



Somercotes
Academy

Attendance Policy

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For Office Use Only:

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To make changes to this policy, please
email admin@lincolnshiregateway.co.uk.



Lincolnshire Gateway
Academies Trust

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1. Aims

We are committed to meeting our obligation with regards to Academy attendance through our whole-Academy culture, ethos and a “commitment to excellence in all that we do” that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled
- Acting early to address patterns of absence
- Building strong relationships with families to ensure pupils have the support in place to attend the Academy

We will also promote and support punctuality in attending lessons. These are underpinned by the Somercotes Academy Values of ARC (Aspiration, Respect, Community)

2. Legislation and guidance

This policy meets the requirements of the [Working Together To Improve School Attendance](#) from the Department for Education (DfE), and refers to the DfE’s statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Section 19(4A) and 444B(3) of the [Education Act 1996](#) (chapters 2, 4, 5 and 6)
- Section 175(4) of the [Education Act 2002](#) (all chapters)
- Section 19(9) of the [Anti-Social Behaviour Act 2003](#) (chapters 1-6)
- Part 7 of the [Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2024](#)
- This policy also refers to the DfE’s guidance on the school census, which explains the persistent absence threshold.
- Summary of responsibilities where a mental health issue is affecting attendance (DfE), [Mental health and behaviour in school \(2018\)](#)

3. Roles and responsibilities

3.1 The governing board

The governing board is responsible for:

- Promoting the importance of Academy attendance across the Academy’s policies and ethos
- Making sure Academy leaders fulfil expectations and statutory duties
- Regularly reviewing and challenging attendance data
- Monitoring attendance figures for the whole Academy
- Making sure staff receive adequate training on attendance
- Holding the Principal to account for the implementation of this policy

3.2 The Principal

The Principal is responsible for:

- Implementation of this policy at the Academy
- Monitoring Academy-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary

3.3 The senior attendance champion responsible for attendance

The senior attendance champion is responsible for:

- Leading attendance across the Academy
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Having an oversight of data analysis
- Devising specific strategies to address areas of poor attendance identified through data
- Arranging calls and meetings with parents to discuss attendance issues
- Delivering targeted intervention and support to pupils and families

The senior attendance champion responsible for attendance is Mr. G Cookson, and can be contacted via the Academy office.

3.4 The Attendance Team

The Academy Attendance Team are responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement
- Reporting concerns about attendance to the senior attendance champion responsible for attendance and the principal
- Working with Education Welfare Officer (EWO) to tackle persistent absence
- Advising the Principal when to issue fixed-penalty notices

The Attendance Team (Mr. G Cookson- Attendance Lead, Mrs E Harry - Attendance Manager) can be contacted via the Academy office and enquiries@somercotesacademy.co.uk.

3.5 All teachers

All teachers are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the Academy office promptly at the start of the AM and PM registration periods.

All teachers will prioritise attendance and discuss this with students, underpinning these conversations with the Academy's values of ARC.

3.6 Academy administration staff

Academy administration staff will:

- Take calls from parents about absence on a day-to-day basis and record it on the Academy system
- Make calls to chase absence on a daily basis.
- The designated administration assistant for attendance is Mrs. K. Samuell and can be contacted via the Academy office.

3.7 Parents/carers

Parents/carers are expected to:

- Make sure their child attends every day on time
- Call the Academy to report their child's absence before 9am on the day of the absence and each subsequent day of absence, and advise when they are expected to return
- Provide the Academy with more than 1 emergency contact number for their child
- Ensure that, where possible, appointments for their child are made outside the Academy day

- Ensure they promote the benefits of good attendance with their child as part of their commitment to the academy's values of ARC (Aspiration, Respect and Community)
- Work with Academy staff and external agencies to remove any known barriers to their child attending every day.

3.8 Pupils

Pupils are expected to:

- Attend every day on time and be part of the Somercotes Academy community
- To set themselves aspirational attendance goals to prepare them for post 16 and adult life.
- Work with the academy staff and appropriate external agencies to remove any potential barriers to outstanding attendance

4. Training Staff

We recognise that early intervention can prevent continuous low attendance. As such, members of staff will receive training in identifying potentially at-risk pupils. This will be underpinned by the Academy's commitment to the CASH (Creating Atomic School Habits) programme.

4.1. Teachers and support staff

- Will receive training on the Secondary Attendance and Truancy Policy as part of their new starter induction.
- Will receive regular updates on attendance from the attendance team.
- Will have receive training on CASH to support students attendance.

