



ACCESS CURRICULUM

OVERVIEW



Year 10 IGCSE

This is me

My day

My life

Staying healthy

Where I live

A big world

Year 11 IGCSE

Education

When I am eighteen

Meeting new people

Communication and
technology

Consolidation

Consolidation

Year 10 Access Food pathway

Health & safety

Weighing & Measuring

Using equipment

Ingredients

Year 11 Access Food pathway

The importance of nutrition

The skills & techniques of preparation,
cooking & presentation of dishes

Menu planning

Evaluating Cooking skills

Hospitality & Catering provision

How hospitality & catering provisions
operate

Health & Safety in hospitality & catering

Food safety in hospitality & catering

2YR Curriculum Plan (Current Y10)- ACCESS IGCSE English as an additional language.

Focus / Term	Half Term One: This is me	Half Term Two: My day	Half Term Three: My life	Half Term Four: Staying healthy	Half Term Five: Where I live	Half Term Six: A big world
Year 10 Topic Covered and End Points	<ol style="list-style-type: none"> This is my family. These are my friends. These are my pets. This is my home. These are my hobbies. 	<ol style="list-style-type: none"> At home. At school. At the weekend. Around town. My time. Our world- school journeys. 	<ol style="list-style-type: none"> Shopping for food. Eating out. Shopping for clothes. Going out with friends. Going online. 	<ol style="list-style-type: none"> A healthy body. Getting enough sleep. Getting better. A healthy mind. Eating well 	<ol style="list-style-type: none"> My neighbourhood. My favourite places. Good neighbours. My region. I care about the environment. 	<ol style="list-style-type: none"> The natural world. What's the weather like? Where would you like to go? School trip. Let's go.
NC Grammar: (AYR- are you ready?)	<p>AYR: Verb: to be, to have, to wear; negative with do</p> <ol style="list-style-type: none"> present simple; comparatives & superlatives. adverbs of frequency; (How long have you been friends for? We've been friends for...) pronouns; order of adjectives; (irregular plurals, would like) conjunctions: so, but, and, because; (compound nouns & stress) auxiliary verb do; gerunds; How often...? How long...? 	<p>AYR: present continuous; prepositions: at, for, with; (then)</p> <ol style="list-style-type: none"> verb + object + infinitive without to past simple: regular verbs, have be, do: (before & after)EG- before lunch I have PE. zero conditionals past continuous; prepositions; (because; past simple; take + time) present simple to talk about future; prepositions of time. 	<p>AYR: Nouns: countable & uncountable; offers & requests: would you like...? Can we have...? Can I help you? (prefer;- I prefer mangoes to bananas, review-and, or, but)</p> <ol style="list-style-type: none"> talking about quantity (How much is that? That's...) Offer & requests: would + like gerunds used as nouns (shopping): like + ing (trying on clothes) going to for plans imperatives (with always/ never) 	<p>AYR: can for ability; reflexive pronouns; have to/must/don't have to/mustn't.</p> <ol style="list-style-type: none"> should; imperatives; (can for possibility) should/ought to/shouldn't (preposition of time-for, at) AYR: can for ability could for polite requests; (the verb to be and to feel to say how you are; to get to describe process; cut + nouns; cut+ reflexive. need to/needn't; adverbs of manner passives 	<p>AYR: adverbs of degree; (there is/there are, there isn't/ there aren't)</p> <ol style="list-style-type: none"> prepositional phrases; demonstrative pronouns; this, these that, those, used to. prepositions of place; to + infinitive; get something done. present continuous for future will/shall for future verb + dependant prepositions; reported speech. 	<p>AYR: superlatives; present perfect.</p> <ol style="list-style-type: none"> modal verbs of possibility first conditional; (too + adjective) phrasal verbs; conjunctions; although, unless (shall + let's for suggestions), (short answers using do) relative pronouns and clauses present simple to talk about the future.
Powerful Knowledge and Careers	<p>Possible visits or visitors: Reaseheath college- mini zoo</p> <p>Careers: Coaching, vet, family support officer, A day in the life of vet. A Day In The Life Of A Vet If You See It, You Can Be It - Bing video</p>	<p>Possible visits or visitors: Visit to a neighbouring town.</p> <p>Careers: estate agent, shop assistant, banker, A day in the life of an estate agent London Estate Agents Day in the life of a lettings consultant - Bing video</p>	<p>Possible visits or visitors: Supermarket challenge- find and buy from the shopping list under £5.</p> <p>Careers: retail, online retail, hospitality. A day in the life of a sales assistant A Day in the Life of Next Retail - YouTube</p>	<p>Possible visits or visitors: Visit from a dentist.</p> <p>Careers: doctor, nurse, health worker, dietician, chef. A day in the life of chef One of London's Busiest Restaurants - Bing video</p>	<p>Possible visits or visitors: Trip to a lock.</p> <p>Careers: Volunteer, work for the council, tourist information assistant, tourist attraction assistant. A day in the life of a wind turbine engineer A Day In The Life Of A Wind Turbine Engineer - Bing video</p>	<p>Possible visits or visitors: School trip to Jodrell bank.</p> <p>Careers: Geographer, weather presenter, travelling. A day in the life of weather reporter One Day in One Minute: Weather Presenter ITV News - Bing video</p>
Tier 3 Words	<p>Words related to: AYR: Myself, body parts, colours, 1.family, 2. friends, adjectives to describe people 3. pets, adjectives to describe animals, 4. home, rooms in the house, 5. hobbies, sports.</p>	<p>Words related to: AYR: Daily routines, 1.jobs around the house, 2. school subjects, school routine, 3. weekend activities, 4. transport, 5. time expressions.</p>	<p>Words related to: AYR: Fruits, vegetables, 1. shops, quantities, 2. food, drink, ordering, 3. clothes, accessorises, materials, shapes, sizes, 4. activities, going out, invitations, 5. online activities.</p>	<p>Words related to: AYR: parts of the body, sports, 1.healthy & unhealthy activities, 2. in the bedroom, advice about sleep, 3.health problems, illness, 4. feelings, 5. healthy & unhealthy food.</p>	<p>Words related to: AYR: around town, adjectives to describe a town, 1.places and signs in the town, adverbs of place, 2. buildings, directions, 3. neighbours, the neighbourhood, 4. natural places, 5.nature & the environment.</p>	<p>Words related to: AYR: countries & continents, 1.animals, 2. weather, seasons, 3. holidays, 4. a school trip, 5. travel, transport.</p>

