

Careers education policy

Aims

At South Shore Academy it is our aim to ensure pupils leave school ready to enter further education and the world of work. Careers education is an important part of making this happen. Providing a stable and successful careers programme will enable our pupils to become successful and contributing members of society.

Providing a high quality careers and guidance programme is essential to our pupils future successes.

We aim to:

- Use the support of the personal development curriculum to ensure pupils develop a sense of self, awareness of their own strengths and interests, transferable and workplace skills.
- Provide access to education, training and careers information available and help pupils plan steps towards their own goals.
- Help pupils to make informed choices about careers pathways and the next steps in education or training
- Inspire and encourage pupils to have high aspirations for their futures

Statutory information

This policy is written in line with the Department for Education's statutory guidance for careers guidance and access for education and training providers.

Careers lead

South Shore Academy's Careers Lead is Karen Lewis.

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Careers leads have the responsibility to:

- Plan, develop and run a stable careers programme
- Report on and measure the effectiveness of the programme
- Provide pupils access to careers activities
- Work with departments to embed careers within subject content
- Work with external providers such as colleges and employers
- Collate data on SEND and LAC to provide personalised support and transitions

Policy scope

2.1 This policy covers Careers Education, Information, Advice and Guidance given to students in Key Stages Three and Four.

2.2 The policy also applies to Year 11 students after they finish their examinations in June of their final year and before they start at their next place of education, employment or training. Though not necessarily in school regularly and attending lessons in July and August of Year 11, the policy is still applicable.

2.3 The policy has been reviewed in line with the recently published DfE guidance document 'Career's guidance and access for education and training providers – Statutory guidance for governing bodies, school leaders and school staff. (DfE, January 2018)

2.4 This policy accepts the 8 Gatsby Charitable Foundation's benchmarks as set out in the DfE guidance. They can be seen in Appendix 1 of this policy

2.5 This policy covers the legal duty of schools to ensure that a range of education and training providers can access pupils in Year 7 to Year 11 for the purpose of informing them about approved technical education qualifications or apprenticeships.

2.6 This policy refers to events and opportunities in both Key Stages and in all years and these events will impact upon all students at the school.

2.7 All members of staff at South Shore Academy are expected to be aware of this policy and the importance of Careers Education, Information, Advice and Guidance (CEIAG) in the education of students; CEIAG is not the sole responsibility of the Careers Advisor.

2.8 It is important therefore that students leave school aware of themselves as individuals, aware of the opportunities available to them and able to make some decisions about their own life. They should be prepared for the transition from full time education to the world beyond. It is to these aspects of personal and social development that this policy will contribute

Review

This policy will be reviewed annually.