

## Curriculum Intent

At Southbroom Infant School, our 4 Golden Threads underpin our curriculum intent enabling our pupils to achieve the following in RE:

- To engage in enquiring into key questions arising from the study of religion and belief and promote their personal and spiritual development
- To develop an understanding of religious traditions and to appreciate cultural differences
- To have respect for other peoples' views, tolerance and to celebrate diversity
- To develop critical thinking skills and their knowledge, understanding of, and empathy of people and their beliefs, religious or otherwise.

At Southbroom Infants, our RE teaching reflects worldviews, through an enquiry-based curriculum we intend to educate, inform and allow children to formulate their own thinking. Our RE curriculum and teaching does not try to persuade but rather to inform and develop the skills with which evaluation can take place.

## Religions

By the time our pupils leave Southbroom Infants at the end of year 2, they will have learnt about and been educated in the following religions:

Christianity, Judaism, Hinduism, Islam and Sikhism



RE  
in a Nutshell  
2023/24



## Curriculum Implementation

At Southbroom Infant School we follow Discover RE which focuses on critical thinking skills, on personal reflection into the child's own thoughts and feelings, on growing subject knowledge and nurturing spiritual development.

Each unit of learning is based around an enquiry-based question e.g. 'What is the best way for a Sikh to show commitment to God?'

For each enquiry, there are four key steps:

- Engagement
- Investigation
- Evaluation
- Expression

## Curriculum Impact

Our intended impact is that by the time our pupils leave Southbroom Infant School, they will have developed:

- The philosophy that they are free to make their own choices and decisions concerning religion and belief
- Their understanding of personal development and their understanding of the wider world
- Respect and tolerance and support for our Southbroom Values and the values, beliefs and traditions of others
- Skills for preparation for life in a diverse and modern Britain.