Long Term Retrieval (quizzing)	1. AYR: Verb: to be, to have, to wear; negative with do,	1. AYR: present continuous; prepositions: at, for, with: (then) 2. conjunctions: so, but, and, because; (compound nouns & stress)	1. AYR: Nouns: countable & uncountable; offers & requests: would you like...? Can we have...? Can I help you? (I prefer; review; and, or, but) 2. past continuous; prepositions; (because; past simple; take + time)	1. AYR: can for ability; reflexive pronouns; have to/must/don't have to/mustn't. 2. present simple to talk about future; prepositions of time.	1. AYR: adverbs of degree; (there is/there are, there isn't/ there aren't) 2. Passives	1. AYR: superlatives; present perfect. 2. prepositional phrases; demonstrative pronouns; this, these that, those, used to 3. verb + dependant prepositions; reported speech
Assessment Details	Listening: answering questions about George's family, home, pets, hobbies. Reading: complete email from Zane about himself, home, family, pets, hobbies. Writing: 80-90 words about me.	Listening: Helping around the home. Reading: School day. Writing: 80-90 words: write to a penfriend about my home and my family.	Listening: things Viv likes to do. Reading: Food, shopping & eating out. Writing: 80-90 words about my life (food, shopping, social media etc)	Listening: food & eating Reading: keeping healthy Writing: 80-90 word healthy eating blog	Listening: interview with a surfing champion, teenagers going to places around in the region Reading: The Lake District Writing: 90-100 words about a holiday in another country.	Mock exam: Listening: content from term 1-4 Reading: content from term 1-4 Writing: 80-90 words: All about me & my day.
Misconceptions	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) more/most-comparatives/superlatives, use of how long, how often	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) tenses	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) how much vs how many, countable and uncountable.	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) should, ought, need, needn't, may I...	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) There is/there are... Will shall (future tense)	Phonics/pronunciation, words with more than one meaning, Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs) First conditional- when & how to use.
Homework	1. Create a family tree 2. What am I? Descriptive task about pets. 3. Create a list of hobbies/extra curricular clubs in Crewe.	1. Provide students with diary prepared sheet and record their weekend activities. 2. Random acts of kindness- using matrix, complete as many RAKs in the homework period. 3. Grammar activity from student book	1. Write a recipe of your favourite dinner from your home country. 2. Create posters for the ICT suites to promote e-safety. 3. Grammar task from student book.	1. Sleep experiment (2 week challenge) to go to bed at 9.30 - 7.30 with no phones or TV after 8.30. 2. To create a menu (Starter, main and dessert considering healthy diet) 3. Grammar task from student book.	1. Exploring our town- provide students with a map and a list of places. Find the places and record on the map. 2. Create a leaflet/poster about caring for our environment. 3. Grammar task from student book.	1. Country fact file- choose a country of choice and provide facts about the country. 2. Write a postcard 3. Grammar task from student book.



