



5-YEAR CURRICULUM PLAN



Curriculum at a Glance

Year 7	Year 8	Year 9	Year 10	Year 11
<ul style="list-style-type: none">• Philosophy of Religion (Transitional Unit)• Ancient Religions• Hinduism - Key Beliefs• Hinduism – Symbols• Sikhism – Community• Sikhism - Modern Britain	<ul style="list-style-type: none">• Christianity: Prejudice and Discrimination• Christianity• Islam: Key Beliefs• Islam in the Modern World• Judaism: Key Figures• Judaism: Festivals	<ul style="list-style-type: none">• Ethical Issues: Sex and Families• Ethical Issues: Life and Death• Philosophy of Religion• Purpose of Life• Buddhism• Buddhism – Key practices	<ul style="list-style-type: none">• Existence of GOD• Environmental and medical issues• Crime and Punishment• Philosophical arguments• World Religions• Key Festivals	<ul style="list-style-type: none">• War and Peace• Does religion make you violent?• Why is life valuable?• Rights and responsibilities



Curriculum Plan (Current Yr7-9)

Focus / Term	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
Year 7 Topic Covered and End Points	Philosophy of Religion (Transitional Unit) <u>End Point</u> <ul style="list-style-type: none"> •To understand what an ultimate question is. •To be able to articulate own beliefs 	Ancient Religions <u>End Point</u> <ul style="list-style-type: none"> • Understand how ancient religions impact modern day • Recognise time in a chronological order 	Hinduism - Key Beliefs <u>End Point</u> <ul style="list-style-type: none"> • To explore and analyse what those who follow Hinduism believe • To give examples of what Hindu's believe about life after death. 	Hinduism – Symbols <u>End Point</u> <ul style="list-style-type: none"> • To understand why symbols are important in Hinduism • To have a knowledge of what a Hindu temple and Puja are like. 	Sikhism – Community <u>End Point</u> <ul style="list-style-type: none"> •To understand how religion and community link •To identify the key principals of Sikhism. 	Sikhism - Modern Britain <u>End Point</u> <ul style="list-style-type: none"> •To identify key features of Sikhism in modern Britain •To understand how religion plays a part in Modern Britain.
Tier 3 Words	Metaphysical, philosophy, atheist, agnostic	Archaeology, Resurrected, Polytheism, Monotheism, Heresy	Atman, Dharma, Guru, Karma, Reincarnation, Trimurti, Vedas	Bhagavad Gita, Ganges, Puja, Ramayna, Samsara, Temple	Guru, sargun, nirgun, Amritsar, Guru Nanak	Gurdwara, Kaur, kirpan, rehras
Long Term Retrieval	Abrahamic and non-Abrahamic religions	Key words linked to philosophy and Christianity	Key words linked to philosophy and Christianity	Key beliefs in Hinduism and Christianity	Principals in Hinduism	Key beliefs in Hinduism and Christianity.
Assessment Details	Essay – What I believe?	Extended writing – how did ancient religion impact the world	Presentation - what does the Ramayana represents?	Murti – Creating and explaining	Skills questions focusing core RE skills linked to comparing Sikhism and Hinduism	End of year Assessment.
Misconceptions	Students may not know what philosophy is and how it can link to religion.	Students may need help understanding chronological order and how ancient religions may have existed in the past.	Key terms may be tricky especially when linked to religious stories.	The location of the River Ganges and how science can impact religion	That all religions worship in similar ways	Students may need help understanding how people express their opinions on religion.
Year 8 Topic Covered and End Points Developments during the Victorian Age: Imperialism & liberation	Christianity: Prejudice and Discrimination <u>End Point</u> <ul style="list-style-type: none"> •To understand what prejudice and discrimination is • To understand how religion teaches tolerance and respect. 	Christianity <u>End Point</u> <ul style="list-style-type: none"> • To understand the key principals in Christianity • To know how modern-day Christians worship. 	Islam: Key Beliefs <u>End Point</u> <ul style="list-style-type: none"> • To understand the key features of Islam. 	Islam in the Modern World <u>End Point</u> <ul style="list-style-type: none"> •To understand how the Muslims worship in the modern world • To know how Muslims worship and the importance. 	Judaism: Key Figures <u>End Point</u> <ul style="list-style-type: none"> • To know the key principals of Judaism 	Judaism: Festivals and Practices <u>End Point</u> <ul style="list-style-type: none"> •To understand what the Passover is • To recognise key Jewish festivals and practices.

