

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Strong partnership with Live & Learn sports to support staff CPD and raise profile of teaching wide range of sports throughout school. • New approach to lunchtime activities begun this year, including use of scooters and large scale loose parts play to support physical development. • Well stocked resources in outdoor areas for KS1 and EYFS. • Well stocked PE resources used by whole school. • Organised competitive sporting competitions with local schools through Live & Learn. • Successful sports day for the whole school led by Live & Learn coaches. • Use of myHappyMind programme to develop children's mental health and well-being.	• KS1 Competitive Sports Competitions – Year 2 children have been taking part in sessions led by Live and Learn. These competitions have been running throughout the year and we have taken a different team of year two children to each event. We have made sure that all children in Y2 have had access to this opportunity if they wish to. The events have included: athletics, football, golf, rounders and matball. • The PE leader has overhauled the PE curriculum this year, ensuring that key skills are being taught across school in a progressive way, supporting children's progress. • We will continue to replenish equipment both in the central PE store cupboard and EYFS outdoor area to reflect the medium term planning.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,490	Total funds spent: £19,880	Date Updated: June 2024
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£4800 27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Promote after school sports clubs to encourage more children to attend each half term. - Continue to plan two per week throughout the school year, not only during Summer Term, as these have been popular and all are well attended.	- Advertise Live & Learn and school led sports clubs on website and in newsletter. - Meet with Brad at Live & Learn to plan provision for the year.	£250	After school clubs well attended during each half term with more than 20 children in attendance for each. Having two led sessions per week throughout the whole year has been successful again with a very high up-take for all.	Continue to monitor club attendance – continue to plan clubs carefully throughout the year to ensure sports are not being repeated and we are providing a range of opportunities. Meeting with LL to plan for 2023-24 clubs.
		£300	Daily mile is being used well by children during play time and lunch time. Some staff encourage children to join them during their play time duty.	PE lead to work with staff to ensure this is completed each afternoon to support children's learning in the afternoon.

- Playground Manager role used to plan and oversee active lunchtimes, including wide range of sports resources and focused staffing. - Playground manager to audit outdoor resources to support effective sports play during lunchtime.	- Weekly plan created and shared of activities on offer during lunchtime. Staff lead specific activities to support development of skills. - Resources purchased to support sports activities in outdoor area at lunchtime. Range of new equipment bought this year to support new approach.	£3000	Activities planned each week and delivered enabling children to continue to develop key skills during lunchtime. New activities such as scooters are a huge success.	- Organise Play leader training for new Lunchtime Leaders to support skills. - Continue to plan activities on a rolling rota; purchase new resources to motivate and engage children in different sports.
Continue to promote active travel to school as part of Healthy Schools work, including walk to school events.	- Survey parents around travelling habits and barriers to active travel. - Plan cycle/scooter skills sessions and advertise to parents.	£250	Golden lock initiative to be reintroduced when new Healthy Schools leader is in place.	- Organise scooter/cycle skills sessions again for next academic year. - Plan in a range of active travel activities next year.
Hoodies provided for all children and staff to ensure children have the correct clothing to enable PE all year round.	School to purchase hoodies for all staff and children to be used during PE sessions. Hoodies to be kept in school and passed onto the next year group of children.	£1000	Children have the clothing they need to access PE in the colder months. Staff have appropriate clothing to be able to take an active role in PE sessions.	Hoodies will be passed up through school to support sustainability.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2830 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

- Google Classroom session held every week where children can share their certificates and achievements from home, linked to sports if appropriate. Children to aspire to have a home special mention. - PE/Healthy Schools teaching and learning team well established, leading forward improvements and initiatives to support children's development in sports and healthy lifestyles.	- Google Classroom is advertised on the school website, as well as on newsletters, so parents are aware that children's achievements in sports outside of school can be shared. - Pictures taken each week and shared on Google Classroom. - New PE and Healthy Schools lead to be in place next year due to staff promotion and new member of staff joining. - Staff meeting time allocated for all staff throughout the year for teaching and learning teams to work together and focus on key areas of improvement. - Action plan created and shared with whole school to raise awareness. - Current resources to be audited and new resources purchased and shared with whole school to support high quality teaching and learning in PE. - Leadership time given throughout the year for PE leader to drive forward key aspects of improvement and attending training events.	£220 £1360 £750 £500	- Children eager to share learning from home, many of these are linked to sports and after school activities at different groups e.g. karate, swimming, cricket. Children and parents understand that development of these skills is valued by school. - Teaching and learning teams ensure that PE and Healthy Schools work is a high priority throughout school, impacting positively on children's health and wellbeing as well as staff confidence. - Leadership time used effectively to carry out key actions linked to improvement priorities. - Work on Modeshift action	- Continue next academic year through Google Classrooms. - Continue to use and develop PE notice board to celebrate children's achievement. - Work towards Gold award
--	--	--	---	---

