

**Personal, Social and Emotional Development:**

**Jigsaw RHSE- Being Me!**

-who is me?

-How am I feeling today?

-Being at nursery

-Gentle hands

-Our rights

-Our responsibilities*.*

**Physical Development:**

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We will be learning to:

Squiggle whilst you wiggle - Large up and down movements

Use obstacle courses (steps, balancing beams, jumping hoops)and be able to climb up/ walk across/ jump off climbing equipment with support.

Explore mark making in different media, (chalk, pencils, pens, paint sticks) -large movements – circular, up and down.

**Communication and Language**

We will be learning to:

Use a wider range of vocabulary.

Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.

Listen carefully in whole class and small group time.



**Nursery Curriculum Overview**

**Term 1 2024/2025**

**Expressive Arts and Design:**

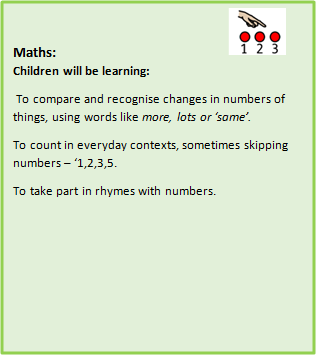
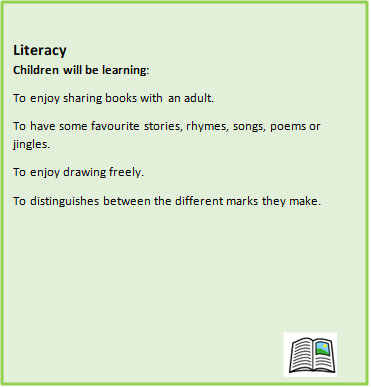
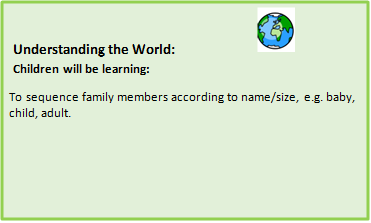
We will be learning to:

Recognise colours/ choose colours for a purpose.

Use thick paint brushes.

Print with blocks, sponges and fruit.

Sing a selection of rhymes/ song from memory





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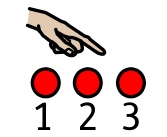
**Literacy:**

We will be learning to:

Explore mark making in different media, (chalk, pencils, pens, paint sticks or using index finger in sensory tray)

Join in with familiar rhymes and stories.

Little Wandle Foundation for Phonics – tuning into sounds.



**Understanding the World:**

We will be learning to:

Say who we are and who we live with.

Talk about some members of our family.

Talk about what we see in their own environment (school/home)

Identify suitable clothing for different weather.

**Maths:**

We will be learning to:

Count in 1s to 5

Talk about numbers in pictures.

Sing simple counting songs.

Use the language of ‘more’ and ‘few’.