5. Recording attendance

5.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each Academy Day and once during the second session. It will mark whether every pupil is:

- Present
- Absent

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- Whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances
- The reason for illness or medical appointment

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in the Academy by 8:45am on each Academy day.

The register for the first session will be taken between 8:50am and 9:00am and will be kept open until 9:30am. The register for the second session will be taken at 12.00pm.

5.2 Unplanned absence

The child's parent/carer must notify the Academy of the reason for the absence on the first day of an unplanned absence by 9:00am or as soon as practically possible by calling the Academy admin staff.

We will mark absence due to illness as authorised unless the Academy has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the Academy may ask the child's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the Academy is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

5.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the Academy in advance of the appointment.

Parent/Carer must complete a Leave of Absence form giving at least two full weeks' notice.

The Academy will check legislation and guidance, including what constitutes 'special circumstances' and what constitutes 'exceptional circumstances', and reasons for authorising/not authorising Leave of Absence.

The Academy may telephone the parent/carer if insufficient information is submitted. The Principal may grant or deny the request.

The Academy will complete the 'Reasons for Refusal' on Leave of Absence form.

The Academy will return the form to the parent, files copies of all paperwork as evidence, copy retained for Education Welfare Service.

The Academy will monitor attendance/absence over the appropriate period.

The Academy will inform the Education Welfare Service of related unauthorised absence. Academy and Education Welfare Service may liaise to determine course of action which may include Referral, action towards Penalty Notice, Fast Track to Improving Attendance (up to and including Prosecution).

Please note: All requests for Leave of Absence must be submitted prior to a pupil's absence, as permission cannot be given retrospectively.

However, we encourage parents/carers to make medical and dental appointments out of Academy hours where possible. Where this is not possible, the pupil should be out of the Academy for the minimum amount of time necessary.

The child's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 6 to find out which term-time absences the Academy can authorise.

5.4 Lateness and punctuality

Pupil entrance gates in the morning

- All relevant staff should be outside on duty by approximately 8:20am.

- Staff should greet the children at the gates.
- As the children come in, they must go out into the playground.
- Year 11 through the pupil entrance

What happens at 8.45am?

- All Year 11 pupils must enter the Academy and report to their designated tutor group by 8:50am.
- KS3 and KS4 pupils report to the playground for morning standing assembly
- Custodian will lock the pupil entrance gate at 8:50am, leaving the main entrance open.

What happens if a child arrives after 8.50am?

- If a child is late, pupils enter via the Main Reception.
- It is important that there is a clear routine for any child who is late.
- Any child who is late (L) before 9:30am, will be recorded as such, and will receive a C2, a half hour lunchtime detention.

What happens if a child arrives after 9:30am?

- If a child is late, pupils enter via the Main Reception.
- It is important that there is a clear routine for any child who is late.
- Any child who is late after 9:30am, will be recorded as an unauthorised absence (U) as such, and will receive a C2, a half hour lunchtime detention.

When must registers be completed by teachers?

- Registers should be taken in silence to ensure accuracy (and for good behaviour), and staff should complete a head count upon completion to check the number of pupils present in the room corresponds to the number marked present on the register.
- They must be taken and submitted in the first 5 minutes of each lesson.
- The register marks must reflect the children in the class at that time (obviously, this might, on occasions, include a child who has arrived but is out of the classroom for any reason when the register is taken).

How should registers be marked for any child who is not present?

- An 'N' mark must always be entered for any child who is not present when the class teacher takes the register. If any reason for absence has been provided, the mark will be edited by the attendance team.
- If a child arrives late, the teacher must edit and save the mark directly to reflect this.
- This includes any absence we have been notified about in advance.

What procedures are in place for children who are persistently late?

- If a child is persistently late, the office will notify the child's Head of Key Stage. The Head of Key Stage will contact home for the child to discuss the child's lateness with a parent/carer, to ascertain why they have been late, to ensure parents/carers are aware of the persistent lateness, and to outline the importance of good punctuality. They will also escalate the consequence for the behaviour in line with the Academy's behaviour policy.
- If there is no improvement over an agreed period of time, the Head of Key Stage will consider next steps which may include involvement from the Attendance Team, a formal letter, meeting with parents/carers with the Attendance Team and/or the Assistant Principal; Early Help support.

5.5 Truancy

- Immediate action will be taken when there are any concerns that a child might be truanting.
- If truancy is suspected, the attendance office will contact the child's parents, in order to assess the reasons behind the child not attending the Academy.

