

CURRICULUM PLAN

Year 10

- Introduction to Media
- Bond
- Luther
- Sweeney
- NEA

Year 11

- Fortnite, Archers
- Music Videos
- Newspapers
- Consolidation

2YR Curriculum Plan (Current Yr10-11)

Focus / Term	Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
Year 10	What is Media?	Bond	Luther	Sweeney	NEA	NEA Cont.
Topic Covered and End Points	 End Point To apply subject terminology. To know key theory e.g. Propp. Understand representation 	 End Point To apply subject terminology. To know context of Bond To know film industry. 	 End Point To apply subject terminology. To know context of Luther and BBC To know TV industry. 	 End Point To apply subject terminology. To know context of Sweeney and ITV To know TV industry. 	End Point Research Statement of aims Planning production	End Point Statement of aims Production and editing Final product
NC	Demonstrate skills of enquiry, critical thinking, decision-making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject-specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject-specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject- specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject- specific terminology. Link to theoretical understanding to support practice.	Develop practical skills by providing opportunities for creative media production.	Develop practical skills by providing opportunities for creative media production.
Powerful Knowledge and Careers	Meanings behind images and the context they're produced in. A day in the life of a <u>Media</u> <u>Researcher</u>	Meanings behind images and the context they're produced in. A day in the life of a <u>Film</u> <u>Director.</u>	Meanings behind images and the context they're produced in. A day in the life of a <u>Television Producer.</u>	Meanings behind images and the context they're produced in. A day in the life of a <u>Production Assistant.</u>	Meanings behind images and the context they're produced in. A day in the life of a Cinematographer	Meanings behind images and the context they're produced in. A day in the life of an <u>Editor</u> ,
Tier 3 Words	Connotation, Polysemic, Denotation, Mise en scene, Masthead, caption, tagline.	Convergence, synergy, Diegetic sound, non-diegetic sound and Intertextual.	Equilibrium, genre, Marketing, Narrative, Technical codes and Uses and Gratifications theory.	Equilibrium, genre, Marketing, Narrative, Technical codes and Uses and Gratifications theory.	Connotation, Polysemic, Denotation, Mise en scene Diegetic sound, and non-diegetic sound.	Connotation, Polysemic, Denotation, Mise en scene Diegetic sound, and non-diegetic sound.
Long Term Retrieval	Media; Advertising: This Girl Can and Quality Street; Magazines: GQ and Vogue.	No Time to Die and Man with the Golden Gun.	Luther, Alice and BBC.	Sweeney	Camera skills, editing skills and production skills.	Camera skills, editing skills and production skills.
Assessment Details	Component 1 Section A questions	Component 1 Section A & B questions	Component 2 Section A questions	Component 2 Section A questions	NEA	NEA
Misconceptions	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with using professional equipment.	Students may struggle with using professional equipment.
Homework	●Knowledge quiz	●Knowledge quiz	●Knowledge quiz	•Knowledge quiz	•Knowledge quiz	●Knowledge quiz
	Research task	Research task	Research task	Research task	Research task	Research task

	●Exam Question	•Exam Question	Exam Question	•Exam Question	•Exam Question	•Exam Question
Year 11 Topic Covered and End Points	 Videogames and Radio End Point To apply subject terminology. To know industry Understand representation 	Music Videos End Point • To apply subject terminology. • To know context of music • To know music industry.	Newspapers End Point • To apply subject terminology. • To know context of newspapers • To know newspapers industry.	Consolidation End Point • To apply subject terminology. • To know context • To know industry.	Consolidation/Exams End Point • To apply subject terminology. • To know context • To know industry.	Exams
	Demonstrate skills of enquiry, critical thinking, decision-making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject-specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject-specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject- specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject- specific terminology. Link to theoretical understanding to support practice.	Demonstrate skills of enquiry, critical thinking, decision- making and analysis. Critical understanding of the media and their role both historically and currently in society, culture and politics. Apply specialist subject-specific terminology. Link to theoretical understanding to support practice.	Exams
Knowledge and	Meanings behind images and the context they're produced in. A day in the life of a Radio <u>Broadcaste</u> r.	Meanings behind images and the context they're produced in. A day in the life of a <u>Sound</u> <u>Technician.</u>	Meanings behind images and the context they're produced in. A day in the life of a <u>Journalist.</u>	To prepare for the exams.	To prepare for the exams.	Exams
Tier 3 Vocab	Connotation, Polysemic, Denotation, Mise en scene	Convergence, synergy, Diegetic sound, non-diegetic sound and Intertextual.	Masthead, tagline, Anchorage, Broadsheet, Caption, Feature, Political bias, Red Top, Tabloid.	All previous vocabulary.	All previous vocabulary.	Exams
Long Term Retrieval	Videogames: Fortnite; Radio: Archers.	Music Videos: Duran Duran, Taylor Swift, Bruno Mars.	Newspapers: The Sun and The Guardian.	This Girl Can, Quality Street, GQ, Vogue, Luther, Sweeney, Fortnite, Archers, Music, The Sun, The Guardian, Bond		Exams
details	Component 1 Section A questions	Component 2 Section B questions	Component 1 Section A questions	Mocks	Mocks/Exams	Exams
	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with new terminology.	Students may struggle with new terminology.	Exams
	Knowledge quizResearch taskExam Question	 Knowledge quiz Research task Exam Question 	 Knowledge quiz Research task Exam Question 	 Knowledge quiz Research task Exam Question 	 Knowledge quiz Research task Exam Question 	• Exams

