

Curriculum Intent

We strive to provide the best learning opportunities for all children. We recognise that all children are individuals who have different learning needs and we work hard to ensure all children are given the right balance of support and challenge.

Every child should have the opportunity to access all curriculum areas, regardless of whether or not a pupil has Special Education Needs.

Any SEND support offered by the school will be planned according to individual needs. The school's core work is ensuring the well-being of each child, through care, support and guidance in class and around school.



SEN
in a Nutshell
2023/24



Curriculum Impact

The implementation of the curriculum ensures throughout their time at Southbroom Infants School:

- EVERY child has the opportunity to be successful with their learning and achievements so that they can achieve their very best.
- The individual and special needs of all children are met effectively so that they receive their educational entitlement.
- All children are given access to a broad, balanced and relevant curriculum and are supported to achieve their full learning potential.
- Provision for learners with individual and special needs is central to curriculum planning.
- Teaching and learning will be differentiated appropriately so that learners may achieve high standards and make good progress for their abilities.
- Children's progress is shared with parents and support can be given at home.
- Enables them to move to their next stage of education and that they have the correct support provisions available.

Curriculum Implementation

At Southbroom Infant School, we recognise that EVERY child has the opportunity to be successful with their learning and achievement and that they can achieve their very best.

We ensure that all learners individual and special needs are met effectively so that they receive their educational entitlement and are given equal access to a broad, balanced and relevant curriculum.

At Southbroom we ensure that the provision for learners with individual and special needs is central to curriculum planning. Teaching and learning will be scaffolded appropriately so that learners may achieve high standards and make good progress for their abilities.

We recognise and record students' strengths and successes to encourage a positive self-image. All SEND pupils provision is tracked closely through personalised provision maps with individual targets. The targets set by class teachers are SMART targets that are continually monitored throughout the year. These are shared with parents regularly and monitored to ensure progress is being made. Children may have Cognition and Learning targets but may also have Social Emotional & Mental Health, Speech, Communication and Language or Physical targets. Children are supported in a range of ways to make progress towards these targets. Examples of support may include:

C & I:
ELSA
SALT

Sensory & Physical:

Ear defenders
Brain Breaks
Supportive Play
Screens

C & L:

Key skills
Keep Up/Catch-up Interventions
Little Wandle
Widget

SEMH:

ELSA
Values Based Education
Mindfulness
Jigsaw PSHE
Worry Monsters
Family support worker