**PSHE:**

This term our focus is ‘being me in my world’

We will be learning about responsibilities, rewards and consequences. Also, how to talk about our worries.

**Science:**

In Science we will be learning about everyday materials

Identifying and compare a range of common materials and their suitability for different purposes. Asking simple questions and recognising they can be answered in different ways.

**English:** Our texts for the term will be ‘Little Red and the Very Hungry Lion’ written by Alex T. Smith & ‘Man On The Moon (A Day in The Life of Bob)’ by Simon Bartram.

* Daily phonics/spelling sessions
* Reading skills taught daily
* Handwriting taught explicitly
* Grammar rules taught explicitly
* Poetry (using The Magic Box)
* Setting descriptions
* Recount: Diary entries

**Music:** ‘On this Island’

Learning and practising a range of folk songs. Listening and creating soundscapes of the city, countryside and seaside using voice and body percussion.

**PE:**

Basic movement and ball skills.

**Year Two Curriculum Overview**

**Term 1 2025/2026**



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**DT: Cooking and nutrition:**

* We will be designing and making a healthy wrap.
* We will be learning about the main food groups and the foods that belong to these.
* We’ll learn how to cut food carefully.

**RE:**

Christianity

Is it possible to be kind all of the time?

**Maths:**

* Place Value- Representing 2-digit numbers in a variety of ways e.g., partitioning and number lines. Also comparing 2-digit numbers using <,> and =.
* Properties of shape- pentagons, hexagons, octagons and a range of 3D shapes.
* Addition using facts of 10 and 20 fluently.
* Showing addition is commutative.
* Adding two-digit numbers using an efficient strategy.
* Problem solving lessons.

**Multimedia skills in Computing:**

* Online safety
* Digital Literacy

**Geography:**

We will be learning about the oceans and seas of our World and the geographical features of them. We will also learn about the world’s continents and how to use a compass.

**Value of the term:**

Respect