



## History Faculty Five Year Curriculum Plan

Focus / Term	Half term one	Half term two	Half term three	Half term four	Half term five	Half term six
<b>Year 7: Topic covered</b>	Key Skills in History	Battle of Hastings & Norman Conquest	Medieval Life – Law & Religion	Medieval Medicine & Protest	British Empire	Britain and Slavery
Character focus	Curiosity	Determination	Reflection	Integrity	Compassion	Respect
Assessed piece	Plot a timeline accurately – BC & AD dates	Extended Writing – Why did William win the Battle of Hastings?	Source work – inference	Explain what impact the Black Death had on England in the 14 <sup>th</sup> century.	Letter to Queen Victoria – did the British Empire benefit everyone?	Write an account of what it was like on the middle passage.
Percentage of PLC	16%	16%	16%	16%	16%	20%
<b>Year 8: Topic covered</b>	The causes of World War One	The events of World War One	Life in Nazi Germany	The Holocaust	The history of women Rome to 19 <sup>th</sup> C	The history of women 19 <sup>th</sup> C to 20 <sup>th</sup> C
Character focus	Courage	Respect	Integrity	Compassion	Determination	Reflection
Assessed piece	Describe two features of the Alliance system. Source work – inference	A letter from the trenches	Explain why very few people went against the Nazis.	Source work – inference and usefulness	Write an account of why Boudicca rebelled and why she lost the final battle against the Romans.	Analysing differences in historical interpretations
Percentage of PLC	16%	16%	16%	16%	16%	20%
<b>Year 9: Topic covered</b>	Crime and Punishment 11 <sup>th</sup> C to 20 <sup>th</sup> C	Crime and Punishment Whitechapel	Crime and Punishment 20 <sup>th</sup> C to 21 <sup>st</sup> C	Weimar Germany	Rise of the Nazis	Nazi Germany
Character focus	Perseverance	Curiosity	Courage	Determination	Reflection	Integrity
Assessed piece	Source work – inference Describe two features of transportation.	Explain why there was tension in Whitechapel.	Explain one way in which punishment in the present day is different to punishment in the 1700s.	Source work - inference Explain why Germans hated the Treaty of Versailles.	Analysing differences in historical interpretations	Usefulness of sources.
Percentage of PLC	16%	16%	16%	16%	16%	20%
<b>Year 10: Topic covered</b>	Early Civil Rights Mvmnt	Progress, Protest and radicalism	The Vietnam War	Reactions to the war in Vietnam	Anglo-Saxon England	Norman England
Character focus	Courage	Determination	Reflection	Integrity	Curiosity	Reflection
Assessed piece	Practice exam – 4mk inference/12 mk explain/4 mk interpretations.	Practice questions in lessons	Practice exam – 8mk usefulness of sources/12 mark explain	20 mark – How far Q	Practice questions in lessons	Practice Exam – 4mk describe 2 features/12mk explain/16mk
Percentage of PLC	25%	25%	25%	25%	51%	49%
<b>Year 11: Topic covered</b>	Medicine 1250-1700	Medicine 1700-present	Historic Environment: the Western Front	Germany revision	Anglo-Saxons revision	



Opportunity  
Community  
Courage

## History Faculty Five Year Curriculum Plan

Character focus	Compassion	Respect	Perseverance	Determination	Reflection	
Assessed piece	Practice questions in lessons	Mock Exam – Paper 1	Exam Practice – 4mk describe 2 features/8 mk usefulness of sources/4 mk follow up Q	Practice papers	Practice papers	
Percentage of PLC	50%	50%	100%	100%	100%	