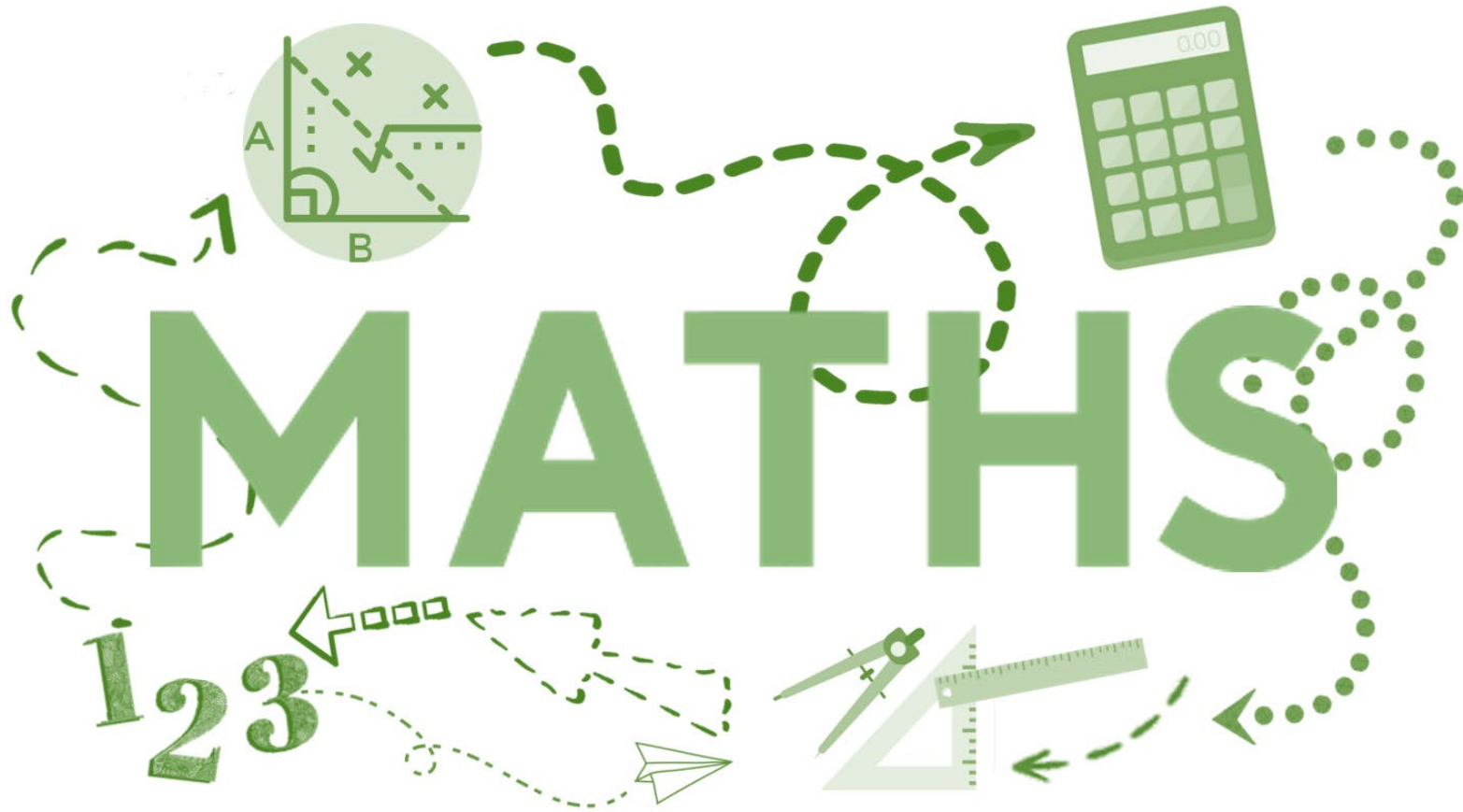


## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10 Lit	Year 10 Lang	Year 11 Lit	Year 11 Lang
<ul style="list-style-type: none"><li>• Our Day Out</li><li>• The Power of Persuasion</li><li>• The Boy in the Striped Pyjamas</li><li>• Finding Your Voice: Diverse Fiction and Creative Writing</li><li>• The Life of the Bard</li></ul>	<ul style="list-style-type: none"><li>• The Structure of Stories: Dystopian Fiction</li><li>• Powerful Poetry</li><li>• Oliver Twist</li><li>• Up For Debate</li><li>• Romeo and Juliet</li></ul>	<ul style="list-style-type: none"><li>• Of Mice and Men</li><li>• Different Points of View: Non-Fiction Texts</li><li>• Your Evolving Voice: Diverse Fiction and Transactional Writing</li><li>• Voices in Violence: Poetry</li><li>• Frankenstein: Language Paper 1</li><li>• Shakespearean Speeches</li></ul>	<ul style="list-style-type: none"><li>• Inspector Calls</li><li>• Christmas Carol</li><li>• Anthology Poetry</li><li>• Unseen Poetry</li><li>• Revision and Mocks</li></ul>	<ul style="list-style-type: none"><li>• Gripping Fiction: Language Paper 1 Section A</li><li>• Viewpoints and Perspective: Language Paper 2 Section A</li><li>• Transactional Writing</li><li>• Creative Writing</li><li>• Different Voices: Language Paper 1 Section A</li><li>• Crime and Punishment: Language Paper 2 Q2 &amp; Q4; S&amp;L</li></ul>	<ul style="list-style-type: none"><li>• Macbeth</li><li>• Paper 1 Consolidation and Essay Planning</li><li>• Paper 2 Consolidation and Essay Planning</li><li>• Bespoke revision</li></ul>	<ul style="list-style-type: none"><li>• Language Paper 2 Explicit Instruction</li><li>• Language Paper 1 Explicit Instruction</li><li>• WTM Paper 2</li><li>• WTM Paper 1</li><li>• Bespoke revision</li></ul>



