



Music development plan summary: Sitwell Infant School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Emma Wadsworth
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Rotherham Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This section explains what we teach in lesson time and how much time is spent teaching music.

Our music curriculum is designed to encompass the national curriculum for music in KS1 and the early learning goals in EYFS. At Sitwell Infant School, we enable children to develop their passion for music by using the model music curriculum as a guide for our music coverage. We teach music in three blocks of six to seven sessions across the school year with musical exploration and singing available all year. We aim to help children gain a firm understanding of the impact music can have on individuals and the wider community whilst developing their own skills. Our curriculum strives to develop children's understanding of music through listening, evaluating, composing, singing and playing. During lesson time, children will get the opportunity to explore all of the above strands through: listening to a range of musical pieces, composing in different ways, exploring a range of instruments and using music technology to manipulate sounds. Children will be exposed to music through different time periods and cultures. Through a child's journey at Sitwell Infant School, they will build upon their skills year-on-year from performing simple nursery rhymes in Foundation Stage 2 to composing and following rhythmic patterns in

Key Stage One. Pupils will develop a love of music which we hope will instil creativity, sense of achievement and encourage future aspirations. Our culture of being a musical school means we use this subject as a vehicle for learning to support our children with SEND. Children will take part in lessons and music will be used to enhance their learning experience with lots of opportunities to sing and explore musical instruments.

Part B: Co-curricular music

This section is about opportunities for pupils to sing and play music outside of lesson time and how pupils can make progress in music beyond the core curriculum.

We work in close partnership with the Rotherham Music Hub to offer music tuition alongside our music curriculum. We currently offer violin, drum and singing lessons on a weekly basis through the music professionals at the hub. This tuition comes at a cost per term from parents and carers and includes the loan of an instrument.

Opportunities for children to explore music outside of lessons is offered through continuous provision in all classrooms. Children are encouraged to experiment not only with traditional instruments but with natural, classroom found objects that could be used to make sound.

We offer a musical after school club every half term to give children the opportunity to practise their skills and develop areas of music they are interested in. We run clubs such as DJ masterclass, choir, musical theatre and instrument sessions.

Part C: Musical experiences

This section is about all the other musical events and opportunities that we organise for the children to access.

Music plays a fundamental role in our school calendar with carefully planned events throughout the year. Each year, we work in partnership with the Rotherham Music Hub to attend 'One Voice' giving children the opportunity to sing as an ensemble of more than 100 children. This event is always hugely popular with lots of our children eager to get involved.

We ensure Music is at the heart of seasonal events over the year to enhance the children's experiences. We have a nativity in EYFS, Winter concert in KS1 and traditional music at our annual Eid party. We take our choir to sing at a range of different events in the local community including visits to local residential homes to perform for residents.

Singing is always celebrated within our school. We have a singing assembly every week where children learn a variety of different songs and develop their singing skills. Songs are used across our curriculum in a range of different ways and in all year groups.

Over the year, we strive to invite musicians into school to give children the opportunity to listen to live music. We have had a brass band, small orchestra, live theatre companies and a local musical director visit us most recently and we will continue to encourage these experiences.

In the future

This section is about what our school is planning for subsequent years.

- Offer staff CPD to introduce new termly planning
- Continue to research events and experiences we can offer our children to enhance their learning journey
- Continue to build music technology into the curriculum
- Refine our progression of skills document from EYFS – KS1