Tier 3 Vocab	Jesus, Disciples, Ordained, Baptism, Discrimination, Methodist, Prejudice	Messiah, Gospels, Confirmation, Resurrected, Testament, Disciples	Akhirah, The Five Pillars, Imam, Muhammad, Omnipotent, The Qur'an, Salah, Tawhid	Duty, Greater jihad, Hajj, Mosque, Sawm, Shari'ah law, Ummah, Zakah	Scroll, Hebrew, Eternal, Observance, Torah, Kosher, Omnipotence	Sabbath, Synagogue, Passover, Bar Mitzvah, Moses
Long Term Retrieval	Links to Y7 content on key principals of Hinduism, Sikhism and Christianity	Christianity values	Links to Y7 content on key principals of Hinduism, Sikhism and Christianity	Philosophy key terms	Key terms linked to Islam and Christianity.	Key beliefs in Hinduism and Christianity.
Assessment details	Extended writing on Christianity and prejudice.	Question linked to parables of Jesus and views on Heaven and Hell	Skills based question on Islamic beliefs – using scripture	Comparison question – two key religions and worship	Skills based question religion using text and sources.	End of year assessment.
Misconceptions	That religions can also have a bias.	That there can be scientific views linked to Christianity	Students may struggle with some key terms linked with Islam	Students may have ideas on what they think Jihad is, this needs to be challenged.	Students may struggle with crossovers between other religions.	That there are more than one Jewish festival.
Year 9 Topic Covered and End Points	Ethical Issues: Sex and Families End Point <ul style="list-style-type: none"> To know the ethics around sex and families To know key religious views on sex and families 	Ethical Issues: Life and Death End Point <ul style="list-style-type: none"> To understand key ethical arguments around life and death To know what ethical issues are in modern UK 	Philosophy of Religion End Point <ul style="list-style-type: none"> To understand what an ultimate question is. To be able to articulate own beliefs 	Philosophy of Religion - Purpose of Life - End Point <ul style="list-style-type: none"> To the philosophical arguments around death To understand the purpose of life according to religions. 	Buddhism: Key Principles End Point <ul style="list-style-type: none"> To know the key beliefs in Buddhism. To compare Buddhism to other religions. 	Buddhism: Festivals and Practice End Point <ul style="list-style-type: none"> To know the key festivals around Buddhism.
Tier 3 Vocab	Contraception, Family planning, birth control, nuclear	Ethnic, Suicide, assisted, legislation	Metaphysical, philosophy, atheist, agnostic	Duty, stewardship, responsible, ultimate question	Scriptures, Desires, The Four Noble Truths, Nirvana	Meditation, The Middle Way. The Eightfold Paths
Long Term Retrieval	Key terms linked to Christianity .	Philosophical and ethical arguments	Key terms related to Hinduism, Sikhism	Islamic Key terms	Key terms linked to Islam and Christianity.	Links to Y7/8 content on key principals of Hinduism, Sikhism and Christianity
Assessment Details	Debate – on key ethical issues linked to IVF	Extended writing – Death penalty	Skills question o philosophy in the modern day	Skills question on purpose of life	Skills linked to key terms for Buddhism	End of year assessment questions on all content covered.
Misconceptions	That there is only one view to key ethical issues.	That religions will disagree with key issues	Students may not know what philosophy is and how it can link to religion.		Students may get confused with the similarities between Buddhism and Hinduism	Students may find it hard to explain how some practices are linked to religion.



Year 10 Topic Covered and End Points	Existence of GOD End Point • To know the beliefs around God	Environmental and medical issues End Point • To understand the debate around medical ethics	Crime and Punishment End Point • To understand what different views are on crime and punishment	Philosophical arguments - End Point • To understand the purpose of life according to religions.	World Religions End Point • To know what the key beliefs are in world religions	Key Festivals End Point • To know the key festivals and how that makes the UK diverse
Tier 3 Vocab	Omnipotent, miracles, visions, existence	Ethnise, Suicide, assisted, legislation Contraception, Family planning, birth control, nuclear	Legislation, execution, prison, capital, corporal	Metaphysical, philosophy, atheist, agnostic	Scriptures, Holy, Sacred	Diwali, Easter, Eid, Worship
Long Term Retrieval	Abrahamic and non-Abrahamic religions	Philosophical and ethical arguments	Key terms related to Hinduism, Sikhism	Islamic Key terms	Key terms linked to Islam and Christianity.	Links to Y7/8 content on key principals of Hinduism, Sikhism and Christianity
Assessment Details	Debate – on does God exist	Extended writing – Should religion be linked to medical issues?	Extended writing – Should we bring back the death penalty?	Skills question on philosophy in the modern day	Key questions linked to world religions.	End of year assessment questions on all content covered.
Misconceptions	That agonistic views cannot be linked to religion	That religions will disagree with key issues	Students may get confused that different countries have different viewpoints.	Students may not know what philosophy is and how it can link to religion.	Students may get confused with the similarities between different religions.	Students may find it hard to explain how some practices are linked to religion.

Year 11 Topic Covered and End Points	War and Peace End Point • To know the ethics around sex and families • To know key religious views on sex and families	Does religion make you violent? End Point • To understand key ethical arguments around life and death • To know what ethical issues are in modern UK	Why is life valuable? End Point • To understand what an ultimate question is. • To be able to articulate own beliefs	Rights and responsibilities End Point • To the philosophical arguments around death • To understand the purpose of life according to religions.	
Tier 3 Vocab	Peace, pacifist, Casualties, crusades, philosophy	Pacifist, war, duty	Purpose, Value, Suicide, Duty, soul	Duty, stewardship, responsible, ultimate question	

Long Term Retrieval	Key terms linked monotheistic religions	Key terms linked to ethical issues	Festivals and religions.	Key terms of religions.	
Assessment Details	Debate – can war ever be the answer	Extended writing – does religion have links to violence	Skills question on how valuable life is	Debate – Should everyone have human rights?	
Misconceptions	Students may not realise that religions say war is fine.	That religions will disagree with key issues linked to violence and duty	Students may not know what philosophy is and how it can link to religion.		

