

OUR LATEST OFSTED REPORT



AMBITION
INCLUSION
OPPORTUNITY



**“ Leaders are
deeply passionate
about this school.
They are raising
pupils’ aspirations**

”

Ofsted



A message from our leaders

Since becoming part of The Learning Partnership Academies Trust, Sir William Stanier School has undergone a significant period of change. We have worked with determination and a shared vision to secure a positive future for all our pupils and to establish strong foundations for continued improvement.

During this time, we have strengthened leadership across the school, established a committed Senior Leadership Team and introduced clearer systems, routines and expectations. Alongside this, we have focused on improving the curriculum, developing inclusive practices and creating a more consistent and supportive learning environment for all pupils.

We are delighted that the recent OFSTED inspection recognises the progress that has been made in an incredibly short period of time. The report reflects a school where pupils feel safe, are welcomed into a supportive community and benefit from a calmer, more purposeful environment. It highlights the positive relationships between staff and pupils, alongside a growing culture of care, ambition and high expectations.

Inspectors also recognised the passion and commitment of leaders and staff in raising pupils' aspirations. Importantly, the report acknowledges that leaders have taken a sensible and well-considered approach to improvement, with clear signs that these changes are beginning to make a significant difference across the school.

We are proud of what has been achieved so far. Staff have worked tirelessly to create a school where pupils feel valued, supported and increasingly able to succeed. At the same time, we are clear that this is part of an ongoing journey. We remain fully committed to building on these strong foundations and continuing to improve outcomes for all pupils.

We are grateful for the continued support of our families and community, and we look forward to working together as we continue to move the school forward.



Dan Thomas

CEO



Liz Robinson

Headteacher



**“ Leaders have
enacted a prompt
programme of
school
improvement”**

Ofsted

**WHAT IS IT LIKE
TO ATTEND THIS
SCHOOL?**

“ OFSTED

Pupils are welcomed at the school gates and made to feel part of the school community. ”

This reflects the inclusive and supportive culture the school has established. Feeling welcomed is fundamental to pupils' wellbeing and helps ensure they settle quickly, build confidence and feel that they belong.

“ OFSTED

Leaders have established rules and routines to create a calm environment at the school ”

Clear expectations and consistency are helping to create a calm and purposeful environment. This is essential for learning, as pupils can focus in lessons without disruption.

WHAT IS IT LIKE TO ATTEND THIS SCHOOL?

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OFSTED

Since the last inspection, pupils have experienced positive change at this school

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This is a powerful recognition of the school's rapid progress. It shows that improvements are already making a real difference to pupils' daily experiences and that the school is moving forward positively.

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OFSTED

[Pupils] build positive relationships with each other and with staff.

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Positive relationships are a key strength. These relationships support behaviour, engagement and wellbeing, helping pupils feel supported both socially and academically.

**“ OFSTED
Pupils are confident in reporting
incidents... [and] staff will deal with
these incidents quickly and
effectively ”**

This shows a culture of trust and responsiveness. Pupils know their voices are heard, and that concerns are taken seriously, which is vital for maintaining a positive school environment.



Pupils taking part in a Higher Horizons football session

**WHAT DOES
THE SCHOOL
DO WELL?**

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OFSTED

Pupils and staff reflect positively on the significant changes that have happened in a short amount of time

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Leaders have rapidly addressed key foundations of school improvement. Stability and clarity are now in place, which allows improvement work to be sustainable moving forward.

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OFSTED

Leaders work with pupils, parents and carers and other external professionals to adapt the support on offer so that pupils can access their education.

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The school has become more inclusive, ensuring that all pupils, including those with additional needs, are better supported and able to access learning.

WHAT DOES THE SCHOOL DO WELL?



Community, Courage and Opportunity are our core values and underpin everything that we do

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OFSTED

***Staff feel well-supported by leaders.
Staff are now proud to work at this
school***

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**Strong staff morale is a key indicator of effective leadership.
When staff feel supported and valued, this has a direct
positive impact on teaching quality and pupil experience.**

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OFSTED

Leaders have developed a comprehensive programme of personal development. Leaders have created an effective careers programme ”

The school is committed to developing the whole child. Pupils are gaining important knowledge and experiences that prepare them well for life beyond school.



Pupils benefit from a wide range of activities and opportunities, including 'eco projects' and contributing to the success of the school allotment



Our PROUD initiative has rewarded pupils who are working hard in lessons

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OFSTED

“Pupils access a wide range of activities and opportunities... This allows them to explore new interests and hobbies.”

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Enrichment is a real strength. Offering opportunities during the school day ensures all pupils can participate, helping to broaden horizons and build confidence.

What are our next steps?

Following the inspection, leaders are continuing to focus on the next stage of the school's improvement journey. Key priorities include:

- Further strengthening the curriculum so that it is consistently ambitious and well planned in every subject, ensuring pupils build their knowledge securely over time.
- Improving the consistency of teaching, particularly in how staff check pupils' understanding and address gaps in learning, so all pupils make strong progress.
- Embedding behaviour systems fully, ensuring that rules and routines are applied consistently across all areas of the school.
- Continuing to raise attendance, working closely with families so that more pupils attend regularly and maximise their opportunities to succeed.

These priorities build on the strong progress already made and reflect leaders' clear understanding of what is needed to secure long-term success.



Pupils receiving an award from the Mayor for their contribution to the community.

Our OFSTED Report



<https://files.schudio.com/sir-william-stanier-school/files/documents/10446697 - Sir William Stanier School - 139953 Final Ofsted Report.pdf>