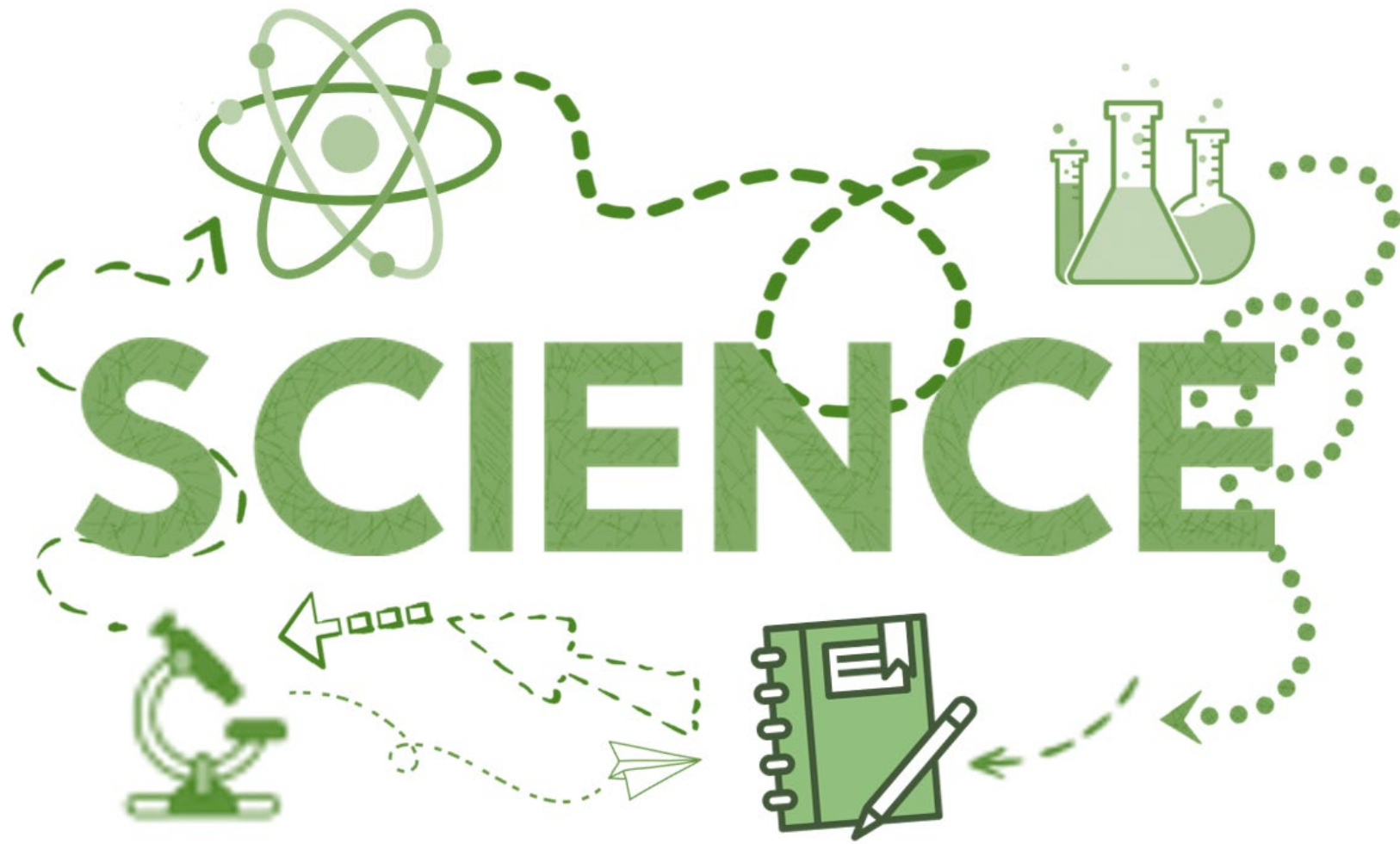
## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"><li>• Number- The Four Rules, Place Value, Converting Fractions</li><li>• Algebra - Sequences, understanding notation.</li><li>• Shape and Space - Area of shapes, Geometric Reasoning, Construction.</li><li>• Data - Probability, Statistical Diagrams.</li></ul>	<ul style="list-style-type: none"><li>• Number - Direct proportion, multiplication and division of fractions, indices, percentages</li><li>• Algebra - Manipulation, solving equations, solving inequalities</li><li>• Shape and Space - Area of circles, angles in parallel lines</li><li>• Data - Probability, Interpret statistical diagrams</li></ul>	<ul style="list-style-type: none"><li>• Number - Standard form, approximation and estimation.</li><li>• Algebra - Expressions, brackets and graphs</li><li>• Shape and Space- Transformations, angles in polygons, Pythagoras</li><li>• Data - MMR</li></ul>	<ul style="list-style-type: none"><li>• Number- Indices, - Direct and Inverse proportion, - Standard Form, - Compound Units, - Bounds</li><li>• Algebra - Expanding and Factorising, - Rearranging Formulae, - Inequalities</li><li>• Shape and Space - Angles, - Similar shapes, -Volume and Surface Area, Trigonometry, - Construction</li><li>• Data - Probability, - Representing data, - Graphs</li></ul>	<ul style="list-style-type: none"><li>• Number- Vectors</li><li>• Algebra - Algebraic fractions &amp; proof, -Trig graph &amp; transformations, - Simultaneous equations, - Function and proof</li><li>• Shape and Space - Circle theorems, - Congruence, - Angles recap &amp; bearings</li><li>•</li></ul>





## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

### Year 7

- 1. Fundamentals of Chemistry
- 2. Chemical Reactions
- 3. Forces and Space
- 4. Electricity
- 5. Cells and transport
- 6. The human Body

### Year 8

- 1. The Periodic Table
- 2. Bonding
- 3. Energy
- 4. Waves
- 5. Plants
- 6. Genetics and Evolution