Stars officer to raise the profile of active travel and also develop children's cycling/scooting skills.	throughout the year for Healthy Schools leader to drive forward key aspects of improvement.		plan enables us to set key actions to support children's active travel to school. • Leadership time used effectively to carry out key actions linked to improvement priorities.	again next year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £11,000 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Live & Learn coaching company used to deliver 1 PE session per week, used as staff CPD.	- KP/EW to meet with Mark from Live & learn to support the long term curriculum planner for PE for the next academic year. - Plan clubs to be delivered throughout the year. - Regular meetings with the team throughout the year to evaluate practice. - Gather children's and staff views on provision and staff confidence in teaching throughout the year.	£12,000	- Wide range of sports and skills are taught and delivered, enabling staff to learn and develop new skills. - PE sessions are enhanced as L & L staff resource and set up each lesson. - Assessments shared with class teachers to support summative assessments at different points throughout the year. - Children's and staff views of PE are very positive; excellent relationships and teaching skills of coaches are observed regularly. - In a recent survey, all staff were very complimentary about the support and CPD that Live & Learn provide and has resulted in staff	- Plan with Live & Learn next academic year to ensure staff views and children's views are taken on board. - EW to continue to liaise with Live and Learn staff around new topics and themes and collect any supporting materials or coaching needed to support staff with delivering sessions. - When completing the subject planning for PE in school, EW works with Live and Learn coaches to ensure a clear progression of skills is reflected in the planning e.g. skills developed in sessions led by Live and Learn staff are highlighted and built on in

			feeling much more confident in delivering PE sessions as they actively use strategies modelled by Live & Learn. Staff able to come to school on PE days dressed in appropriate clothing e.g. gym clothing, trainers etc.	staff sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£500 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more children involved.	- Audit current curriculum provision and ensure alternative sports features throughout the school curriculum. - PE storage space to be redesigned to ensure everything is well stocked and stored appropriately. - Work with Live & Learn to ensure long term plan includes a wide range of skills, as well as after school provision. - EW to work with Live & Learn when planning modules of work for both Key Stages to ensure progression of skills are in line with the schemes that they use. - During Monday clubs, EW to	£500	- Children are learning a wide range of skills both during PE and at other times outside of the typical daily timetable. Children report positively about the range on offer, but further ideas will be introduced next academic year. - Audit was carried out on equipment and several resources were replaced to ensure we had the correct equipment needed for future planning. - Premier League resource pack was awarded to school due to involvement in Aldi's Football challenge. School now have numerous spots, cones, markers to organise games	- Develop further ideas for brain breaks/active learning breaks throughout school. - EW to continue to monitor equipment – condition and availability. New equipment to be replenished when needed. New topics to be considered and new equipment to be ordered if needed (if a scheme we haven't led ourselves in school)

	ensure that at least one sports themed club is offered to encourage children to take part in sports not taught through the curriculum e.g. ballet, cheerleading, scooter club, circus skills.		and activities and a wide range of balls for different sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£750 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children to take part in sports competitions - Sports Day (whole school) - Live and Learn Year 2's competitive sporting events.	- Sports Day competition to be held in colour teams (whole school teams) and is planned and led by L&L team in June 2024. - Spectators are invited to attend the event for the first time since restrictions lifted. - Advertise to whole school community. - Children to develop range of different skills which will be planned for throughout the event. - EW to continue to advertise each competitive sport to Year 2 children and parents to gather names of children to attend. Children selected at	£750	- Very positive feedback from parents about whole school sports day organisation and delivery. Children enjoyed working in mixed age teams. - Very positive feedback received from both parents and children involved in the sporting competitions. Several children wanted to put their names forward for future events and parents were thrilled to see how much enjoyment they had got out of the experience. - The competitive sports sessions have been very popular with most of the Y2 cohort wanting to take part.	- Plan similar Sports Day and events next year. - Continue to work with Live and Learn to take part in 2024/25's competitions.

	random to make up each team needed. EW to organise visit with Live and Learn to each event. Organise coach and staff cover for the day.		Over the year, almost all the children who expressed an interest have been able to access the events. The Y1 children have also been asking when it will be their turn to attend showing how eager the children are to take part.	
--	---	--	---	--