



Sitwell Infant School
Subject Overview

PHYSICAL EDUCATION		
Intent	Implementation	Impact
Alignment to the National Curriculum Our PE curriculum is designed around the national curriculum for PE in KS1 and the Physical Development early learning goals in EYFS.	Pedagogical approaches At Sitwell Infant school, we want our children to grow into active young people who understand the importance of physical activity and how moving our bodies is a fundamental aspect of everyday life. We will fully utilise every opportunity to encourage our children to be active. Expertly trained sports coaches from a local company 'Live and Learn' will deliver a one-hour session to every class in school covering a wide range over different sports and skills from dance to cricket. Staff in school will deliver a second one-hour session to further strengthen these skills and give children time to master different activities. During play and lunch time, children are provided with equipment and structured team games to enjoy being active with friends and peers. We aim to work holistically with all other subjects in school and endeavour to make learning active wherever possible. We offer three after school clubs per week which offer children the opportunity to experience sports they may not have the chance to outside of school.	Approaches to assessment Children are given verbal feedback throughout every PE session by the teacher. Children are given the opportunity to peer assess and critique each other's work. Children take part in a circuit at the end of every block to demonstrate the explicit skills they have been learning. The teacher uses this to inform assessment that is shared with the subject leader.
When they leave Sitwell Infants... Our children will leave KS1 with a solid understanding of how moving our bodies is crucial to living a healthy lifestyle. All children will find a love for at least one sport or skill and will continue to master this as they continue their learning journey. Children will develop the confidence to work as part of a team and will transfer this skill to lots of different situations.	Teachers' expert knowledge Teachers receive weekly CPD in PE by observing the specialist coaches teaching their class. Teachers can then use the methods they have observed to enhance their own lessons. The subject leader regularly meets with other PE leads in the local area to keep up to date with updates.	Performance data There is currently no national data available to benchmark our school. Teacher assessments are used to inform further planning and ensure support is directed to the children who are WT.

Sequence of teaching PE is taught explicitly twice weekly in KS1 and once weekly in EYFS which is enhanced by the gross motor opportunities and a holistic approach.	Promoting discussion and understanding Key questions are asked throughout all PE sessions to promote active discussions about the new learning. Children are encouraged to talk about how they are using their bodies and the effects being active has.	Children's work Children are encouraged to use their bodies in lots of different ways throughout their PE sessions and their work is celebrated and praised throughout.
Support provided PE is inclusive at our school and activities are adapted to ensure all children can access the learning. Staff monitor children throughout the session and make adjustments where needed to support the children.	Knowing more and remembering more Each PE session has a reactivate activity at the beginning of the session to give children the chance to revisit skills they have previously practised. Key questioning is used throughout the session to revisit knowledge.	Talking to children Gaining pupil voice is a vital part of monitoring PE within our school. The subject leader regularly talks to children to get feedback from their PE sessions and also assess what the children can remember.
Local context Over the year, we take part in local competitive sports coached by our Live and Learn leaders. We aim to take different children across the year in Year 2 to give children the chance to demonstrate their skills in a competitive setting.	Teacher assessment Teacher assess the children's ability to apply the taught skills at the end of the block. Subject leader to use these assessments to inform future planning.	Sharing with parents Coverage in PE is sometimes shared through our google classroom platform to demonstrate the skills we have been practising. The school website also outlines the structure of our curriculum.