### Year 9

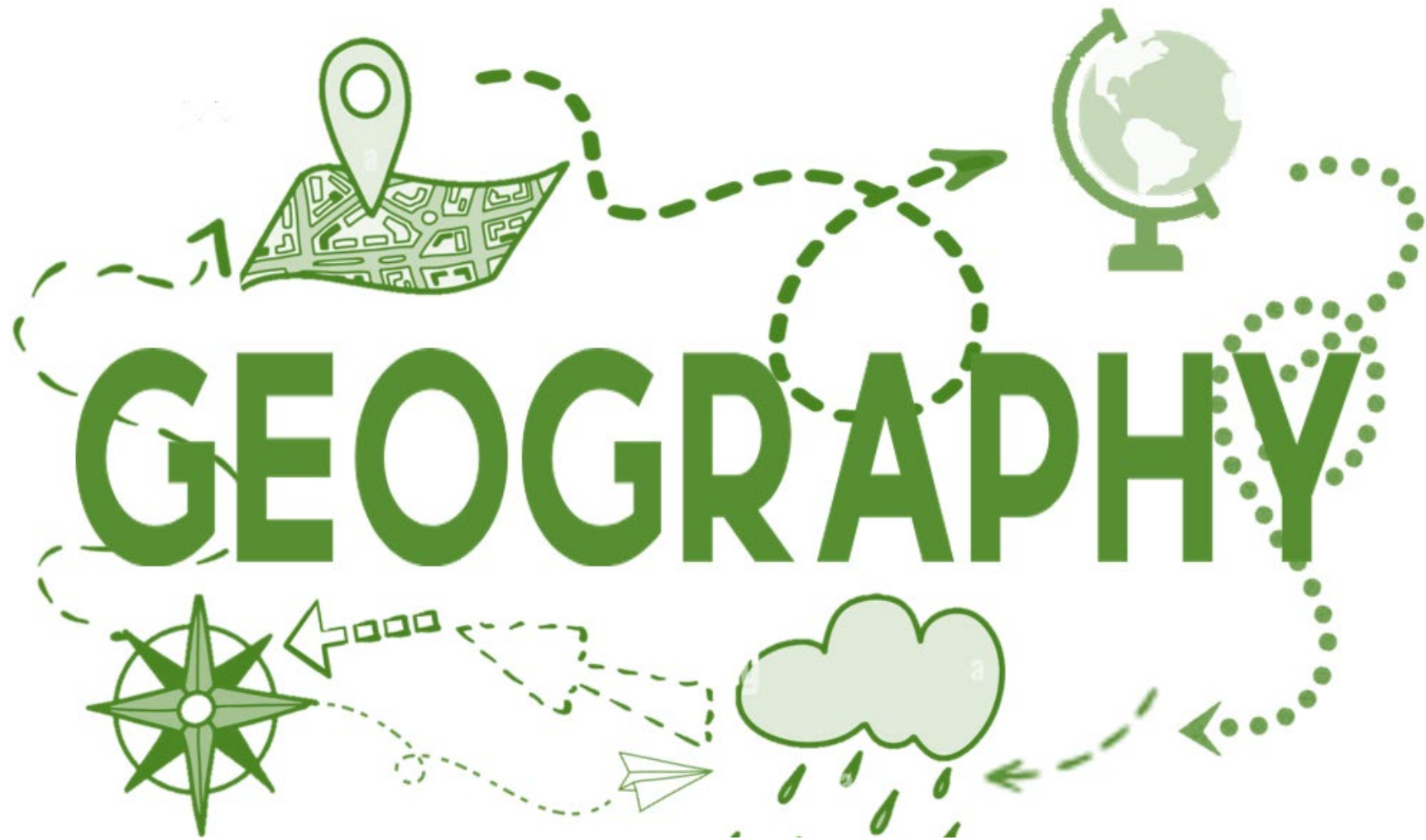
- 1. Rates of Reaction
- 2. Earth and Atmosphere
- 3. Forces
- 4. Radiation
- 5. Cells and Transport
- 6. Organisation

### Year 10

- 1. Atomic Structure and the periodic table
- 2. Quantitative and Chemical Change
- 3. Energy and Electricity
- 4. Particle model and radiation
- 5. Genetics and Homeostasis
- 6. Ecology

### Year 11

- 1. Rates, Organic, Earth and Resources
- 2. Forces and Waves
- 3. Infection and Photosynthesis



## 5-YEAR CURRICULUM PLAN





# Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
Map Skills	Energy	Population	Weather	Changing Economic World
World of Work	Development	Prisoners of Geography	Hot Environment	Coastal Landscapes
Rainforest	Biome	Russia	Urban Issues	Geographical Investigation
Weather	Natural Hazard	Climate Change	Tropical Rainforests	Prerelease
Geology	Rivers	Coasts	Resource Management	Consolidation
Asia	Africa	Resources of the World	Rivers	Consolidation