Focus / Term	Half Term One: Education	Half Term two: When I am eighteen	Half Term three: Meeting new people	Half Term four: Communication & Technology	Half Term five: Consolidation- speaking & Writing focus	Half Term six: Consolidation
Year 11 Topic Covered and End Points	1. I'm good at English. 2. How to be a good student. 3. A great school. 4. Different types of schools. 5. Online lessons.	1. Jobs. 2. The world of work. 3. Applying for jobs. 4. Starting a business. 5. Thinking about the future. Mock exams	1. We are all different. 2. Let's celebrate. 3. What we eat. 4. Globalisation. 5. We are world citizens.	1. Technology and me. 2. Life then and now. 3. Technology in the home. 4. Technology in the future. 5. New worlds. Speaking mock	Revision based on formative and summative assessment tools. Speaking exam	External examinations - GCSE's & IGCSE.
NC Grammar: (AYR- are you ready?)	AYR: comparatives; adjectives + verb to be) 1. Can / could (n't) for ability; adverbs of manner; (to be good / not good at) 2. present perfect: ever & never; past participles: regular, irregular. 3. compound adjectives; -ing and -ed adjectives 4. present perfect with for & since; conjunctions: when, as soon as, before, after 5. present perfect with already, just still, yet.	AYR: future forms 1. articles; general use of you and passive; (would + like / love / hate to; really) 2. phrasal verbs; infinitives of purpose 3. modal verbs; (adverbs of sequence: firstly, next, thirdly, finally) 4. reported speech; reported speech: commands 5. future plans; think + will, want to, would like to, might, be going to, present simple + fixed time	AYR: passive; (exclamations with how and what) 1. modal passives 2. suffixes 3. two verbs in a sentence 4. adverbs of degree 5. second conditional	AYR: (adverbs of degree) 1. tag questions (nouns as verbs; anyway) 2. past tense; about to + infinitive 3. phrasal verbs 4. turn + preposition (be like for general descriptions) 5. predictions with think; (discourse markers: also, instead and.... so) 6. past perfect.	Speaking practical including grammatically accurate sentences. Support with vocabulary. Revision of the grammatical skills based on gap analysis and formative assessment.	Grammatical skills covered in the two year course to prepare for the writing element of the examination.
Powerful Knowledge and Careers	Possible visits or visitors: Keele University Careers: Teaching and lecturing A day in the life of a U.S History teacher https://www.youtube.com/watch?v=VnFST4p3mas	Possible visits or visitors: Reaseheath college- careers and opportunities. Careers: Enterprise A day in the life of a small business owner https://www.youtube.com/watch?v=B6967MhdX7A	Possible visits or visitors: Chinese chef/ visitor talking about a tradition/ Rakh bracelets Careers: Business/globalisation From field to fork: https://www.youtube.com/watch?v=ZQsRkG-nFAQ https://www.youtube.com/watch?v=kxAEiHCeISA https://www.youtube.com/watch?v=V8UuRV7qq18 https://www.youtube.com/watch?v=dD_vyptah-g (What is globalisation)	Possible visits or visitors: Someone who works with technology Careers: IT A day in the life of an IT support technician https://www.youtube.com/watch?v=RYdmWq-i7Gs	Exam format and expectations to support revision for the examinations.	Exam format and expectations to support revision for the examinations.
Tier 3 Vocab	Words related to: AYR: at school 1. education 2. verbs related to study 3. Activities at school 4. different types of school 5. online school	Words related to: AYR: plans, 1. jobs 2. part time/summer jobs 3. application forms/ CVs 4. business 5. future work plans	Words related to: AYR: formal and informal greetings 1. school exchanges 2. celebrations 3. typical food 4. across the world 5. world citizens	Words related to: AYR: documents and texts 1. experiences of technology 2. technology in the past 3. home technology 4. future technology 5. technology and business	Words related to the five main topic areas: Everyday activities Personal & social life The world around us The world of work The international world Using gap analysis & formative assessment to guide decisions.	Words related to the five main topic areas: Everyday activities Personal & social life The world around us The world of work The international world Using gap analysis & formative assessment to guide decisions.
Long Term Retrieval (Quizzing)	1. AYR: comparatives; adjectives + verb to be) 2. Verb tenses 3. Word classes	1. AYR: future forms 2. conjunctions 3. present, perfect tense (T1)	1. AYR: passive; (exclamations with how and what) 2. reported speech 3. future tense	1. AYR: (adverbs of degree) 2. suffixes	1. Tenses 2. Grammatical skills throughout the course using gap analysis and formative assessment to guide decisions.	1. Grammatical skills throughout the course using gap analysis and formative assessment to guide decisions.
Assessment details	Listening: Education (p156) & p179 Reading: Our world (p154) & summer jobs/owning a business (p178)	End of unit: Listening: talking about himself and future plans (p174)	Listening: celebrations & cultures (p196) & school exchange (p219)	Speaking mock	Mock exam- full IGCSE paper- Specimen paper (2023 series paper- released 16.8.23)	

