**Personal, Social and Emotional Development:**

**Jigsaw RHSE- Dreams and Goals**

Through this topic, we will learn about:

Understanding what challenge is.

Keeping trying until I can do something.

Setting a goal and work towards.

Using kind words to

encourage people with.

Feeling proud.

**Physical Development:**

**Physical Development**

This term we will be learning to:

Grasp and release with two hands to throw and catch a large ball, beanbag or an object. Run with spatial awareness and negotiating space successfully, adjusting speed or direction to avoid obstacles. Create lines and circles pivoting from the shoulder and elbow. Use one-handed tools and equipment. Use a comfortable grip with good control when holding pens and pencils.

**Communication and Language**

**This term, we will be learning to:**

Continue to develop our oracy skills through nursery rhymes, stories and talk.

Develop our vocabulary by learning new words linked to our stories and learning

Understand questions and instructions that have two parts, such as: “Get your coat and wait at the door”.





**Nursery Curriculum Overview**

**Term 3 2024/2025**





**Expressive Arts and Design:**

This term we are learning about the artist; Jackson Pollock.

We will be exploring artwork by Jackson Pollock through the story Jackson Pollock Splashed Paint and Wasn’t sorry.

We will be focusing on creating art work in the style of Jackson Pollock by dribbling, splashing and dripping paint on a range of surfaces.

We will be learning a variety of songs and nursery rhyme.

****



**Literacy:**

**This term, our focus stories are:**

The Three Little Pig Little Red Riding Hood

**This term, our focus nursery rhymes are:**

Incy Wincy Spider Mary Mary Quite Contrary

In pre-school, we will be continuing our Little Wandle Foundation for Phonics journey where we will be taking part in adult led phonic sessions. Our phonic focus this term will be ‘tuning into sounds’ with a focus on the following sounds:

d g o c k e

**Maths:**

**This term in maths, we will be learning to:**

Subitise one, two and three objects (without counting). Compare two small groups of up to five objects, saying when there are the same number of objects in each group. Count up to five items, recognising that the last number said represents the total counted so far (cardinal principle).

Explore ABAB patterns.

**This term we will be learning these counting songs:** Here is the beehive. Peter hammers The ants go marching 1-1.



**Understanding the World:**

**We will be learning about:**

Seasonal changes – winter

Different celebrations that happen in winter.

The types of homes we live in.

.