Year 2 Maths Overview 2024-25

\*Statistics has been covered in Computing Autumn 1

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| Autumn Term | Term 1.1 | | | | | | | | Term 1.2 | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson | **Place Value and Number**  Counting forwards and backwards, ordering | **Place Value and Number**  Counting forwards and backwards, ordering using greater than and less than | **Place Value and Number**  Partitioning in 10s and 1s  sing greater than and less than | **Place Value and Number**  Counting in steps | **Addition and Subtraction**  Adding three single digits  Bridging through 10 | **Addition and Subtraction**  Adding within 20 | **Addition and Subtraction**  Adding/subtracting ones to/from a two digit number | **Addition and Subtraction**  Adding/subtracting a two digit and a single digit number | **Addition and Subtraction**  Adding/subtracting a two digit and a single digit number | **Addition and Subtraction**  Addition and subtraction  Add and subtract 10 and multiples of 10  Money –combining coins | **Multiplication and Division**  Multiplication using grouping and arrays | **Multiplication and Division**  Division using grouping | **Multiplication and Division**  Fluency | **Geometry**  Shape | **Geometry**  Fractions of shapes |
| Daily Number Sense  lesson | **Stage 1 and 2 (review)**  Subitising and Paritioning | **Stage 2 Books 1-3 (review)**  One more, one less,  Two more, two less,  Number 10 fact families | **Stage 3**  **Books 4-6 (review)**  Five and a bit,  Know about zero,  Doubles and near doubles | **Stage 3**  **Books 7-8**  **(review)**  Number Neighbours  7 tree 9 square | **Stage 3 Book 9**  **(review)**  Strategy Selection | **Stage 4**  Ten and a bit | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | **Stage 5**  Make 10 and then  addition | **Stage 5**  Make 10 and then addition | **Stage 5**  Make 10 and then addition | **Stage 5**  Make 10 and then addition | **Stage 5**  Make 10 and then addition | **Stage 5**  Make 10 and then addition | Assessment  Gap teaching and consolidation |

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| Spring Term | Term 2.1 | | | | | Term 2.2 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Daily maths lesson | **Place Value and Number**  Partitioning in different ways | **Place value and number**  Partitioning in different ways | **Place Value and Number**  Money – making amounts in different ways  Comparing using greater than/less **than** | **Fractions**  Quantities and objects  Unit fractions  ½ ¼ 1/3 | **Fractions**  Quantities and objects  Non-unit fractions  2/4 ¾ | **Fractions**  Consolidation | **Addition and Subtraction**  Recap adding/subtracting ones to a two digit number and tens to a two digit number | **Addition and Subtraction**  Adding/subtracting two two digit numbers | **Addition and Subtraction**  Adding/subtracting two two digit numbers  Incl. measures | **Addition and Subtraction**  Adding/subtracting missing number problems |
| Daily  Number Sense  Lesson | **Stage 5**  More Doubles and Near Doubles | **Stage 5**  More Doubles and Near Doubles | **Stage 5**  More Doubles and Near Doubles | **Stage 5** Adjusting | **Stage 5** Adjusting | **Stage 5** Adjusting | **Stage 5**  Strategy Selection | **Stage 5**  Strategy Selection | **Stage 5**  Strategy Selection | **Stage 6** Calculating with multiples of 10 |

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| Summer  Term | Term 3.1 | | | | | | Term 3.2 | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson | **Multiplication and Division**  Fluency | **Multiplication and Division**  Fluency | **Place value/Measures**  Numbers on number lines, reading scales in 1s,2s 5s 10s. | **Place Value and number**  Partitioning in different ways | **Place Value and Number**  Combining coins | **Addition and Subtraction**  Bonds and associated facts  (3 days) | **Addition and Subtraction**  Two two digit numbers  (7 days) | **Fractions** | **Shape** | **Time** | **Statistics** | **Practical Measuring** | **Transition** |
| Daily  Number Sense  Lesson | **Stage 6**  Two digit numbers: Calculating with ones | **Stage 6**  Two digit numbers: Calculating with tens | **Stage 6**  Make the next ten and then | **Stage 6**  Make the previous ten and then | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation | Assessment  Gap teaching and consolidation |

