

Personal, Social and Emotional Development:

Jigsaw RHSE- Celebrating Difference

Through this topic, we will learn about:

What am I good at?

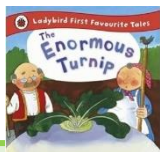
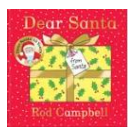
I'm special, I'm me!

Families

Homes

Making friends

Standing up for yourself



Literacy:

This term, our focus story is:

The Enormous Turnip, We're Going on a Bear Hunt and Dear Santa

This term, our focus nursery rhymes are:

Baa baa black sheep and I'm a Dingle Dangle Scarecrow

Throughout the term, we will continue to develop our love of reading through regular story telling session, nursery rhyme session and through exploring our environment.



Communication and Language

This term, we will be learning to:

Continue to develop our oracy skills through nursery rhymes, stories and talk.

Develop our vocabulary by learning new words linked to our stories and learning

Develop our communication skills through engaging in play with our peers and adults in the room.

Nursery (2s) Curriculum Overview

Term 2 2024/2025



Maths:

This term in maths, we will be learning to:

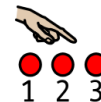
Continue to recognise our colours

Begin to talk about shapes in our environment and use language to describe some of these shapes

Explore capacity through sand and water play both indoors and outdoors

This term we will be learning these counting songs:

The goats came marching (to 3) and One finger, one thumb, keep moving



Physical Development:

Physical Development

We will be learning to:

Develop our fine motor control through a variety of play-based activities

Use obstacle courses (steps, balancing beams, jumping hoops) and be able to climb up/ walk across/ jump off climbing equipment with support to continue to develop our gross motor control.



Expressive Arts and Design:

This term we are exploring the artist; Matisse

We will be exploring artwork by Matisse through the stories 'Snail Trail' and 'Matisse's Magical Trail'.

We will be exploring Texture and Pattern where we will explore the effect of ripping paper, different textures with pebbles, stones, sand and use sensory experiences, such as sand, to create patterns and shapes. We will also use a variety of tools to make different patterns in paint, sand and dough

We will be learning a variety of Christmas songs and will perform these to our grown ups at our Stay and Play session in December.



Understanding the World:

This term, we will be:

Exploring changes linked to weather in our environment

Noticing changes in our environments, with some adult prompting

Developing our oracy skills by talking about the changes that we see in our environment

