**Friday 12th September 2025**

Dear Parent/Carers

Welcome to the new school year and a special welcome to Year 2! I hope you all had a fantastic summer, full of fun, relaxation, and quality time with your families. I am delighted to begin this journey with you and your wonderful children as their Year 2 teacher. We have an exciting year ahead, filled with rich learning opportunities and memorable experiences. I look forward to working together to support your children’s progress and celebrate their achievements.

For more details about what we will be covering in each subject this term, please take a moment to look at the Parents’ Curriculum Web on the school website.

**Reading**

To stay on track for the end of the year, your child should now be reading Year 2, Term 1 books or above, with growing fluency. Reading every day—even just a few pages—will make a big difference. Encourage your child to choose books they enjoy and read them at home or with friends. A trip to the local library is also a great way to discover new and exciting books.

At this stage, your child should be developing skills such as making simple predictions, understanding how characters might be feeling, and finding key information in the text. You can support this by asking them questions, encouraging them to predict what might happen next, and helping them recall events to strengthen their comprehension.

**Writing**

Your child should now be forming all letters correctly with a lead-in, writing neatly on the line with consistent sizing, and beginning to use joining techniques. Encourage regular practice at home using lined paper to support this. They should also be applying Year 1 spelling rules confidently and using phonics accurately when spelling new words. Daily spelling practice can be fun and engaging—try using coloured pens, bubble writing, whiteboards, or chalk to keep it interesting.

In their writing, your child should be able to produce complete sentences that make sense, using adjectives, nouns, and conjunctions, while consistently applying capital letters and full stops. You can support them by encouraging real-life writing opportunities such as keeping a diary, making shopping lists, writing cards or letters, and then reviewing together how well they have used these skills.

**Maths**

Your child should be developing a strong understanding of number bonds for 10, 20, and 100 (for example, 10 + 90). A helpful way to practise is through quick recall games—for instance, you say “8” and your child responds with “2.” They should also be able to count in 2s, 5s, and 10s starting from 0, so practising these sequences regularly will really support their fluency.

In addition, your child should be able to add using a tens and ones frame. Encourage them to use this method at home, following the examples provided on the homework sheet.

**Useful skills for year 2**

* Tying their own shoelaces.
* Using a knife and fork independently (being able to cut their own food).
* Packing their own belongings for school including homework. (Children will need reminding what to pack on each day).

I hope you find this information useful. Please remember, I am always happy to talk if you would like to discuss anything. You can catch me at the start or end of the school day, send me a message via Class Dojo, or contact the school office to arrange a convenient time. I’m really looking forward to meeting you all and am excited about the year ahead.

Kind Regards

Mrs Penny