

Personal, Social and Emotional Development:



This term in reception we will be focusing on building relationships, managing self and self-regulation.

Additionally, PSED lessons will be based around celebrating difference, which will cover acceptance, including others when playing, knowing how to help if someone is being bullied, problem solving, kind words and using compliments.

Value of the term:

Courage

Literacy:

Comprehension: engaging in conversation and answering 'who', 'where', 'what' and 'when' questions. Discussing events, feelings, main characters, where a story is set and recognising links to own life experiences.

Word reading: Reading individual letters by saying the sounds for them. Blending sounds into words. Reading some common exception words matched to our phonic programme.

Writing:

Composition – Orally composing a sentence.

Spelling – Writing the correct grapheme to match the sounds in CVC words.

Handwriting – Forming some letters correctly in line with phonics programme.

Communication and Language:

- Listening and responding to other's ideas in conversation or discussion.
- Understanding who; why; when; where and how questions.
- Extending vocabulary by grouping and naming, exploring the meaning and sounds of new words.
- Using talk to organise, sequence and clarify thinking, ideas, feelings and events.

Physical Development:

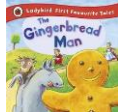


Physical Development

Gross Motor Skills: Learning how to move in a range of ways, moving freely and with confidence making changes to body shape, position, and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Fine Motor Skills: Using simple tools to effect changes to materials. Beginning to use anticlockwise movement and retracing vertical lines. Begins to form recognisable letters independently.

Reception Curriculum Overview



Maths:

Number: continuing to subitise, count and explore the composition of number within and beyond 5. Identifying when two sets are equal/unequal and connecting two equal groups to doubles. Connecting quantities to numerals.

Shape: Know the common 2D and 3D shapes (circle, triangle, rectangle, square, cone, cylinder, cube, cuboid and sphere) and describe their properties (sides, corners and faces).

Measure: Describe length and height, i.e. 'long', 'short', 'tall', 'longer than', 'shorter than' and 'taller than'.

Pattern: identifying the unit of repeat, spotting mistakes, and making own AB patterns.

Expressive Arts and Design:

Painting: Mixing primary colours. Using brushes to create different lines. Painting using observation.

Malleable Materials – Clay: Pinch, pull and stretch to change the texture. Using tools to make patterns.

Understanding the World:

- Relate stories to own experiences.
- Use language of time for past and present
- Celebrating Remembrance Day, Christmas and Diwali
- Recognizing different beliefs
- Changes to natural world – autumn