Year 1 Maths Overview 2024-25

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| Autumn Term | Term 1.1 | | | | | | | | Term 1.2 | | | | | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | | Week 3 | Week 4 | Week 5 | | Week 6 | | Week 7 |
| Daily maths lesson  Autumn Counting focus – forwards to 100  Backwards 20 -0 | **Place Value and Number**  Counting/sequencing forward to 20 | **Place Value and Number**  Counting/sequencing forward to 20 | **Place Value and Number**  Understanding tens and ones for numbers to 20 | **Place Value and Number**  Understanding tens and ones for numbers to 20 | **Addition and Subtraction**  Part-part-whole understanding model in different formats | **Addition and Subtraction**  Part-part-whole – bonds to 5 and 10 | **Addition and Subtraction**  Addition  Two single digits – concrete and counting forwards | **Addition and Subtraction**  Subtraction  Two single digits – concrete | **Addition and Subtraction**  Subtraction  Two single digits –counting backwards | **Addition and Subtraction**  Bonds to 10 problem solving | **Fractions**  1/2s and 1/4s of shapes | | **Fractions**  ½ quantity to 10 | | **Measurement**  Recognising coins  Practical measuring | **Shapes**  2D shapes | **Shapes**  3D shapes | | |
| Daily Number Sense lesson | **Stage 1 Book 1**  Subitising 1 -5 | **Stage 1 Book 2**  Subitising 6 – 10 | **Stage 1 Book 3**  Subitising on tens frames | **Stage 1**  Assessment Gap Teaching and Consolidation | **Stage 2**  **Book 1**  Make and break 5 | **Stage 2 Book 2**  Make and break 4, 3 and 2 | **Stage 2 Book 3**  Make and break 10 | Assessment Gap Teaching and | **Stage 2 Book 4**  Make and break 6 | **Stage 2 Book 5** Make and break 7 | **Stage 2 Book 6**  Make and break 8 | | **Stage 2**  **Book 7**  Make and break 9 | | **Stage 2**  Assessment gap teaching and consolidation | **Stage 2**  Assessment gap teaching and consolidation | **Stage 2**  Assessment gap teaching and consolidation | | |

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| Spring Term | Term 2.1 | | | | | Term 2.2 | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Daily maths lesson | **Place Value and Number**  Recognising two digit numbers, familiarising with 100 square | **Place Value and Number**  Representing two digit numbers | **Place value and Number**  Counting, sequencing and ordering to 100 | **Place value and Number**  Counting, sequencing and ordering to 100  Forwards and backwards | **Addition and Subtraction**  Bar model, Part part whole, Counting forwards/ backwards within 20 to add and subtract/using number sense strategies | **Addition and Subtraction**  Fluency - different styles of question | **Addition and Subtraction**  Bonds to 10 and 20 | **Place Value**  Counting in steps | **Multiplication and Division**  Grouping objects for counting, arrays | **Multiplication and Division**  Grouping objects to divide |
| Daily  Number Sense  Lesson | **Stage 3 Book 1**  One more, one less | **Stage 3 Book 1**  One more, one less | **Stage 3 Book 2**  Two more, two less | **Stage 3 Book 2**  Two more, two less | **Stage 3 Book 3**  Number 10 Fact Families | **Stage 3 Book 3**  Number 10 Fact Families | **Stage 3 Book 4**  Five and a bit | **Stage 3 Book 4**  Five and a bit | **Stage 3 Book 5**  Know About Zero | **Stage 3 Book 6**  Doubles and Near Doubles |

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| Summer  Term | Term 3.1 | | | | | | Term 3.2 | | | | | | |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson | **Place Value and number**  Consolidation – recording gaps | **Addition and Subtraction**  Consolidation adding and subtracting within 20 | **Addition and subtraction**  Missing number problems | **Addition and subtraction**  Missing number problems | **Fractions** ½  Consolidation – shape and quantity | **Fractions**  ¼  Consolidation – shape and quantity | **Number**  Doubling and halving facts | **Time**  (recording evidence) | **Geometry and Shape**  (recording evidence) | **Measurement**  Practical measuring (Recording evidence) | **Measurement**  Practical measuring (Recording evidence) | **Transition** | **Statistics**  Simple interpretation |
| Daily  Number Sense  Lesson | **Stage 3 Book 6**  Doubles and Near Doubles | **Stage 3**  Assessment Gap Teaching and Consolidation | **Stage 3 Book 7**  Number Neighbours | **Stage 3 Book 7**  Number Neighbours | **Stage 3 Book 8**  7 Tree  9 Square | **Stage 3**  **Book 9**    Strategy Selection | **Stage 3**  **Book 9**    Strategy Selection | **Stage 3**  **Book 9**    Strategy Selection | **Stage 4 Book 1**  Ten and a bit | **Stage 4 Book 1**  Ten and a bit | **Stage 4 Book 1**  Ten and a bit | **Stage 3 and 4**  Assessment Gap Teaching and Consolidation | **Stage 3 and 4**  Assessment Gap Teaching and Consolidation |