The following procedures will be taken in the event of a truancy:

- In the first instance, communication with parents/carers of the child, informing them of the truancy and stating that any future occurrences could result in further action being taken.
- If any further truancy occurs, then the Academy will consider issuing a penalty notice.
- A penalty notice will be issued where there is overt truancy, inappropriate parentally condoned absence, excessive holidays in term time and persistent late arrival at the Academy.

5.6 Following up unexplained absence

Where any pupil we expect to attend the Academy does not attend, or stops attending, without reason, the Academy will:

- Send an MCAS message to the child's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the text is not answered, we will follow up with a phone call to give parents a further opportunity to respond. If the Academy cannot reach any of the pupil's emergency contacts, the Academy may ask the pastoral support assistants or the Attendance Team to visit.
- Identify whether the absence is approved or not
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the Academy will consider involving the Attendance Team.

5.7 Reporting to parents/carers

The Academy will regularly inform parents about their child's attendance and absence levels using the MCAS App. Parents can access up to date information regarding their child's attendance.

6. Authorised and unauthorised absence

6.1 Approval for term-time absence

The Principal will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Principal's discretion, including the length of time the pupil is authorised to be absent for.

The Academy considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 2 full weeks' notice before the absence, and in accordance with any leave of absence request form, accessible via the Academy office. The Principal may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the child's parents belong. If necessary, the Academy will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be travelling for occupational purposes

and has agreed this with the Academy, but it is not known whether the pupil is attending educational provision

6.2 Legal sanctions

From August 2024, under the new national framework, all schools are required to consider a fine when a child of compulsory school age has missed 10 or more sessions (5 days) for unauthorised reasons, in a rolling period of 10 school weeks. The period of 10 weeks can span different terms or school years. The threshold can be met with any combination of unauthorised absence. The local authority retains the discretion to issue a fine before the threshold is met.

If issued with a fine or penalty notice, each parent is fined £80, which rises to £160 each if not paid within 21 days. In the case of repeated fines, if a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160. The payment must be made directly to the local authority.

Fines per parent will be capped to two fines within any three-year period. Once this limit has been reached, other action like a parenting order or prosecution will be considered.

If a parent is prosecuted and attends court because their child hasn't been attending the Academy, they can be fined up to £2,500.

Penalty notices can be issued by the Principal, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during Academy hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

A penalty notice may also be issued where parents allow their child to be present in a public place during academy hours without reasonable justification, during the first 5 days of a suspension or exclusion (where the academy has notified the parents that the pupil must not be present in a public place on that day). These penalty notices are not included in the National Framework, not subject to the same considerations about support being provided, and do not count towards the limit as part of the escalation process.

In these cases, the parent must pay £80 within 21 days, or £160.

6.3 Absence related to a mental health issue

Academy staff are not expected to diagnose mental health conditions or perform mental health interventions, but they are expected to work to ensure regular attendance for every child by ensuring that the Academy is a calm, safe and supportive environment. The Academy has a duty of care to promote children's mental health and wellbeing, and embed this into the whole-Academy ethos and policies.

As part of curriculum coverage, the Academy has a legal responsibility to teach pupils through a high quality, evidence-based and age-appropriate curriculum about respectful relationships; emotional wellbeing; mental health. This is in addition to supporting each individual's social and emotional development.

The Academy maintains high expectations for the attendance and punctuality of pupils who are anxious about attending the Academy and recognise that, in many instances, attendance at the Academy may serve to help with the underlying issue. The Academy recognises that there can be attendance challenges where a child has an SEMH issue, particularly a severe issue for which the

child is receiving clinical treatment. Parents should notify the Academy on the first day the child is unable to attend due to illness, and any absences will be recorded as authorised where it is not possible for a pupil to attend due to illness, both physical and mental.

Many children will experience normal but difficult emotions that make them nervous about attending the Academy, such as worries about friendships, schoolwork, exams, or variable moods. It is important to note that these pupils are still expected to attend the Academy regularly. Any associated anxieties about attending the Academy should be mitigated as much as possible by creating a plan to implement reasonable adjustments to alleviate specific barriers to attendance. These adjustments should be agreed by and regularly reviewed with all parties, including parents/carers.

7. Missing Children

- Pupils are not permitted to leave the Academy premises during the Academy day unless they have permission.

