



## 5-YEAR CURRICULUM PLAN



# OVERVIEW

## Curriculum at a Glance

Year 7 - French	Year 8 - French	Year 9 - French	Year 10 - French	Year 11 - French
<ul style="list-style-type: none"><li>• Greetings</li><li>• Classroom talk</li><li>• All about me and my family</li><li>• School subjects</li><li>• Cultural topic - film study - le petit Nicolas</li></ul>	<ul style="list-style-type: none"><li>• Greetings</li><li>• House and home</li><li>• Free time activities</li><li>• Food</li><li>• Cultural topic - film study - une vie de chat</li></ul>	<ul style="list-style-type: none"><li>• Greetings</li><li>• Daily routine</li><li>• Holidays</li><li>• TV / Film / Books</li><li>• Cultural topic - film study - les choristes / ma vie de courgette</li></ul>	<ul style="list-style-type: none"><li>• Me, my family and friends</li><li>• Home, town, neighbourhood and region</li><li>• My studies</li><li>• Freetime activities</li><li>• Healthy living</li><li>• Life at school/college</li><li>• Customs and festivals</li><li>• Travel and tourism</li><li>• Education post 16</li><li>• Marriage and partnership</li></ul>	<ul style="list-style-type: none"><li>• The environment</li><li>• Charity work</li><li>• Career choices and ambitions</li><li>• Technology</li><li>• Social media</li><li>• Global issues</li><li>• Poverty and homelessness</li><li>• Speaking exam preparation</li><li>• Revision / Speaking exam</li><li>• External exams</li></ul>

### 3/5YR Curriculum Plan (Current Yr7-9)

Focus / Term	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
<b>Year 7 Topic Covered and End Points</b>	Greetings Classroom talk - instructions	All about me and my family – name, age, hair, eyes	All about me and my family – family members, physical/personality characteristics	School subjects – opinions and reasons	School subjects Days / times	Cultural topic – Film study – le petit Nicolas La fête nationale Le tour de France
<b>NC</b>	Phonics Avoir – J'ai / je n'ai pas de As-tu...? / J'ai besoin de ... Negatives Imperatives – instructions	Phonics Present tense conjugation 1 <sup>st</sup> / 3 <sup>rd</sup> person Je m'appelle Il/elle s'appelle J'ai Il/elle a Je suis Il/elle est	Phonics Present tense conjugation 1 <sup>st</sup> / 3 <sup>rd</sup> person Je m'appelle Il/elle s'appelle J'ai Il/elle a Je suis Il/elle est	Phonics Opinions + noun – j'adore le français Reasons for opinions – parce que / car  <i>Literature - Fable – la Fontaine</i>	Phonics Present tense of avoir – j'ai / je n'ai pas Days of the week, sequencers, time Revision	French culture – customs and festivals Revision
Powerful Knowledge and <b>Careers</b>	<a href="#">How Will Languages Help Me? - YouTube</a>	<a href="#">How languages help in your career: Football - YouTube</a>	<a href="#">Careers using Languages - Helen McPetridge - sporting world - YouTube</a>	<a href="#">How languages help in your career: Vlogger - YouTube</a>	<a href="#">How languages help in your career: Performer - YouTube</a>	<a href="#">What do UN translators do? - YouTube</a>
Tier 3 Words	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders
Long Term Retrieval	Greetings Classroom talk	Greetings Classroom talk	Greetings Classroom talk Name and age	Greetings Classroom talk Name and age, Hair / eyes	Greetings Classroom talk Name and age, Hair / eyes Family, Personality	Greetings Classroom talk Name and age, Hair / eyes Family, Personality, School subjects
Assessment Details	<b>MP – multiple choice reading</b> EP – listening / reading	<b>MP – multiple choice reading</b> EP – speaking / writing	<b>MP – reading – translation into English</b> EP – writing / low stakes speaking	<b>MP – listening</b> EP – writing	<b>MP – listening</b> EP – writing	<b>MP – low stakes speaking</b> EOY – reading, writing, listening
Misconceptions	<b>Pronunciation / phonics</b> <b>Negatives – ne...pas around the verb</b>		<b>Pronunciation / phonics</b> <b>Genders for nouns</b> <b>Difference between Je / J'ai</b>		<b>Pronunciation / phonics</b> <b>Genders for school subjects</b>	
Homework	<b>Vocab Quiz</b>	<b>Vocab Quiz</b> <b>HT 2 Study pack</b>	<b>Vocab Quiz</b> <b>HT3 Study pack</b>	<b>Vocab Quiz</b> <b>HT4 Study pack</b>	<b>Vocab Quiz</b> <b>HT5 Study pack</b>	<b>Vocab Quiz</b> <b>HT6 Study pack</b>
<b>Year 8 Topic Covered and End Points</b>	Greetings House and home	House and home Cultural topic Noël	Free time activities	Free time activities	Food	Cultural topic – film study – Une vie de chat La fête nationale Le tour de France
<b>NC</b>	Phonics		Phonics		Phonics	