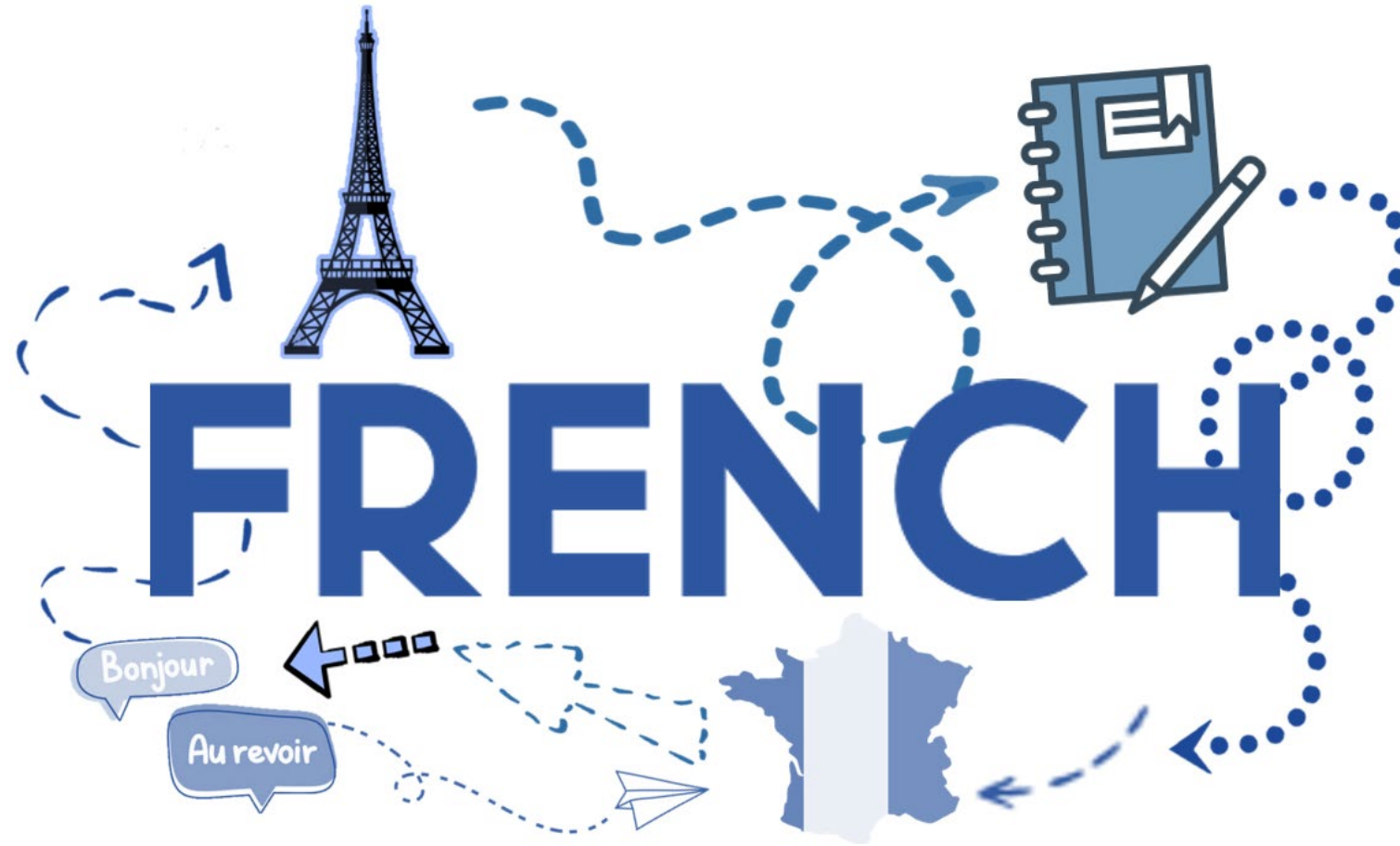


## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"><li>• Transition Unit</li><li>• Anglo Saxons</li><li>• Normans</li><li>• 14<sup>th</sup> and 15<sup>th</sup> Century</li><li>• Tudor</li><li>• English Civil War</li></ul>	<ul style="list-style-type: none"><li>• Industrial Revolution</li><li>• Industrial Revolution</li><li>• Empire</li><li>• British Raj</li><li>• Chartists</li><li>• Right Vote</li></ul>	<ul style="list-style-type: none"><li>• WW1</li><li>• Commonwealth and War</li><li>• Rise of the Nazis</li><li>• WW2</li><li>• Resistance in Europe</li><li>• Holocaust</li></ul>	<ul style="list-style-type: none"><li>• USA - The Civil Rights Movement</li><li>• USA - Protest, progress and radicalism</li><li>• USE - the Vietnam War</li><li>• USA - Reactions to, and the end of, US involvement in Vietnam</li><li>• <b>Paper 2 – Elizabeth</b> Challenges abroad and home</li><li>• <b>Paper 2 – Elizabeth</b> Relations with Spain. Key themes of military and religion</li></ul>	<ul style="list-style-type: none"><li>• Paper 1 - Medicine</li><li>• Paper 2 – Superpower Relations 1941-58</li><li>• Paper 2 – Superpower Relations 1958-70</li></ul>



## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7 - French	Year 8 - French	Year 9 - French	Year 10 - French	Year 11 - French
<ul style="list-style-type: none"><li>• Greetings</li><li>• Classroom talk</li><li>• All about me and my family</li><li>• School subjects</li><li>• Cultural topic - film study - le petit Nicolas</li></ul>	<ul style="list-style-type: none"><li>• Greetings</li><li>• House and home</li><li>• Free time activities</li><li>• Food</li><li>• Cultural topic - film study - une vie de chat</li></ul>	<ul style="list-style-type: none"><li>• Greetings</li><li>• Daily routine</li><li>• Holidays</li><li>• TV / Film / Books</li><li>• Cultural topic - film study - les choristes / ma vie de courgette</li></ul>	<ul style="list-style-type: none"><li>• Me, my family and friends</li><li>• Home, town, neighbourhood and region</li><li>• My studies</li><li>• Freetime activities</li><li>• Healthy living</li><li>• Life at school/college</li><li>• Customs and festivals</li><li>• Travel and tourism</li><li>• Education post 16</li><li>• Marriage and partnership</li></ul>	<ul style="list-style-type: none"><li>• The environment</li><li>• Charity work</li><li>• Career choices and ambitions</li><li>• Technology</li><li>• Social media</li><li>• Global issues</li><li>• Poverty and homelessness</li><li>• Speaking exam preparation</li><li>• Revision / Speaking exam</li><li>• External exams</li></ul>





