

## Curriculum Intent

Geography is essentially about understanding and exploring the world we live in. At Southbroom Infants School, we want to inspire children to ask deeper questions about the natural and human world around them as well as provoke their curiosity about what their place in the world is. Our Geography curriculum intends to develop the children's understanding of the world around them. It allows children to explore the physical and human environment on a spatial scale and the patterns and relationships between them. The children encounter both opportunities and challenges linked to geography, with a range of local and national themes. Starting in the Early Years, the children explore their immediate locality, developing a sense of place through their Understanding of the World. In Key Stage 1 bi-termly themes focus on localities that are relevant to the community that we serve e.g. Devizes, London and the United Kingdom.

At Southbroom Infant School our intent, when teaching geography, is to develop children's curiosity, imagination and empathy about the world and the people in it.

All children will have opportunities to experience geography through first-hand experiences, trips, and visitors this will aid in the stimulation of the children's interest and understanding of diverse places as well as natural and human environments.



## Geography in a Nutshell 2023/24



## Curriculum Implementation

The teaching and implementation of the Geography Curriculum at Southbroom Infants School is based on the National Curriculum and linked to topics to ensure a well-structured approach to this subject. Our curriculum design for Geography is broken down into four key parts: knowledge, skills, understanding and vocabulary. These areas have been sequenced in each year group ensuring they are progressive and everyone understands the intended endpoints.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. It is important that our children not only develop their subject knowledge but also the wider skills needed to be a geographer, this is done by ensuring they are fully immersed in all areas of the subject. The local area is utilised to develop the children's understanding of their immediate environment.

## Curriculum Impact

By the time our children leave Southbroom Infants School they should have developed:

- An outstanding understanding of where places are and what they are like.
- Be confident with geographical enquiry and have solid questioning skills to be able to ask more deepening questions about the world around them.
- Have an extensive range of geographical vocabulary and knowledge.
- Be confident to use fieldwork and other geographical skills and techniques.

Ongoing formative assessment takes place throughout the year through pupil voice, observations and book looks. This information is used by teachers to inform future learning ensuring the level of challenge, engagement and curiosity is appropriate and maintained throughout the year. At the end of each theme we have a quiz to ensure key pieces of knowledge have been retained throughout the year.