	Conjugation of habiter Il y a Opinions and reasons		Opinions and verbs, reasons Activities/sports using faire and jouer Je voudrais <i>Literature - Fable – la Fontaine</i>		Opinions verbs and reasons Connectives	
Powerful Knowledge and <b>Careers</b>	<a href="#">6 Reasons Why Learning a Language Can Skyrocket Your Career - YouTube</a>	<a href="#">How languages help in your career: Teacher and Journalist - YouTube</a>	<a href="#">How languages help in your career: British Army Officer - YouTube</a>	<a href="#">How languages help in your career: Business Consultant - YouTube</a>	<a href="#">How languages help in your career: Poet - YouTube</a>	<a href="#">How languages help in your career: Events and Communications - YouTube</a>
Tier 3 Vocab	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders
Long Term Retrieval	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans,	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans food
Assessment details	MP – multiple choice reading EP – listening / reading	MP – multiple choice reading EP – speaking / writing	MP – multiple choice reading EP – listening / reading	MP – listening EP – writing	MP – listening EP – writing	MP – low stakes speaking EOY – reading, writing, listening
Misconceptions	<b>Pronunciation / phonics</b> Meaning of il y a – there is/there are		<b>Pronunciation / phonics</b> Faire or jouer?		<b>Pronunciation / phonics</b> Genders / adjectival agreement	
Homework	Vocab Quiz HT1 Study pack	Vocab Quiz HT2 Study pack	Vocab Quiz HT3 Study pack	Vocab Quiz HT4 Study pack	Vocab Quiz HT5 Study pack	Vocab Quiz HT6 Study pack
<b>Year 9 Topic Covered and End Points</b>	Greetings Daily routine	Daily routine	Holidays	Holidays Future holidays Weather	TV, film, books	Cultural topic – film study – Belle et Sébastien La fête nationale Le tour de France
<b>NC</b>	Phonics Sequencing Reflexive verbs Time		Phonics Adverbs of time Near future tense <i>Literature - Fable – la Fontaine</i>		Phonics Three tenses	
Powerful Knowledge and <b>Careers</b>	<a href="#">How languages help in your career - YouTube</a>	<a href="#">Foreign Language Specialist-Army Linguist 35W - YouTube</a>	<a href="#">People Profiles: Jose's story working in customer service   Life at Eurostar - YouTube</a>	<a href="#">How languages help in your career: Lawyer - YouTube</a>	<a href="#">How languages help in your career: Documentary Director - YouTube</a>	<a href="#">How languages help in your career: PR and Communications - YouTube</a>

