Friday 10th January 2025

Dear Parent/Carers,

Welcome back to term 3, I hope you all had a lovely Christmas break. I can not believe we are in Term 3 already, which means we are half way through the academic year and your child’s learning journey in Reception. The progress they have made so far has been amazing.

**Literacy**

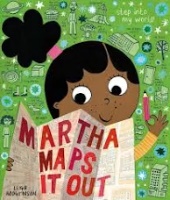
This term we will be focusing on the following books:

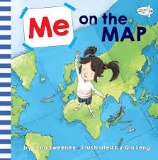




**Topic**

This term will be finding out about what celebrations happen in winter We will also be learning about seasonal changes. We will also be learning about features of places, using simple maps and following directions.

These are some of texts that we will be using to support our learning:



This term’s curriculum web contains more details about what else children will be learning in Term 3.

**Reminders**

* Please ensure that your child brings their water bottle to school every day. In line with the EYFS framework we ask that these contain **water only**.
* Please send your child to school with a spare set of clothes which can be kept in school and be used in the event that your child has an accident. These can be kept on your child’s peg in a drawstring bag.
* Please ensure that all items of clothing are named as we still have lots of jumpers/cardigans that are not named.
* Please do not bring any toys into school as things can get lost or broken.
* This term is usually one of the coldest, so please ensure your child has a really warm coat and hat as the children do spend lots of time outdoors all year round.
* Please may we remind you that children need a pair of welly boots which will remain in school for the year. Please ensure that these are labelled with your child's name.

**Book Bags**

Book bags need to be in school every day as the children read on different days of the week. Book bags will be kept in school on a Thursday so that books can be changed ready to be sent home on Friday. Please do not put drinks bottles in book bags as books are getting damaged. Any damaged or lost books will result in you being invoiced £5.00 to cover the cost of replacing the book.

**Reading at home**

At Southbroom infants we expect all children to be reading their Little Wandle phonic book at least 4 times a week at home. Reading should be recorded in your child’s reading record.

**Little Wandle Reading Practice Book**

These books are carefully matched to your child’s secure phonic knowledge. By the end of the third read in school they should be able to read this book fluently and independently without overtly sounding out every word. This means that if your child is reading it with little help, please don’t worry that it’s too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can’t read a word, read it to them. After they have finished, talk about the book together.

**Reading for Pleasure Book (library book)**

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The reading for pleasure book is a book they have chosen for you to enjoy together.

Please remember that you shouldn’t expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

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| **Reading** | | **How you can help:** |
| **Reading Aloud** | To be on track for the end of the year, your child should be currently reading Phase 2 set 4 books. They should also be reading more automatically without sounding each word out. | Reading with your child daily to develop their fluency (only a few pages a day is enough to help). |
| **Reading for Pleasure** | To be choosing a book that they’d like to share with an adult and engaging with this at home. | To encourage your child to share books at home. To visit the local library and take out books that your child is interested in. |
| **Reading Comprehension** | Your child should be able to make simple predictions, infer how characters are feeling, retrieve basic information in response to questions. | Ask your child questions about what they have read. Encourage your child to make predictions and recall events from the book. |

**Homework**

Doodle Maths homework will be set on a Monday to be completed by the end of the week. Phonic workbooks will be sent home on a Friday to be completed by the following Tuesday. Your child should complete the dated and highlighted sections in pencil only, not felt tip or pen.

**Independence**

Now we are in term 3 will be encouraging children to be as independent as possible, so anything you can do to support this at home would be great! Here are a few ideas:

Can they take their shoes on and off? (laced shoes are not appropriate and are not to be worn in Reception please) Can they take their jumper off on their own? Can they zip up their bags or coats? Can they put their coat on themselves? Can they turn things the right way out? Can they dress and undress themselves? Can they wipe their bottom independently? Can they eat with a knife and fork? We’re sure you can think of many more**.** All these skills are crucial for children to meet the managing self-early learning goal at the end of the academic year.

**Wow Slips**

These slips are designed to share wow moments from home. This term there will be a basket of these slips placed just by the door, please help yourselves. We will also send some home in your child’s book bag. Wow Slips can be filled in and added to your child’s learning journey.

**Communication**

Please remember to check your child’s book bag regularly for letters. This term we will continue to keep you updated with what children have been doing in Reception via the weekly Sway newsletter which is easily accessible on a mobile device. Thank you to all of you who have signed up to Class Dojo. Please remember to check it regularly.

 As you will appreciate, the mornings are a busy time, this means that I cannot always speak with each parent directly as I am busy seeing the children in. Quick messages can be passed on however, if you wish to speak to me about other matters, please may this wait until pick up as there is more time available then. Messages can also be sent on class Dojo.

I hope you have all the information you need for Term 3. Please do ask if you have any questions.

Yours faithfully,

Miss Morgan

Reception Teacher/Early Years Lead