The following procedures will be taken in the event of a pupil going missing during the Academy day:

- The member of staff who has noticed the missing pupil will inform the Attendance Team immediately.
- The office staff will also be informed as they will act as a point of contact for receiving information regarding the search.
- Available pastoral staff members and SLT will conduct a thorough search of the Academy premises.
- If the pupil has not been found after a thorough search, then the parents of the child will be notified.
- If the parents have had no contact from the child, then the police will be contacted.
- The missing pupil's teacher will fill in an incident form, describing all circumstances leading up to the pupil going missing.
- If the missing pupil has an allocated social worker, is a CIC, or has any special educational needs and/or disabilities, then the appropriate personnel will be informed.
- The Principal will take the appropriate action to ensure the pupil understands they must not leave the premises, and sanctions will be issued if deemed necessary.
- Parents and any other agencies will be informed immediately when the pupil has been located.
- The Principal or designated member of staff will carry out an investigation, and will draw a conclusion as to how the incident occurred

8. Appointments

- As far as possible, parents should attempt to book medical and dental appointments outside Academy hours.
- Where this is not possible, a note and appointment card should be sent to the Academy office.
- If the appointment requires the pupil to leave during the Academy day, the pupil must be signed out by a parent with parental responsibility or a chosen approved adult whose details are shared with the Academy.
- Pupils must attend the Academy before and after the appointment wherever possible.

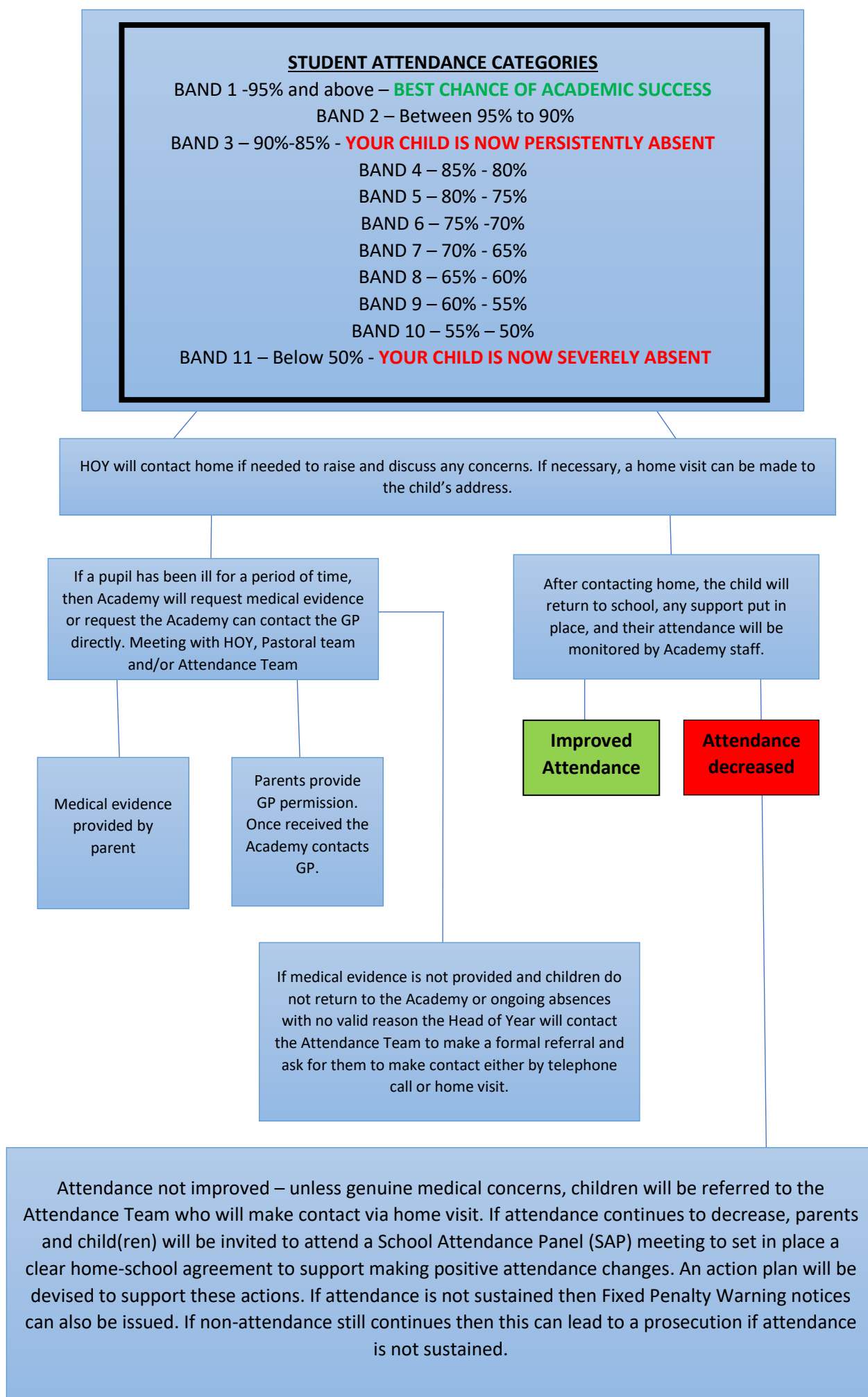
9. Strategies for promoting attendance

Attendance rewards are given through our system of ePraise – this is part of a wider scheme, where pupils can spend ePraise points on rewards.