Tier 3 Vocab	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders
Long Term Retrieval	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans food	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans Food, morning routine	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans Food, afternoon routine	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans Food, afternoon routine, holidays	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans Food, afternoon routine, holidays, past holidays	Classroom talk Name and age, Hair / eyes Family, Personality, School subjects, days, times, where I live, activities at home, free time activities, future plans Food, afternoon routine, holidays, past holidays, TV, film, books
Assessment Details	MP – multiple choice reading EP – listening / reading	MP –reading translation EP – speaking / writing- translation into French	MP – multiple choice reading EP – listening / reading	MP – listening EP – writing	MP – listening EP – writing	MP – low stakes speaking EOY – reading, writing, listening
Misconceptions	Pronunciation / phonics Conjugating reflexive verbs		Pronunciation / phonics Formation of tenses		Pronunciation / phonics Difference between future/past tense	
Homework	Vocab Quiz HT1 Study pack	Vocab Quiz HT 2 Study pack	Vocab Quiz HT3 Study pack	Vocab Quiz HT4 Study pack	Vocab Quiz HT5 Study pack	Vocab Quiz HT6 Study pack
Year 10 Topic Covered and End Points	Identity & Culture 1 (Me, My Family and Friends) Local, National, International and Global Areas of Interest 1 (Home, Town, Neighbourhood and Region)	Current and Future Study and Employment 1 (My Studies) Identity & Culture 2 (Free- time Activities)	Local, National, International and Global Areas of Interest 2 (Social Issues, healthy living) Current and Future Study and Employment 2 (Life at school/college)	Identity & Culture 2 (Customs and Festivals in French-Speaking Countries/Communities) Local, National, International and Global Areas of Interest 3 (Travel and Tourism)	Local, National, International and Global Areas of Interest 3 (Travel and Tourism - cont) Current and Future Study and Employment 3 (Education post-16)	Identity & Culture 3, transition to y2 (Me, My Family and Friends, (Marriage/Partnership)
NC	<ul style="list-style-type: none"> <li>Reflexive verbs, s'entendre avec, se disputer, se fâcher</li> <li>Comparatives plus que, moins que</li> <li>Direct Object pronouns</li> <li>il y a</li> <li>Prepositions</li> <li>Pouvoir + infinitive</li> <li>Expressions of quantity</li> </ul>	<ul style="list-style-type: none"> <li>Devoir + infinitive</li> <li>Il faut + infinitive</li> <li>Perfect tense regular avoir verbs</li> <li>Comparative and superlative in expressing opinions</li> <li>Use of tu and vous in in/formal exchange</li> <li>future tense introduced</li> <li>Adverbs eg d'habitud</li> <li>Clauses introduced by quand, lorsque and si</li> </ul>	<ul style="list-style-type: none"> <li>Conditional devoir, il faut, affirmative and negative</li> <li>Il vaut mieux/il vaudrait mieux</li> <li>Negative ne...jamais</li> <li>Imperfect tense</li> <li>Si clauses + imp and cond</li> <li>Quantities + de eg assez</li> <li>Regular &amp; common irregular perfect tense (avoir)</li> </ul>	<ul style="list-style-type: none"> <li>Perfect of verbs with être + agreement rules</li> <li>Reflexive verbs in perfect;</li> <li>perfect and imperfect tenses together</li> <li>Avant de, après avoir etc/ pendant que, depuis, venir de</li> </ul>	<ul style="list-style-type: none"> <li>Ce qui, ce que, c'est... sentence patterns</li> <li>Complex two verb structures (avoir l'intention de, avoir envie de, avoir le droit de)</li> <li>si clauses with present and future</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives with qui, que, dont to enhance descriptions</li> <li>En + present participle</li> <li>Indirect and Direct object pronouns</li> <li>Revision of future tense to outline future plans</li> </ul>
Powerful Knowledge and Careers	<a href="#">Three surprising benefits of learning a new language - YouTube</a>  <a href="#">Relationships with family and friends in French - Video -</a>	<a href="#">Scott - Intelligence Linguist - Army Jobs - YouTube</a>  <a href="#">Music, cinema and TV in French - Video</a>	<a href="#">A Day in the Life of a Translator or Interpreter - Bing video</a>  <a href="#">Healthy and unhealthy living in</a>	<a href="#">How to become a social brand manager: Maddy's story - BBC Bitesize</a>  <a href="#">French customs and festivals - Video -</a>	<a href="#">People Profiles - Kim's story, customer experience team   Life at Eurostar - Bing video</a>	<a href="#">How to become an SEO assistant: Steve's story - BBC Bitesize</a>  <a href="#">Marriage and partnership in French</a>

