**PSHE: Being Be in my World**

In term 1, the children will have circle times and will be provided with engaging activities that allow them to focus on being comfortable within our new class. We will consider: Our rights and responsibilities; Understand our role in making a safe environment; Learning that our views are valued; Recognising achievements and; Thinking about the consequences of our choices.

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**Maths:** It’s going to be a busy term in maths, as we embed our daily subitising and counting to 100. We will be counting forward, backwards in 1s, 2s and 10s. Additionally, we will be securing our understanding of place value to 20, using a range of resources such as Numicon, counters and cubes and looking at different images representing numbers. The children will ordering and comparing numbers to 20 and become familiar with the ‘part, part whole model’ when working with addition and subtraction and learning fact families. Moreover, we will be doubling and halving and taking a look at 2D and 3D shapes.

**English:** To start our first unit this school year, we will be exploring the book ‘Beegu’. Through the study of this book, we will be developing our skills of writing to convey meaning and to orally rehearse what we plan to write. We will have ample opportunities to practice and apply these skills with writing captions, speech bubbles, postcards and making missing posters.

**Year One Curriculum Overview**

**Term 1 2023/2024**

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**RE: Christianity:** We will be thinking about the question – Does God want Christians to look after the world?

**PE:**

This term the children will be focusing …ding skills with our PE coach on Thursday afternoon.

**Art: Drawing Marvellous Marks**

In Art, we will be experimenting with mark-making. Using a range of media, colours and techniques, we will produce drawings which display our observational skills and growing control with different mediums. We will also be able to describe lines and use Art to expressively respond to music.

**Science: Animals including humans -Ourselves**

In Science, the children will be taught the basic parts of the human body. They will apply their scientific skills to ask simple questions, make simple observations and identify different parts of the body. They will apply their knowledge and skills to draw and label the human body, suggest answers to questions and explain which part of the body is associated with each sense.

**Computing**

**History: Space Explorers**

With great enthusiasm, I’m delighted to introduce Space Explorers as our topic for term 1. We will be looking at significant individuals in the past who have contributed to national and international achievements, the Space Race and the role of the telescope for learning about space. The children will: Use the vocabulary of past, present, before, after, next and then when discussing events. They will sequence events, describe and observe changes in space travel and ask and answer questions. Throughout the lessons, we will use different sources to find out about the past.

**Value of the term:**