# ACCESS CURRICULUM

## OVERVIEW



## Year 10 IGCSE

This is me

My day

My life

Staying healthy

Where I live

A big world

## Year 11 IGCSE

Education

When I am eighteen

Meeting new people

Communication and  
technology

Consolidation

Consolidation

## Year 10 Access Food pathway

Health & safety

Weighing & Measuring

Using equipment

Ingredients

## Year 11 Access Food pathway

The importance of nutrition

The skills & techniques of preparation,  
cooking & presentation of dishes

Menu planning

Evaluating Cooking skills

Hospitality & Catering provision

How hospitality & catering provisions  
operate

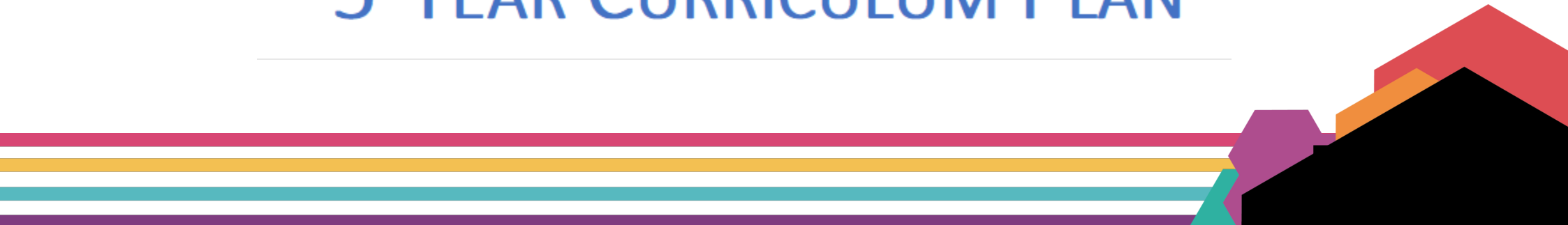
Health & Safety in hospitality & catering

Food safety in hospitality & catering



## 5-YEAR CURRICULUM PLAN

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# Curriculum at a Glance

## Year 7

### Funky Fish

Jason Scarpace  
Colour Theory  
Scruffito  
Wax Resist  
Abstract

### Observation

Raymond Logan  
Grid method  
Blending  
Shading  
Mark making

### Sweet Treats

Jae Yong Kim  
Modelling  
Construction  
Paper mâché

## Year 8

### Urban Art

James Rizzi  
Pop Art  
Graffiti  
Blending  
Mixed media

### African Art

Culture  
Pattern  
Colour Theory  
Low relief  
Mark making

### Steampunk

Observation  
Grid method  
Shading  
Mixed media

## Year 9

### Illustration

Tim Burton  
Design  
Shading  
Low relief  
Portraiture

### Pop Art

Michael Craig Martin  
Pop culture  
Colour Theory  
Pattern  
Observation

### Architecture

Artist comparison  
Observation  
Experimental  
Mixed media

## Year 10

### Natural Forms

Artist comparison  
Observation  
Mixed media  
Sculpture  
3D  
Modelling  
Experiment  
Develop

### Pop Art

Artist comparison  
Colour Theory  
Pattern  
Pop culture  
Observation  
Experiment  
Develop  
Grid method

## Year 11

### Portraiture

Artist comparison  
Experiment  
Design  
Facial features  
Mixed media  
Observation  
Grid method

### Externally Set Task

#### GCSE Assessment Objectives

AO1 Artist research

AO2 Experimentation

AO3 Development

AO4 Personal Response



## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"><li>• Philosophy of Religion (Transitional Unit)</li><li>• Ancient Religions</li><li>• Hinduism - Key Beliefs</li><li>• Hinduism – Symbols</li><li>• Sikhism – Community</li><li>• Sikhism - Modern Britain</li></ul>	<ul style="list-style-type: none"><li>• Christianity: Prejudice and Discrimination</li><li>• Christianity</li><li>• Islam: Key Beliefs</li><li>• Islam in the Modern World</li><li>• Judaism: Key Figures</li><li>• Judaism: Festivals</li></ul>	<ul style="list-style-type: none"><li>• Ethical Issues: Sex and Families</li><li>• Ethical Issues: Life and Death</li><li>• Philosophy of Religion</li><li>• Purpose of Life</li><li>• Buddhism</li><li>• Buddhism – Key practices</li></ul>	<ul style="list-style-type: none"><li>• Existence of GOD</li><li>• Environmental and medical issues</li><li>• Crime and Punishment</li><li>• Philosophical arguments</li><li>• World Religions</li><li>• Key Festivals</li></ul>	<ul style="list-style-type: none"><li>• War and Peace</li><li>• Does religion make you violent?</li><li>• Why is life valuable?</li><li>• Rights and responsibilities</li></ul>





# 5-YEAR CURRICULUM PLAN

## Year 7

Health & Safety  
Weighing & Measuring  
Using equipment  
Sensory Analysis  
Eatwell Guide

## Year 8

Health & Safety  
Multicultural foods  
Sensory Analysis  
Food Miles  
Fair Trade

## Year 9

Personal Hygiene  
Eatwell Guide  
Protein  
Carbohydrates  
Fats

## Year 10

**Hospitality & Catering Provision**  
Health & Safety  
Weighing & Measuring  
Using equipment  
Ingredients

## Year 11

**The importance of nutrition**  
**The skills and techniques of preparation, cooking and presentation of dishes**  
**Menu Planning**  
**The skills and techniques of preparation, cooking and presentation of dishes**  
**Evaluating Cooking skills**

Personal Hygiene  
Timings  
Storage  
Breakfasts  
Sensory Analysis

Staple foods  
Bread  
Sensory analysis  
Farm to fork  
Food processing  
Nutrients

Vitamins & Minerals  
Water  
Sugary drinks  
Fibre

**How hospitality and catering provisions operate**  
**Health and safety in hospitality and catering**  
Personal Hygiene  
Timings  
Storage  
Shopping

**Menu Planning**  
**The skills and techniques of preparation, cooking and presentation of dishes**  
**Evaluating Cooking skills**

Research  
Questionnaire  
Design Ideas  
Sensory Analysis

What makes a cake rise?  
Sensory Analysis  
Evaluation skills

Special Diets  
Allergies  
Pastry  
Product Specifications

**Food safety in hospitality and catering**  
**The importance of nutrition**  
Sensory Analysis  
Eatwell Guide  
Evaluation

**Hospitality & Catering Provision**  
**How hospitality and catering provisions operate**  
**Health and safety in hospitality and catering**  
**Food safety in hospitality and catering**

Currici

# DRAMA

## 5-YEAR CURRICULUM PLAN



## Year 7

- HT1- Introduction to Drama
- HT2 - Pantomime - *Cinderella*
- HT3 - Devising Theatre - *Survivors*
- HT4 - Live Theatre Review- *Treasure Island*
- HT5 - Devising Theatre 2 - *Adventure Island*
- HT6 - Physical Theatre - *Darkwood Manor*

