**Monday 6th January 2025**

Dear Parent/Carers

Welcome to Term 3; I hope you all had a wonderful time over the festive period and New Year! I can hardly believe how quickly time is flying by. It's been fantastic working with your children so far, and I’m looking forward to all the new learning and experiences this term.

I’d like to say a big thank you to all of you for your ongoing involvement in your child’s education. Your support has been invaluable, and I look forward to working together to help your child achieve even more this term.

For an overview of what we’ll be studying in each subject, please check out the Parents’ Curriculum Web on the website. Below, you’ll find a brief outline, as well as some helpful tips on ways to support your child’s learning at home.

The theme this term is ‘Homes Around the World’. Have a look at the Curriculum Web for more comprehensive details, however, our learning will include comparing and understanding the differences between different houses/homes across a variety of countries around the world. We will look at how different geographic and societal elements have shaped these homes, such as adapting to different climates and weather patterns.

**Home learning**

This term, we will be continuing with our ‘SPAG’ books. These will go home every Friday. They will need to be completed and returned by the following Tuesday. We will also be using our maths books. These will go out every Tuesday, and will need to be completed and returned by Friday.

Both books will be dated and highlighted at the top of the page that needs to be completed each week.

**How can you help your child at home?**

At parents evening, a number of you were asking how you can best support your child at home. To that end, here are a number of ways you can support your child at home. These will really help towards meeting the end of year expectations.

* Read with your child daily or as often as you can. This will develop their fluency. Encourage your child to read books at home. To visit the local library and take out books that your child is interested in. Ask your child questions about what they have read. Encourage your child to make predictions and recall events from the book.
* Practice letter formation at home. Writing on lined paper rather than plain paper. Having high expectations of neat handwriting.
* Practice your child’s spellings with them daily in a fun, interactive way. E.g. using coloured pens, bubble writing, white boards, chalk.
* Writing about experiences that your child has had at home, writing shopping lists, keeping a diary, writing cards/letters. Checking your child’s use of skills.
* Use scales to measure the weight of items when cooking or playing. Use a ruler to measure things around the house. Use the language of shorter, longer, heavier and lighter when talking with your children.
* Tying their own shoelaces.
* Be responsible for their own belongings e.g. tidying up after themselves.
* Packing their own belongings for school including homework. (Children will need reminding what to pack on each day).

**PE**

PE will continue to be on Thursdays and children should come to school dressed ready in their PE kit. Please check uniform requirements to ensure your child’s PE kit meets the expectation.

Finally, I hope that you find this information helpful. As always, I am here and available to you, if you would like to discuss anything.

Kind Regards

Miss C. Shearer