**Value of the term:**

**Respect**

**Music:**

• Pulse and Rhythm (All about me).

**English:**

Our texts for the term will be ‘Leaf’ by Sandra Dieckmann and ‘Stuck’ by Oliver Jeffers.

• Daily phonics sessions

• Revisiting phase 4 phonics and starting phase 5

• Role-play and storytelling through drama

• Writing labels

• Poetry (using The Magic Box)

• Recount

• Setting description

**Math’s:**

• Place value to 20

- sorting and counting objects

- reading and writing numbers to 10,

- finding one more and one less

- ordering numbers up to 20.

• Addition and Subtraction

- Fact families

- Number bonds to 10

- Taking away and find how many is left

• Place Value to 50

- counting and representing numbers to 50.

- Ordering numbers up to 50.

**PSHE:**

Being me in my world:

• learning how to feel special and safe in my class.

• knowing that I belong to my class.

• knowing how to make my class a safe place to learn, discussing achievements and consequences...

**Year One Curriculum Overview**

**Term 1 2025/2026**

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**Science: Animals including humans -Ourselves**

• Learning about our bodies by using drawing and labels.

• Explore our senses by asking simple questions and make simple observations.

**Art:**

• Understand what a sketchbook is and how to use it.

• Begin to draw from observations.

• Explore a range of art mediums.

**RE: Christianity:**

* The Creation Story
* Does God want Christians to look after the world?

**PE:**

• Basic movement - Jumping, skipping and running.

• Ball skills – catching, throwing, rolling and bouncing.

**History: Space Explorers**

History

• To learn about a significant individual from the past - Neil Armstrong.

• To learn about a significant individual from the past – Tim Peake

• To learn about a significant individual from the past – Mae Jemison

• To observe changes in space travel.