## Year 8

- HT1 - Page to Stage - *Shakespeare*
- HT2 - Melodrama Through Time - *"Soap Opera/ Radio/ Silent Movie"*
- HT3 - Page to Stage - *"Mugged"*
- HT4 - Devising - *"Displaced People"*
- HT5 - Physical Theatre- *"Curious Incident of the Dog in the Night Time"*
- HT6 - Technical Theatre - *Harry Potter and the Cursed Child*

## Year 9

- HT1 - Stage Combat - *Duologues and scripted.*
- HT2 -Page to Stage - *DNA*
- HT3 - Live Performance Review - *"Streetcar Named Desire"*
- HT4 - Western- *"No one Gets out alive"*
- HT5 - Introduction to Practitioners- *Stanislavski, Artaud and Brecht.*
- HT6 - Theatre in Education - *"Dan Nolan"*

## Year 10

- HT1 - Component 2 – Devising (AQA) *Introduction to a stimulus"*
- HT2 - Component 2 – Devising (AQA) *Introduction to a stimulus"*
- HT3 - Component 1- Understanding Drama (AQA) Section A&B *"Blood Brothers"*
- HT4 - Component 1- Understanding Drama (AQA) Section C
- HT5 - Component 3 – Texts in Practice (AQA)
- HT6 - Component 3 – Texts in Practice (AQA)

## Year 11

- HT1 - Component 3 – Texts in Practice (AQA)
- HT2 - Component 1- Understanding Drama (AQA) Section A&B *"Blood Brothers"*
- HT3 - Component 3 – Texts in Practice (AQA)
- HT4 - Component 1- Understanding Drama (AQA) Section C
- HT5 - Component 1- Understanding Drama





## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"><li>• Chinese Music</li><li>• Pachelbel's Canon</li><li>• Ukulele</li><li>• Minimalism</li><li>• Romantic Music</li><li>• African Drumming</li></ul>	<ul style="list-style-type: none"><li>• Variations</li><li>• The Blues</li><li>• Dance Music</li><li>• Dance Music</li><li>• Samba</li><li>• Rock Music</li></ul>	<ul style="list-style-type: none"><li>• Reggae</li><li>• Film Music</li><li>• Computer Game</li><li>• Bhangra</li><li>• Musicals</li><li>• Enrichment</li></ul>	<ul style="list-style-type: none"><li>• Music Theory (HT1 &amp; 2)</li><li>• Conventions of Pop (HT3 &amp; 4)</li><li>• Film Music (HT5 &amp; 6)</li><li>• Composition One (Year 1)</li><li>• Solo Performance (Year 1)</li></ul>	<ul style="list-style-type: none"><li>• Rhythms of the World (HT1&amp; 2)</li><li>• Concerto Through Time (HT3 &amp; 4)</li><li>• Revision for Exam (HT5 until Exam)</li><li>• Composition Two (Year 2)</li><li>• Ensemble Performance (Year 2)</li></ul>





## CURRICULUM PLAN



## Curriculum at a Glance

### Year 10

1.1 Enterprise and Entrepreneurship

1.2 Business Opportunity

1.3 Business ideas into practice

1.4 Making a Business effective

1.5 External Influences

Theme 1 Theory

### Year 11

2.1 Growing the Business

2.2 Marketing Decisions

2.3 Operational Decisions

2.4 Financial Decisions/2.5 HR

Consolidation

Exams





## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
E-Safety	Spreadsheet Modelling	Computer Science Basics	1.1 Systems Architecture	2.1 Algorithm/2.2 Programming
Scratch	Spreadsheet Modelling	Introduction into Python	1.2 Memory & Storage	2.3 Programs/ 2.4 Boolean Logic
Scratch	Advanced Scratch	Business Basics	1.3 Networks & Protocols	2.5 Programming languages
Kodu	Advanced Scratch	Business Basics	1.4 Network Security	Consolidation
Kodu	Creating a video	iMedia Basics	1.5 Systems Software	Consolidation
Animation	AI & Machine Making	iMedia Basics	1.6 Digital Technology	Exams





## CURRICULUM PLAN



**Aim**

This subject offers students the opportunity to learn about those around us –the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people’s lives.

**Teaching and Learning**

A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

**Assessment for Learning**

Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

**Home Learning**

A variety of homework is set on a regular basis to reinforce classroom learning.

This may include research, interviews or applying your knowledge to case studies.

Teams/Class Charts –all home learning activities will be published by individual staff members on



# Health and Social Care Learning Journey

## Where Can I go With this Qualification?

- University
- Apprenticeship
- Full Time Work
- College
- Higher Level Apprenticeship
- Scholarship

"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it." (Brian Tracy)

## Some H&SC/Childcare career pathways

- |                      |  |
|----------------------|--|
| Healthcare Assistant | Early Years Practitioner (nursery nurse) |
| Carer                | Nursery Assistant                        |
| Social Worker        | Teaching Assistant                       |
| Nurse                | Childminder                              |
| Midwife              | Nanny                                    |
| Paramedic            | Primary School Teacher                   |
| Support Worker       | Residential Childcare worker             |
| Youth Worker         | Primary Teacher                          |
| Radiographer         | Counsellor/ Therapist                    |
| Physiotherapist      |  |
| Lecturer/teacher     |  |



- |   |
|---|
| <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Compound interests</li> <li>• Representing &amp; Interpreting Data</li> <li>• Data handling</li> <li>• Proportional reasoning</li> </ul>   |
| <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Developing command words in line with BTEC criteria explain, describe, analyse, evaluate etc.</li> <li>• Essay construction</li> <li>• Reading and annotating text &amp; Comprehension</li> </ul>      |
| <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Developing command words in line with BTEC criteria investigate, analyse and evaluate etc.</li> <li>• Development stages</li> <li>• Factors that affect health</li> <li>• Interpreting data</li> </ul> |
| <p><b>Personal Development</b></p> <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Mental health and wellbeing</li> <li>• Healthy active lifestyle</li> <li>• Diet and exercise</li> <li>• Developing Health Relationships</li> </ul>                  |

