Year 2 Maths Overview 2024-25

\*Statistics has been covered in Computing Autumn 1

|  |  |  |
| --- | --- | --- |
| Autumn Term | Term 1.1 | Term 1.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson | **Place Value and Number**Counting forwards and backwards, ordering  | **Place Value and Number**Counting forwards and backwards, ordering using greater than and less than | **Place Value and Number**Partitioning in 10s and 1ssing greater than and less than | **Place Value and Number**Counting in steps | **Addition and Subtraction**Adding three single digitsBridging through 10 | **Addition and Subtraction**Adding within 20 | **Addition and Subtraction** Adding/subtracting ones to/from a two digit number  | **Addition and Subtraction**Adding/subtracting a two digit and a single digit number | **Addition and Subtraction**Adding/subtracting a two digit and a single digit number | **Addition and Subtraction**Addition and subtractionAdd and subtract 10 and multiples of 10Money –combining coins | **Multiplication and Division**Multiplication using grouping and arrays | **Multiplication and Division**Division using grouping | **Multiplication and Division**Fluency | **Geometry**Shape | **Geometry** Fractions of shapes |
| Daily Number Senselesson  | **Stage 1 and 2 (review)**Subitising and Paritioning | **Stage 2 Books 1-3 (review)**One more, one less,Two more, two less, Number 10 fact families | **Stage 3** **Books 4-6 (review)**Five and a bit,Know about zero,Doubles and near doubles | **Stage 3****Books 7-8****(review)**Number Neighbours7 tree 9 square | **Stage 3 Book 9****(review)**Strategy Selection | **Stage 4**Ten and a bit | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | **Stage 5** Make 10 and then addition | **Stage 5** Make 10 and then addition | **Stage 5** Make 10 and then addition | **Stage 5** Make 10 and then addition | **Stage 5** Make 10 and then addition | **Stage 5** Make 10 and then addition | Assessment Gap teaching and consolidation |

|  |  |  |
| --- | --- | --- |
| Spring Term | Term 2.1 | Term 2.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
| Daily maths lesson  | **Place Value and Number**Partitioning in different ways | **Place value and number**Partitioning in different ways | **Place Value and Number**Money – making amounts in different waysComparing using greater than/less **than** | **Fractions**Quantities and objectsUnit fractions½ ¼ 1/3  | **Fractions**Quantities and objectsNon-unit fractions2/4 ¾  | **Fractions**Consolidation | **Addition and Subtraction**Recap adding/subtracting ones to a two digit number and tens to a two digit number | **Addition and Subtraction**Adding/subtracting two two digit numbers | **Addition and Subtraction**Adding/subtracting two two digit numbersIncl. measures | **Addition and Subtraction**Adding/subtracting missing number problems |
| DailyNumber Sense Lesson  | **Stage 5**More Doubles and Near Doubles | **Stage 5**More Doubles and Near Doubles | **Stage 5**More Doubles and Near Doubles | **Stage 5** Adjusting | **Stage 5** Adjusting | **Stage 5** Adjusting | **Stage 5**Strategy Selection | **Stage 5**Strategy Selection | **Stage 5**Strategy Selection | **Stage 6** Calculating with multiples of 10 |

|  |  |  |
| --- | --- | --- |
| SummerTerm | Term 3.1 | Term 3.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson  | **Multiplication and Division**Fluency | **Multiplication and Division**Fluency  | **Place value/Measures**Numbers on number lines, reading scales in 1s,2s 5s 10s. | **Place Value and number** Partitioning in different ways | **Place Value and Number**Combining coins | **Addition and Subtraction**Bonds and associated facts (3 days) | **Addition and Subtraction** Two two digit numbers(7 days) | **Fractions** | **Shape** | **Time**  | **Statistics** | **Practical Measuring** | **Transition** |
| DailyNumber Sense Lesson  | **Stage 6** Two digit numbers: Calculating with ones  | **Stage 6** Two digit numbers: Calculating with tens | **Stage 6** Make the next ten and then | **Stage 6** Make the previous ten and then | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation | Assessment Gap teaching and consolidation |

