

**Communication and Language:**

All children will have opportunities to engage in quality conversations throughout the day in a language-rich environment. Teachers will read frequently to children, and engage them actively in stories, non-fiction, rhymes and poems, and provide them with opportunities to use and embed new words in a range of contexts.

**Personal, Social and Emotional Development:**

The children are welcomed to their first term in school at SBI and will be learning lots about:

* The SBI CALM code
* Our school values
* Our class rules
* Establishing routines
* Forming new relationships

**Physical Development:**

**Physical Development**

This term we will introduce our daily Dough Disco sessions to support children’s fine and gross motor development. The children will also be provided with help and guidance to develop good personal hygiene through handwashing routines and toileting. The children will be playing a range of cooperation games including using the parachute, playing pass the ball and circle games.



**Reception Curriculum Overview**

**Term 1 2023/2024**



**Value of the term:**

**Respect**

**Expressive Arts and Design:**

This term children will be:

* Establishing routines for self-resourcing, using paint brushes, paints and water appropriately.
* Exploring rolling playdough

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**Literacy:**

This term all children will be learning how to write own first names and will be exploring mark making and early stages of letter formation.

At SBI we will also be delivering high-quality adult-led and provision activities centred around three topic books which are:

-The Great Big Book of Families – ***Mary Hoffman***

- Goldilocks and the Three Bears

- The Scarecrow’s Wedding – ***Julia Donaldson***



**Maths:**

This term in maths we will be:

* Singing lots of counting songs
* Making amounts from 1-5 on 5 frames
* Learning about collections of 1-5 objects
* Learning about “lots”, “few” and “more”
* Learning about 2D shapes

**Understanding the World:**

This term the children will be taken on welly walks around the school grounds so that they become familiar with immediate surroundings.