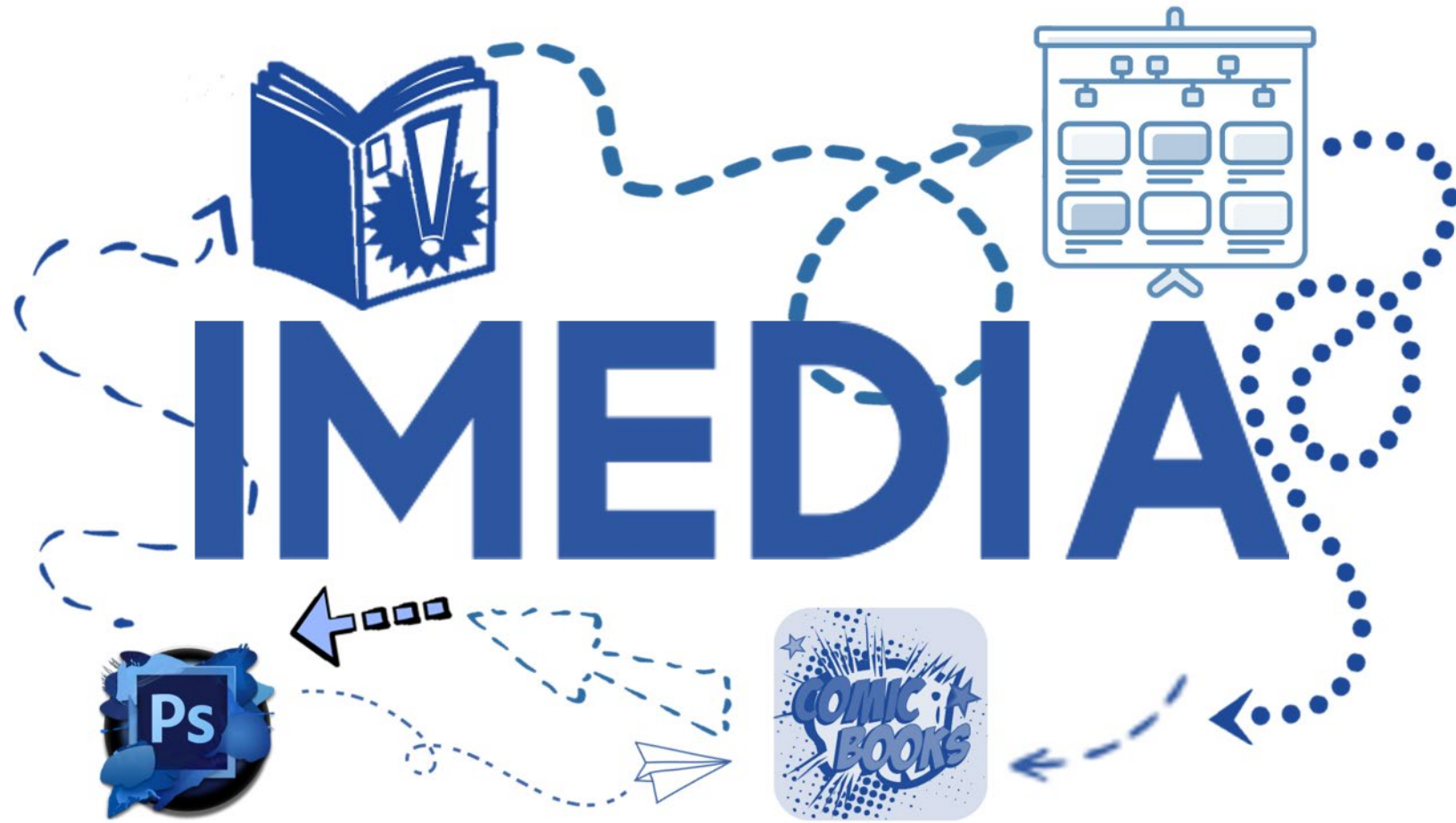
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## CURRICULUM PLAN