	<p>Writing: 80-90 words write an email to a friend about your day at school.</p>	<p>Reading: young business people (p172) Writing: 120-130 words write an article for a school magazine about summer job (p181)</p> <p>Mock exam- full IGCSE paper- Specimen paper for Reading, listening and writing.</p>	<p>Reading: cultural melting pots (p194) & job adverts & restaurants (p218) Writing: 80-90 words: write about a festival or celebration that you and your family celebrate.</p>			
Misconceptions	<p>Phonics/pronunciation, words with more than one meaning,</p> <p>Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs)</p> <p>Grammatical rules such as present perfect.</p>	<p>Phonics/pronunciation, words with more than one meaning,</p> <p>Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs)</p> <p>Grammatical rules.</p>	<p>Phonics/pronunciation, words with more than one meaning,</p> <p>Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs)</p> <p>The difference between first & second conditional.</p>	<p>Phonics/pronunciation, words with more than one meaning,</p> <p>Word order of sentences, spellings that don't follow regular patterns, (eg- irregular verbs)</p>		
Homework	<ol style="list-style-type: none"> 1. Write information about our school for the school website. Give your opinions to new students. 2. Grammar activity from student book 3. Reading comprehension about education in the UK and differences in other countries. 	<ol style="list-style-type: none"> 1. UCAS careers quiz. Take the quiz and list the top matches, top pathway and personality traits. 2. Young Enterprise idea. 3. Grammar activity from student book 	<ol style="list-style-type: none"> 1. Write a recipe of a special dish/meal that you have for a special occasion/ festival such as Christmas, Easter. 2. Create a poster/ fact sheet about globalisation. 3. Grammar activity from student book. 	<ol style="list-style-type: none"> 1. Do you think AI technology is a good thing? Discuss. 2. Choose a piece of technology and compare how it has changed. 3. Grammar activity from student book 	<p>General conversation speaking booklets</p>	<p>Revision booklets/guides with a variety of reading, writing and grammar activities.</p>



2YR Curriculum Plan (Current Y10)- ACCESS Food

Focus / Term	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
Year 10 ACCESS Topic Covered and End Points	<ul style="list-style-type: none"> Health & Safety Weighing & Measuring Using equipment Ingredients 		<ul style="list-style-type: none"> Personal Hygiene Timings Storage Shopping 		<ul style="list-style-type: none"> Sensory Analysis Eatwell Guide Evaluation 	2.1 The importance of nutrition 2.1.1 Understand the importance of nutrition. 2.1.2 How cooking methods impact on nutritional value
GGCE Specification	L1/2 Hospitality & Catering WJEC					
Powerful Knowledge and Careers	Life beyond the lobby insight into hotels Hotel Manager		A day in the life of an Executive Chef Food bites H&S video Café Owner		A day in the life of a Food inspector	n/a
Tier 3 Words	Risk Assessment, Weighing, Measuring, Estimate, Senses, Sensory Testing, Eatwell Guide, Guidance, Nutrient.		Poisoning, Food poisoning, Bacteria, Vomiting, Diarrhoea, Standards, Cross contamination, Timings, Storage, Refrigerator, Freezer.		Senses, Sensory Testing, Protein, Carbohydrates, Complex or Simple, Fats, Eatwell Guide,	Macro nutrients, micro nutrients, carbohydrates, fats, protein, minerals, requirements, conditions, intolerances, deficiencies, boiling, poaching, steaming
Long Term Retrieval	Life beyond the lobby insight into hotels Hotel Manager		A day in the life of an Executive Chef	Food bites H&S video Café Owner	A day in the life of a Food inspector	Nutritional groups, nutritional needs of specific groups, cooking methods
Assessment Details	Theory: Health & Safety Practical Assessment		Theory: Hygiene Practical Assessment	Theory: Evaluation Practical Assessment	Theory: Evaluation Practical Assessment	NEA Controlled assessment Task
Misconceptions	Grammatical differences e.g flower & flour		Hygiene differences to comply with Food safety in classroom/different to home practice	Identifying the different senses and how to find descriptive words for food to explain and analyse foods		NEA Controlled assessment Task
Homework	SMHK Quiz		SMHK Quiz	SMHK Quiz	SMHK Quiz	Revision for examinations

