

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,000
Total amount allocated for 2020/21	£25,892
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£25,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>%</p> <p>N/A Infant school</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>%</p> <p>NA Infant school</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>%</p> <p>NA Infant school</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>NA Infant school</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No NA Infant school
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,750		Date Updated: Sept 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: %16</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		<p>Sustainability and suggested next steps:</p>
<p>Improve the physical health and wellbeing of pupils.</p> <p>Offer a range of variety of sports/activity to all pupils.</p>	<p>Children to participate in the 'Daily mile' for up to four sessions a week. Allow teachers to complete session within timetable when they see fit.</p> <p>Children to participate in a range of different sports to ensure a board range of sports are being experienced by children.</p>	<p>£0</p> <p>£250</p>	<p>Children are more active and levels of fitness raised.</p> <p>Impact</p> <ul style="list-style-type: none"> Employing specialist teachers of Physical Education to ensure children get quality of education Staff CPD to ensure high quality of education. They are able to observe the lessons of specialist staff and re-create activities and skills in additional lessons and break times. 		<p>Monitor impact via pupil voice.</p> <p>Monitor the impact of specialist trainers on staff CPD and quality of provision for children. Monitor the impact on children during lessons - have their learning behaviours improved?</p>
<p>Children to participate in 'Fit for life Active' lunchtime sessions</p>	<p>Stay active session run by PH sports to increase activity at lunchtimes for children as well as offer CPD to MDSA's in order for them to continue sessions throughout the week. Targeted children are able to work on the Fit for Life program with the aim of building healthy choices into their daily routine for life</p>	<p>£480</p>	<p>Children are more active and levels of fitness raised. Children more enthusiastic/ confident and willing to try in PE lessons.</p>		<p>pupil voice to be collected on breaktimes and lunchtime provision - what do they want to see on the playground? Is it safe? School council to lead and feedback to PE Lead.</p>

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Offer after school clubs with PHsports	Children able to access a variety of different sports outside of school hours and promote healthy living and develop enthusiasm for sports.	£480	Take into account what clubs/sessions/activities pupils want to engage in to improve uptake	Monitor club registers for uptake and sustainability.
Children to participate in lunchtime sport activity with playleader.	Children can participate in sports during lunch time promoting physical activity throughout the day.	£ 2824	Pupils will be encouraged to move and feel confident within themselves. • All pupils to be encouraged to try new games when out on the playground. Children to enjoy a range of equipment to increase their love of sport and fitness. Aim to improve behaviour during break times.	
Children to participate in Whole school workshop with Skippy John https://www.skipping4life.co.uk	Launch skipping as a positive activity which the children can take part in both within and outside of school. •			
Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%1.7
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Healthy lifestyles and sports displays around the school	Healthy lifestyles and sports displays introduced around the school.	£225	To encourage pupils to lead a Healthy Lifestyle by learning to eat healthily.	
PE and Healthy eating to become more visible and have a higher profile within the school.	PE and Healthy Eating to become more visible and have a higher profile within school.			
Promote good sportsmanship and appropriate behaviours within sport and play.	Ensure children understand expectations, they are modelled at all times and good practice is regularly shared. Weekly class good sportsman award.	£100	Improved understanding sportsmanship within sports and link to everyday life. Improved behaviour across the school.	Monitor impact of Sportsmanship/behaviour within all sports and play across the school.
To ensure children hear and use language related to the different areas within PE.	To enable their understanding and transfer of skills across the different areas.	£100	Children will recognise skills and be able to transfer them to different sports. I.e. passing in netball and basketball.	Monitor via pupil voice/staff feedback.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%51.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of teaching and learning - staff are more confident and competent at teaching PE lessons against national curriculum standards 1. Staff skills, knowledge and confidence to deliver PE is developed through targeted CPD. 2. Improved delivery of PE sessions through progression documents produced by PH sports 4. Lesson drop-ins to monitor effectiveness of teaching and curriculum 	<p>PE coordinators to audit where staff feel their weaknesses are and target CPD towards where teachers need it.</p> <p>PE lead to drop in to lessons and gather pupil voice. Give support and feedback, if needed.</p>	£13,290	<p>All staff to feel confident in delivering a range of sports and activities.</p> <p>To fill gaps in teacher's knowledge.</p> <p>To build up their enthusiasm for teaching PE and Sports.</p>	Looking at resourcing a Scheme of Work to support teachers continued CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%29.1

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Review sports resources and equipment for PE lessons and playtimes</p> <p>Extend provision in a range of outdoor and adventurous activities.</p> <p>Hold new sports days where children can showcase a range of different sports.</p> <p>Sports week/Healthy week in Term 6</p> <p>To buy new, challenging bikes/scooters for reception to meet their fundamental needs</p>	<p>Sports equipment that needs purchasing throughout the year to maintain high levels of teaching PE sessions.</p> <p>Resurface the markings in the main playground and ensure outside areas are well resourced.</p> <p>Improve relationships with outside agencies - Martial Arts, Archery, Dance</p> <p>Coaches of a range of sports will be hired to come into school deliver special occasion days of sport - Skippy John, Dance groups</p> <p>To ensure that EYFS have scooters, bikes and balance bikes that challenge them</p>	<p>£2000</p> <p>£4000</p> <p>£1000</p> <p>£500</p>	<p>Resources are available for al planned sports activities. Improved range of equipment for teachers to use to inspire children. Children have access to a wide range of resources to broaden their skills set. Excitement and renewed interest in sports across the school. For pupils to receive QFT with the correct equipment that is up to date.</p> <p>Children will have opportunity to try a range of activities.</p> <p>EYFS children will have the opportunity to improve on their gross motor and balance/coordination skills.</p>	<p>Sports week - adventurous sports to be included.</p> <p>Sports days- -range of different activities for children to take part in - would the most popular ones be able to run an after school club?</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%1.9
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build a chance for competitions into the unit plans. Liaise with Southbroom St James and Devizes Secondary Sports Leaders to organise and set up intra sports tournaments within school Opportunities for celebrating and sharing sports achievements. i.e. dance festivals. Raise profile of sport in school	Organise inter class competition at the end of each teaching unit. Increase the amount of competitions the children partake in. Improve links with schools in the local area/federation. Set up and update sports notice board celebrating the sports each year groups are partaking in including competitions. Share and celebrate the class success on the website, in the newsletter and via seesaw.	£500 - subject leader release time.	Improved confidence and pride for individuals and the whole school. Increased uptake in the number of children partaking in the after school Multi-skills club. Children keen to join and engaged in sports outside of school.	Monitor impact. Has the profile of PE been raised? Pupil voice and Parent voice.

Signed off by	
Head Teacher:	Joanne Jardim
Date:	Sept 2021
Subject Leader:	Gillian Walsh
Date:	Sept 2021
Governor:	

Created by:



Supported by:



Date:	
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