# Year 10

- Introduction to Media
- Bond
- Luther
- Sweeney
- NEA

# Year 11

- Fortnite, Archers
- Music Videos
- Newspapers
- Consolidation





## CURRICULUM PLAN



## Curriculum at a Glance

### Year 10

1.1 Spreadsheet  
Coursework Unit Planning

2.1 Spreadsheet  
Coursework Unit Creating

3.1 Spreadsheet  
Coursework Unit Testing

4.1 Spreadsheet  
Coursework Unit Evaluation

2.1 Augmented Reality  
Unit Planning

2.2 Augmented Reality  
Unit Designing

### Year 11

3.2 Augmented Reality  
Unit Creating

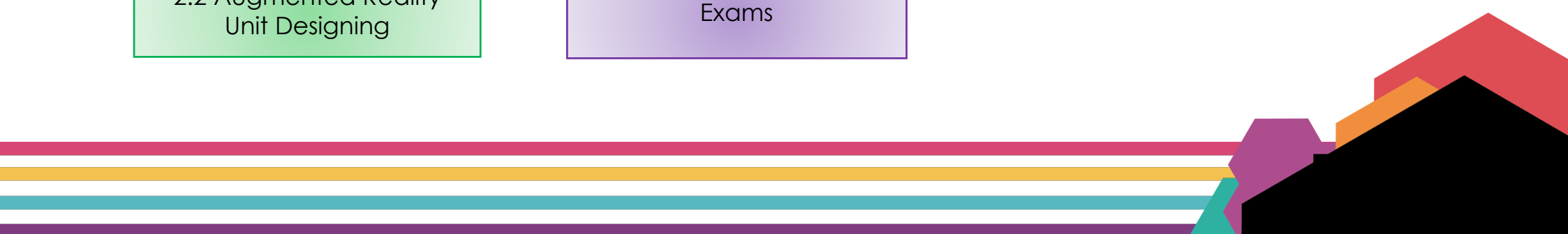
4.2 Augmented Reality  
Unit Testing

Theory Unit

Theory Unit

Theory Unit

Exams







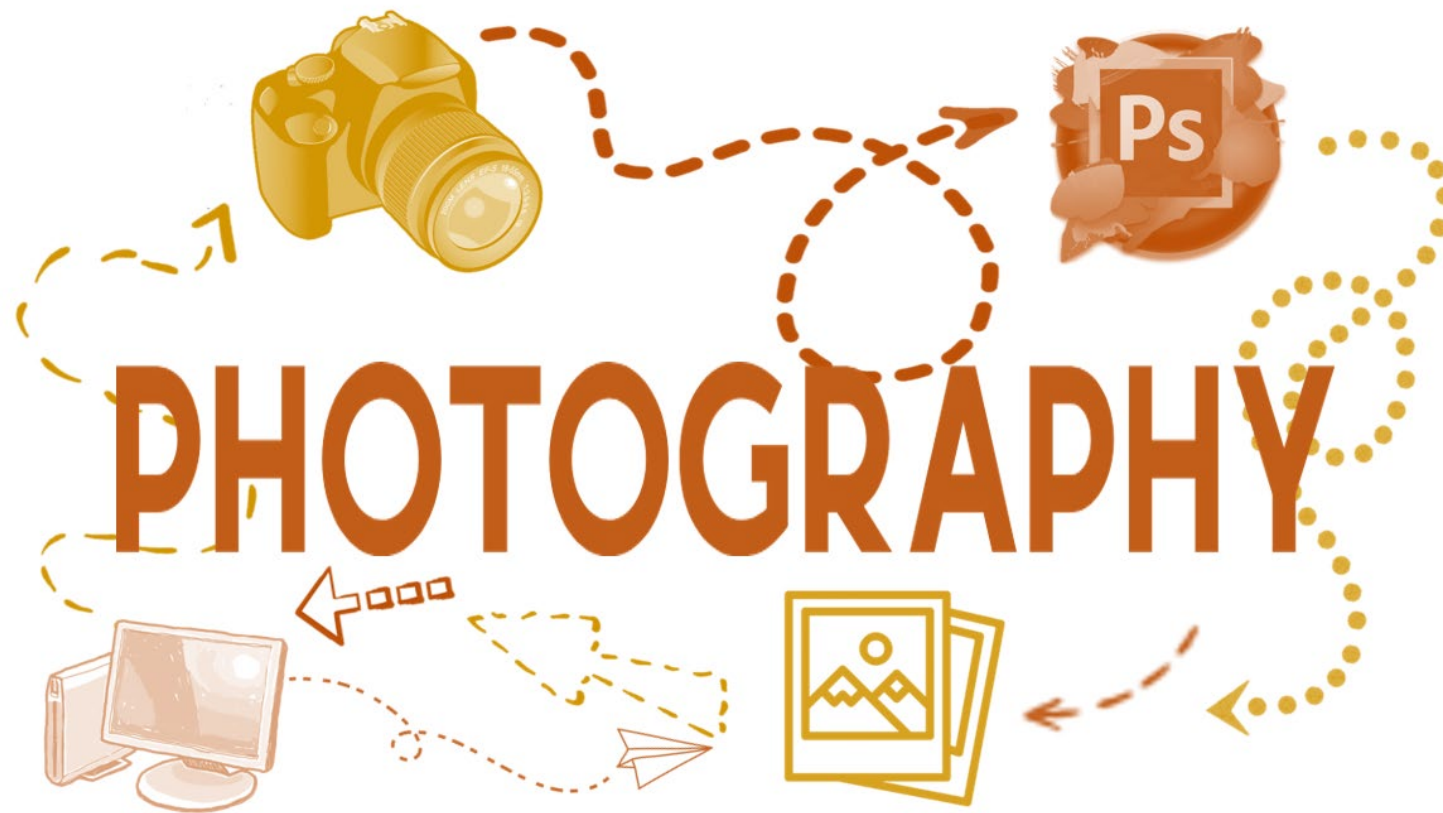
## 5-YEAR CURRICULUM PLAN



## Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none"><li>•Netball</li><li>•Dance</li><li>•Rugby</li><li>•Football</li><li>•Badminton</li><li>•Fitness</li><li>•Trampolining</li><li>•Basketball</li><li>•Athletics</li><li>•Rounders</li><li>•Tennis</li><li>•Cricket</li></ul>	<ul style="list-style-type: none"><li>•Netball</li><li>•Dance</li><li>•Hockey</li><li>•Rugby</li><li>•Football</li><li>•Badminton</li><li>•Fitness</li><li>•Trampolining</li><li>•Basketball</li><li>•Athletics</li><li>•Rounders</li><li>•Tennis</li><li>•Cricket</li></ul>	<ul style="list-style-type: none"><li>•Netball</li><li>•Dance</li><li>•Rugby</li><li>•Football</li><li>•Handball</li><li>•Badminton</li><li>•Fitness</li><li>•Trampolining</li><li>•Basketball</li><li>•Athletics</li><li>•Rounders</li><li>•Tennis</li><li>•Cricket</li></ul>	<ul style="list-style-type: none"><li>• Key components of performance</li><li>•Applying practice methods to support improvement in a sporting activity</li><li>•Organising and planning a sports activity session</li><li>•Leading a sports activity session</li><li>•Reviewing your own performance in planning and leading a sports activity session.</li><li>•The different sources of media that cover sport.</li></ul>	<ul style="list-style-type: none"><li>•Positive effects of media in sport</li><li>•Negative effects of media in sport</li><li>•Contemporary Issues in Sport</li></ul>





## 2-Year Curriculum Plan



## **Year 10**

Unit 1: Historic Methods

Unit 2: The camera and features

Unit 3: Miniature Photography

Unit 4: Food and Candid Photography

Unit 5: Portrait Photography

## **Year 11**

Unit 6: Edges and Lines

Unit 7: Reflection

Unit 8: Macro

Unit 9: Mock and exam Prep

Unit 10: Coursework Finalisation