Year 1 Maths Overview 2024-25

|  |  |  |
| --- | --- | --- |
| Autumn Term | Term 1.1 | Term 1.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lessonAutumn Counting focus – forwards to 100Backwards 20 -0  | **Place Value and Number**Counting/sequencing forward to 20 | **Place Value and Number**Counting/sequencing forward to 20 | **Place Value and Number**Understanding tens and ones for numbers to 20 | **Place Value and Number**Understanding tens and ones for numbers to 20 | **Addition and Subtraction**Part-part-whole understanding model in different formats | **Addition and Subtraction**Part-part-whole – bonds to 5 and 10 | **Addition and Subtraction**AdditionTwo single digits – concrete and counting forwards | **Addition and Subtraction**Subtraction Two single digits – concrete  | **Addition and Subtraction**Subtraction Two single digits –counting backwards | **Addition and Subtraction**Bonds to 10 problem solving | **Fractions** 1/2s and 1/4s of shapes | **Fractions**½ quantity to 10 | **Measurement** Recognising coinsPractical measuring | **Shapes** 2D shapes | **Shapes** 3D shapes |
| Daily Number Sense lesson  | **Stage 1 Book 1**Subitising 1 -5  | **Stage 1 Book 2**Subitising 6 – 10  | **Stage 1 Book 3** Subitising on tens frames | **Stage 1** Assessment Gap Teaching and Consolidation | **Stage 2** **Book 1**Make and break 5 | **Stage 2 Book 2**Make and break 4, 3 and 2 | **Stage 2 Book 3** Make and break 10 | Assessment Gap Teaching and | **Stage 2 Book 4**Make and break 6 | **Stage 2 Book 5** Make and break 7 | **Stage 2 Book 6** Make and break 8 | **Stage 2** **Book 7**Make and break 9 | **Stage 2** Assessment gap teaching and consolidation | **Stage 2** Assessment gap teaching and consolidation | **Stage 2** Assessment gap teaching and consolidation |

|  |  |  |
| --- | --- | --- |
| Spring Term | Term 2.1 | Term 2.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5   |
| Daily maths lesson  | **Place Value and Number**Recognising two digit numbers, familiarising with 100 square | **Place Value and Number**Representing two digit numbers  | **Place value and Number** Counting, sequencing and ordering to 100 | **Place value and Number** Counting, sequencing and ordering to 100Forwards and backwards | **Addition and Subtraction**Bar model, Part part whole, Counting forwards/ backwards within 20 to add and subtract/using number sense strategies | **Addition and Subtraction**Fluency - different styles of question | **Addition and Subtraction** Bonds to 10 and 20 | **Place Value** Counting in steps | **Multiplication and Division**Grouping objects for counting, arrays | **Multiplication and Division**Grouping objects to divide |
| DailyNumber Sense Lesson  | **Stage 3 Book 1**One more, one less | **Stage 3 Book 1**One more, one less | **Stage 3 Book 2**Two more, two less | **Stage 3 Book 2**Two more, two less | **Stage 3 Book 3**Number 10 Fact Families  | **Stage 3 Book 3**Number 10 Fact Families | **Stage 3 Book 4** Five and a bit | **Stage 3 Book 4** Five and a bit | **Stage 3 Book 5**Know About Zero | **Stage 3 Book 6** Doubles and Near Doubles |

|  |  |  |
| --- | --- | --- |
| SummerTerm | Term 3.1 | Term 3.2 |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Daily maths lesson  | **Place Value and number** Consolidation – recording gaps | **Addition and Subtraction** Consolidation adding and subtracting within 20 | **Addition and subtraction** Missing number problems | **Addition and subtraction** Missing number problems | **Fractions** ½Consolidation – shape and quantity | **Fractions**¼Consolidation – shape and quantity | **Number**Doubling and halving facts | **Time** (recording evidence) | **Geometry and Shape**(recording evidence) | **Measurement**Practical measuring (Recording evidence) | **Measurement**Practical measuring (Recording evidence) | **Transition** | **Statistics**Simple interpretation |
| DailyNumber Sense Lesson  | **Stage 3 Book 6**Doubles and Near Doubles | **Stage 3** Assessment Gap Teaching and Consolidation | **Stage 3 Book 7** Number Neighbours | **Stage 3 Book 7** Number Neighbours | **Stage 3 Book 8**7 Tree 9 Square | **Stage 3** **Book 9**Strategy Selection | **Stage 3** **Book 9**Strategy Selection | **Stage 3** **Book 9**Strategy Selection | **Stage 4 Book 1**Ten and a bit | **Stage 4 Book 1**Ten and a bit | **Stage 4 Book 1**Ten and a bit | **Stage 3 and 4**Assessment Gap Teaching and Consolidation | **Stage 3 and 4**Assessment Gap Teaching and Consolidation |