Attendance	100% attendance – GOLD 97% attendance - SILVER 95% attendance -BRONZE	Communication home via the MCAS App
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- 100% Attendance draw entries every week and termly attendance prize draws.
- Attendance to the Year 11 Prom requires very good attendance throughout the year.
- Rewards trips and events Year 7-10 requires very good attendance.
- Rewards for improved attendance

10. Attendance monitoring



10.1 Monitoring attendance

The Academy will:

- Monitor attendance and absence data weekly, half-termly, termly and yearly across the Academy and at an individual pupil level
- Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The Academy will compare attendance data to the national average, and share this with the governing board.

10.2 Analysing attendance

The Academy will:

- Use Bands (Student Attendance Categories) to identify Students most at risk of having low attendance
- Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

10.3 Using data to improve attendance

The Academy will:

- Provide regular attendance reports to heads of year and other Academy leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies
- Use Bands to communicate to students and parents how many sessions they require to improve attendance
- Use all data to facilitate conversations with stakeholders on strategies to address patterns in low attendance
- Staff and students will be informed regularly of academy, class and individual attendance rates

10.4 Reducing persistent and severe absence

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school. The Academy will:

- Use attendance bands to identify students at risk of becoming severely absent
- Work with these students to look at how barriers to good attendance can be minimised
- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the Academy (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at the Academy
- Provide access to wider support services to remove the barriers to attendance
- Send notifications to notify parents that their child has fallen into persistent absence at the end of each half term
- Add pupils to a daily 'watchlist' so that their attendance can be closely monitored
- A Home Visit will be made where children are absent for 3 days

11. Monitoring arrangements

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum annually by Mr G Cookson(Attendance Lead). At every review, the policy will be approved by the Principal.

12. Links with other policies

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy

Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
Present		
I	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
Approved Educational Activity		
K	Alternative provision provided by local authority	Attending educational provision agreed and arranged by the local authority
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved by the Academy
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the Academy
W	Work experience	Pupil is on a work experience placement
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the Academy
Authorised absence		
C1	Leave of absence – Regulated performance	Pupil is absent for the purposes of participating in a regulated performance or undertaking regulated employment abroad
C2	Leave of absence – Temporary part-time timetable	Leave of absence for a compulsory school aged pupil subject to a part-time timetable
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
M	Medical/dental appointment	Pupil is at a medical or dental appointment

T	Gypsy, Roma and traveller absence	Pupil from a traveller community is travelling, as agreed with the Academy
R	Religious observance	Pupil is taking part in a day of religious observance
I	Illness	Academy has been notified that a pupil will be absent due to illness
J1	Interview	Pupil has an interview with a prospective employer/educational establishment
S	Study leave	Year 11 pupil is on study leave during their public examinations
E	Excluded	Pupil has been excluded but no alternative provision has been made
Unauthorised absence		
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	Academy is not satisfied with reason for pupil's absence
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the Academy
U	Arrival after registration	Pupil arrived at school after the register closed
Attendance not required		
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
D	Dual registered	Pupil is attending a session at another setting where they are also registered
Q	Lack of local authority access arrangements	Pupil unable to attend because of lack of access arrangements

Y1	Provided transport not available	Pupil unable to attend due to transport normally provided not being available
Y2	Widespread travel emergency	Pupil unable to attend due to widespread disruption to travel
Y3	Unavoidable partial closure of Academy	Pupil unable to attend due to part of the Academy premises being closed
Y4	Unavoidable full closure of Academy	Pupil unable to attend due to the whole Academy premises being unexpectedly closed
Y5	Criminal detention sentence	Pupil unable to attend as they are in criminal justice detention
Y6	Public health guidance/law	Pupil unable to attend in accordance with public health guidance or law
Y7	Unavoidable other than Y1-Y6	Pupil unable to attend because of any other unavoidable cause
Z	Pupil not on admission register	Register set up but pupil has not yet joined the Academy
#	Planned school closure	Whole or partial Academy closure due to half-term/bank holiday/INSET day