	<a href="#">GCSE French - BBC Bitesize</a>	<a href="#">- GCSE French - BBC Bitesize</a>	<a href="#">French - Video - GCSE French - BBC Bitesize</a>	<a href="#">GCSE French - BBC Bitesize</a>	<a href="#">Life at school in French - Video - GCSE French - BBC Bitesize</a>	<a href="#">- Video - GCSE French - BBC Bitesize</a>
Tier 3 Vocab	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders
Long Term Retrieval	KS3 vocab	Family and friends Home, town, neighbourhood and region	Family and friends Home, town, neighbourhood and region My studies Free time activities	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16
Assessment Details	<b>MP – multiple choice translation into French</b> <b>EP – Writing – 90 word task</b>	<b>MP – multiple choice reading / listening</b> <b>EP – speaking - general conversation</b>	<b>MP – multiple choice translation into French</b> <b>EP – Writing – foundation paper</b>	<b>MP – multiple choice reading / listening</b> <b>EP – speaking – photo card and role play</b>	<b>MP – multiple choice reading / listening</b> <b>EP – 150 word task / 90 word task</b>	<b>MP – speaking – general conversation</b> <b>EOY – reading, writing, listening</b>
Misconceptions	<b>Pronunciation / phonics / tenses</b>		<b>Pronunciation / phonics / tenses</b>		<b>Pronunciation / phonics / tenses</b>	
Homework	<b>Vocab Quiz HT1 Study pack</b>	<b>Vocab Quiz HT 2 Study pack</b>	<b>Vocab Quiz HT3 Study pack</b>	<b>Vocab Quiz HT4 Study pack</b>	<b>Vocab Quiz HT5 Study pack</b>	<b>Vocab Quiz HT6 Study pack</b>
Year 11 Topic Covered and End Points	<a href="#">Local, National, International and Global Areas of Interest 4</a> (Global Issues; The Environment, Social Issues; Charity Work)	<a href="#">Current and Future Study and Employment 4</a> (Career Choices and Ambitions) <a href="#">Identity &amp; Culture 4</a> (Technology in Everyday Life; Social Media, Mobile Tech)	(mocks) <a href="#">Local, National, International and Global Areas of Interest 5</a> Global Issues; Poverty/Homelessness)	Speaking prep and mock exam [do earlier] Authentic texts Revision Mock exams	Revision Speaking exam External exams	External exams
<b>NC</b>	<ul style="list-style-type: none"> <li>• Must/Can Modal verbs</li> <li>• Past tense (effects of behaviours on environment)</li> <li>• Si sentences revised</li> <li>• Pluperfect tense perspective</li> <li>• Vouloir + inf</li> <li>• vouloir que + subj</li> <li>• Il est possible que + subj</li> </ul>	<ul style="list-style-type: none"> <li>• Permettre de (H)</li> <li>• Revise past tenses</li> <li>• grâce à/sans/avec</li> <li>• il est possible que + subj</li> </ul>	(after Mocks) <ul style="list-style-type: none"> <li>• si j'étais ...</li> <li>• à la place de ... with conditional completions</li> <li>• il faut + infinitive</li> <li>• il faut que + subj</li> </ul>	Speaking skills and practice	Reading, Writing, Listening skills and practice	

Powerful Knowledge and <b>Careers</b>	<a href="#">The benefits of a bilingual brain - Mia Nacamulli - YouTube</a>  <a href="#">The environment in French - Video - GCSE French - BBC Bitesize</a>	<a href="#">The Health Benefits Of Learning a Foreign Language   Daria Zaikovskaia   TEDxOulu - YouTube</a>  <a href="#">Social media and mobile technology in French - Video - GCSE French - BBC Bitesize</a>	<a href="#">The secrets of learning a new language   Lýdia Machová - YouTube</a>  <a href="#">Other social and global issues in French - Video - GCSE French - BBC Bitesize</a>	<a href="#">8 Jobs for Language Lovers - YouTube</a>  <a href="#">How to say 'not' - Negatives in French - GCSE French Revision - AQA - BBC Bitesize</a>	<a href="#">How to become a tour guide: Marzena's story - BBC Bitesize</a>  <a href="#">Travel in French - Video - GCSE French - BBC Bitesize</a>	
Tier 3 Vocab	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders	Sentence builders
Long Term Retrieval	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16 Marriage and partnership	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16 Marriage and partnership Environment Charity work	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16 Marriage and partnership Environment Charity work Career choices Technology	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16 Marriage and partnership Environment Charity work Career choices Technology Poverty/homelessness	Family and friends Home, town, neighbourhood and region My studies Free time activities Healthy living Life at school Customs and festivals Travel and tourism Education post 16 Marriage and partnership Environment Charity work Career choices Technology Poverty/homelessness	
Assessment Details MP assesses progress through topic. Practice Exam questions measure skills	MP – multiple choice reading EP - 2018 Exam practice S, R, L, W Mock – 2019 L+R+W	MP – multiple choice reading EP - 2018 & 2019 & 2020 Open book exam practice S, R, W	MP – multiple choice reading EP - 2021 Open book Mock S, R, W	2022 Open book Mock 2023 Exam practice S	Mock – 2023 S, L, R, W	External exams
Misconceptions	Pronunciation / phonics / tenses		Pronunciation / phonics / tenses		Pronunciation / phonics / tenses	
Homework	Vocab Quiz HT1 Study pack	Vocab Quiz HT 2 Study pack	Vocab Quiz HT3 Study pack	Vocab Quiz HT4 Study pack	Vocab Quiz HT5 Study pack	Vocab Quiz HT6 Study pack

